



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's

COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra)

Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



Department of Mechanical Engineering

Analysis of Exit Survey

Academic Year: 2020-21

Total Responses = 147

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	67.3	32.7	0.0	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	61.9	38.1	0.0	0.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	66.7	33.3	0.0	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	64.6	35.4	0.0	0.0

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5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	65.3	34.7	0.0	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	59.2	40.8	0.0	0.0
7	Ability to execute responsibility professionally and ethically	60.5	39.5	0.0	0.0
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	53.1	46.9	0.0	0.0

Educations Experience:

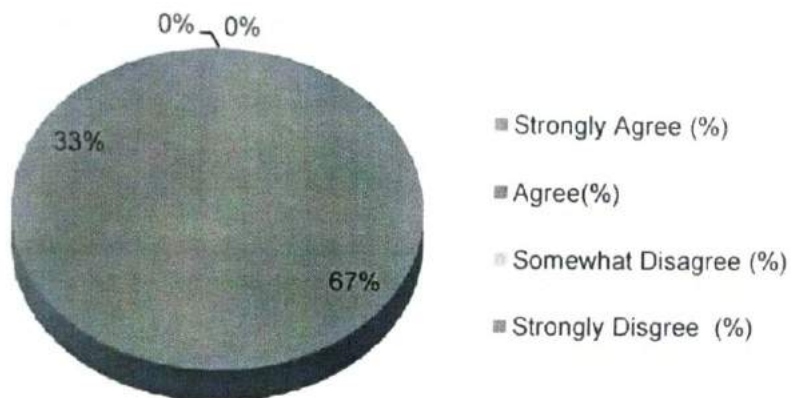
1	I am well prepared for employment in my field	53.7	46.3	0.0	0.0
2	The course work required in my study met my expectation	55.1	44.9	0.0	0.0
3	Modern engineering tools were incorporated into my class and/or laboratory activities	58.5	41.5	0.0	0.0
4	Classrooms were conducive & adequate to support teaching and learning activities	59.9	40.1	0.0	0.0
5	The computer and laboratory equipment and facilities were satisfactory and adequate	60.5	39.5	0.0	0.0
6	Faculty was available for assistance with my educational process	54.4	45.6	0.0	0.0
7	The overall quality of teaching and learning activities in the programme was good	55.8	44.2	0.0	0.0
8	Department faculty members were available to help and they met my needs	54.4	45.6	0.0	0.0
9	I would definitely recommend the institute to others	61.2	38.8	0.0	0.0



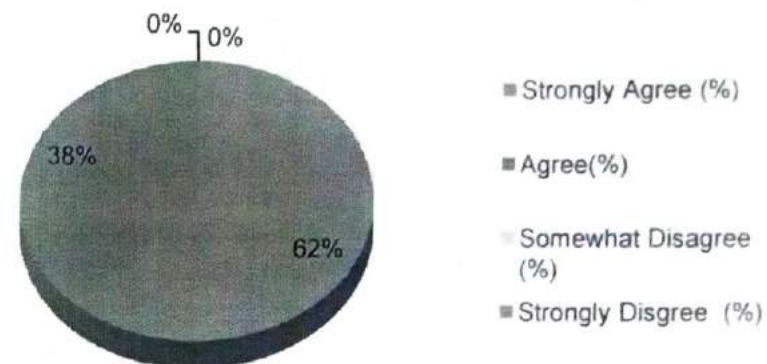
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Fulfillment of the Program Outcomes:

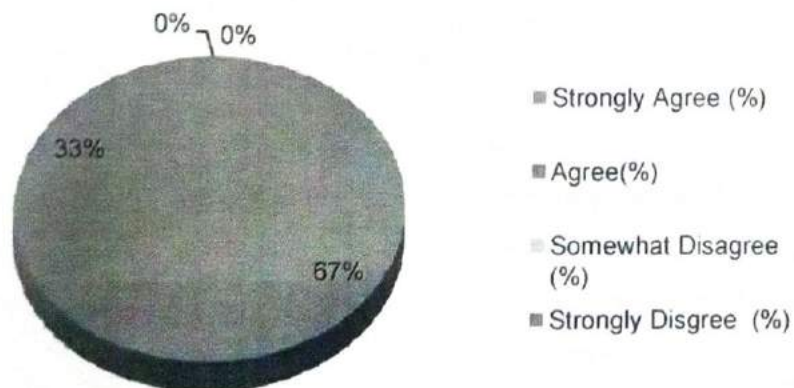
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



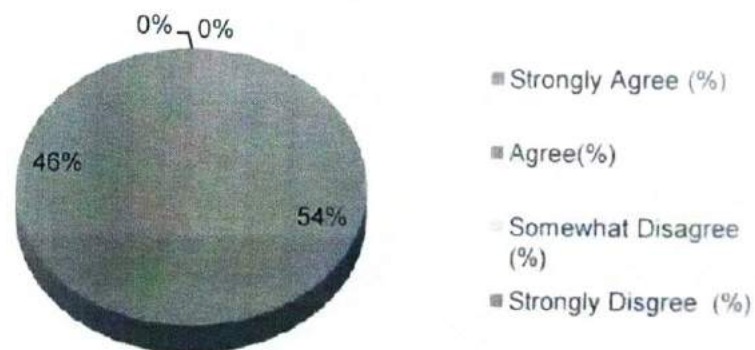
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems

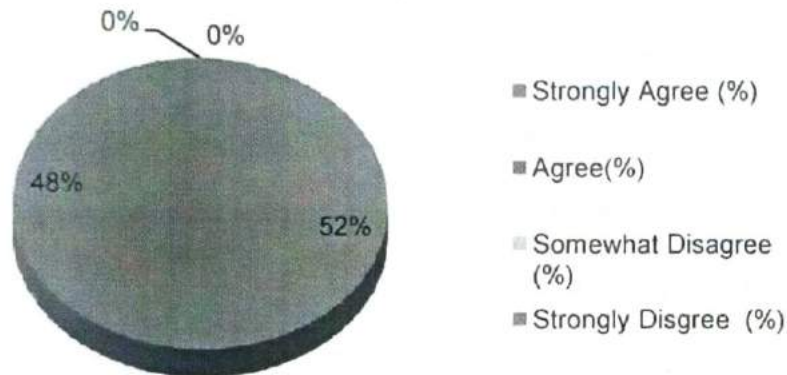


Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.

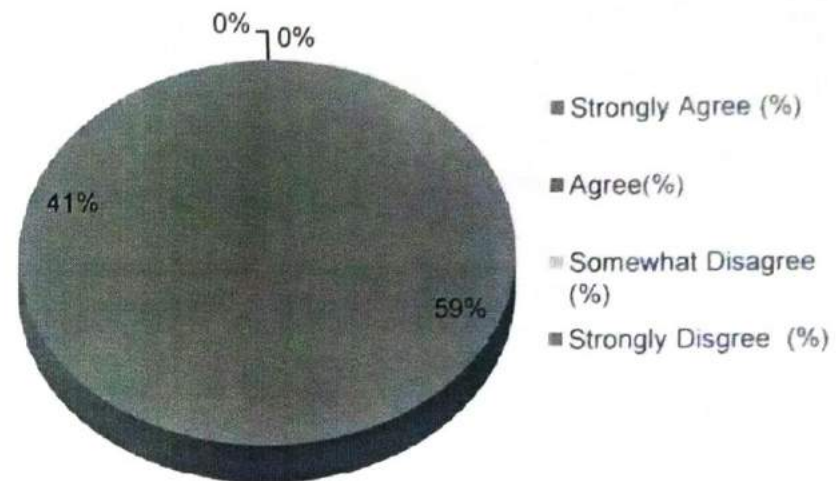


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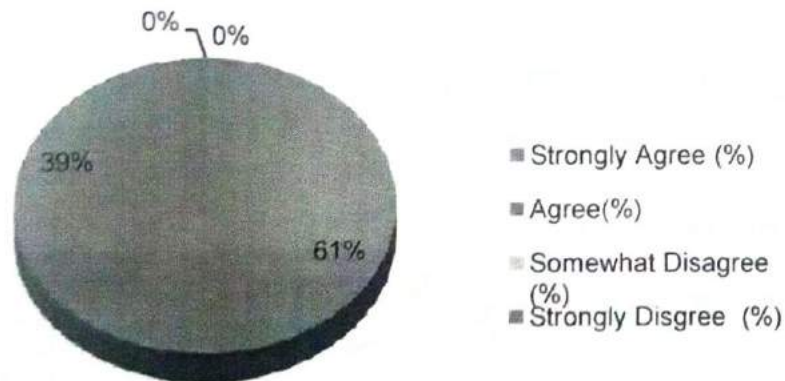
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



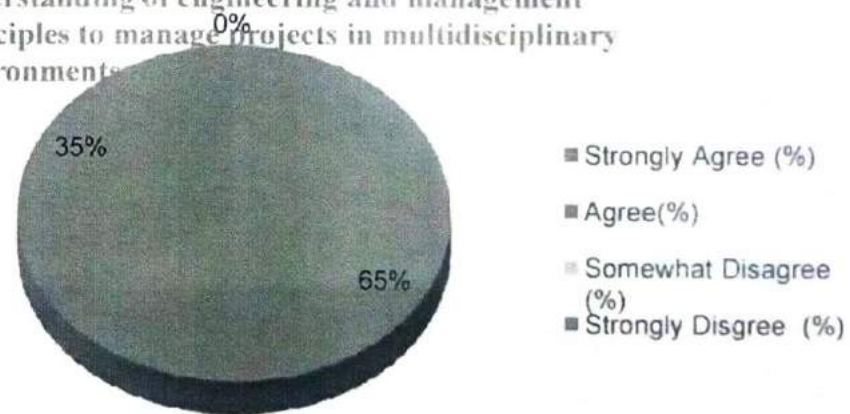
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically



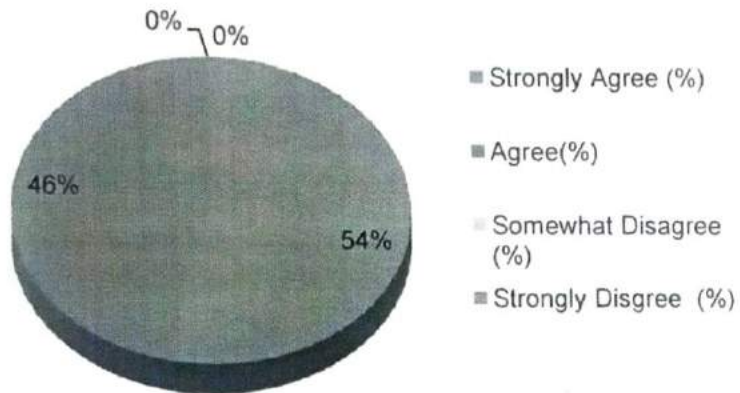
Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments



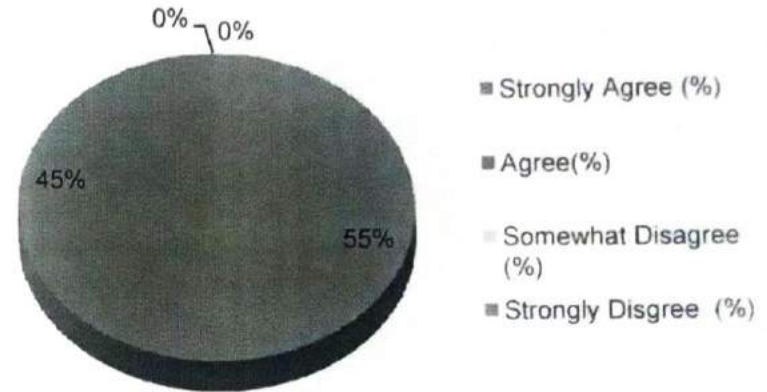
S. S. Singh
 HEAD,
 Dept. of Mechanical Engg.
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Educations Experience:

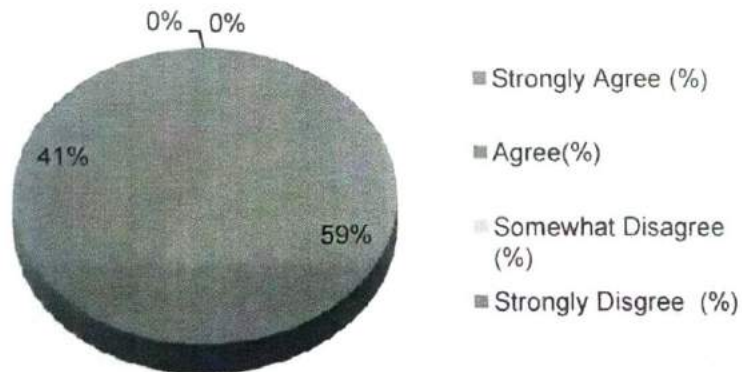
Q.1 I am well prepared for employment in my field



Q.2 The course work required in my study met my expectation



Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities

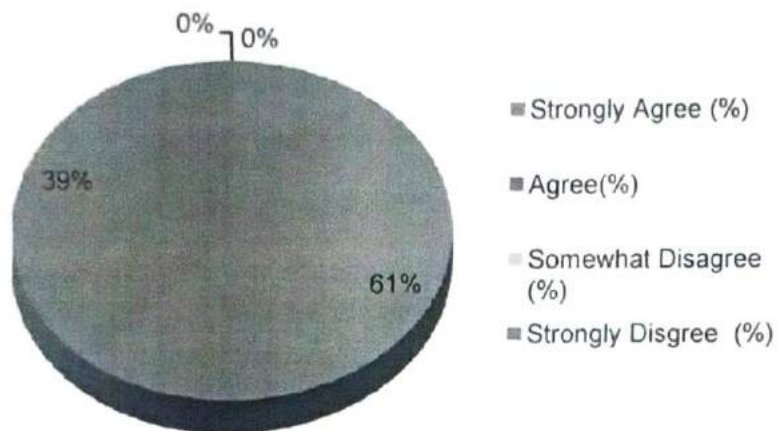


Q.4 Classrooms were conducive & adequate to support teaching and learning activities

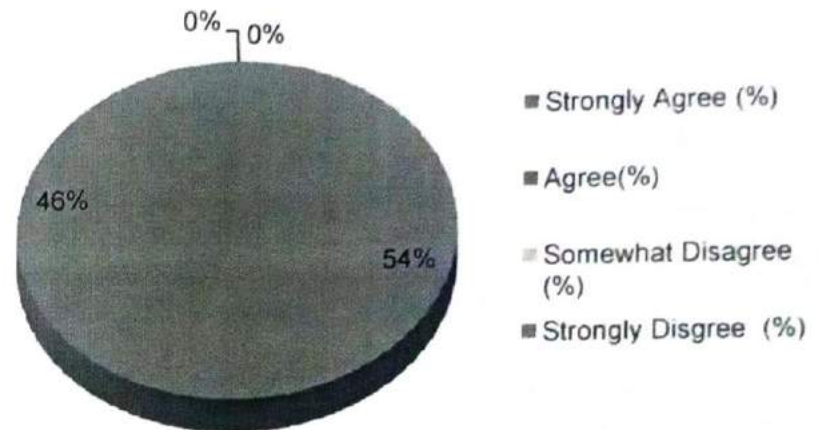


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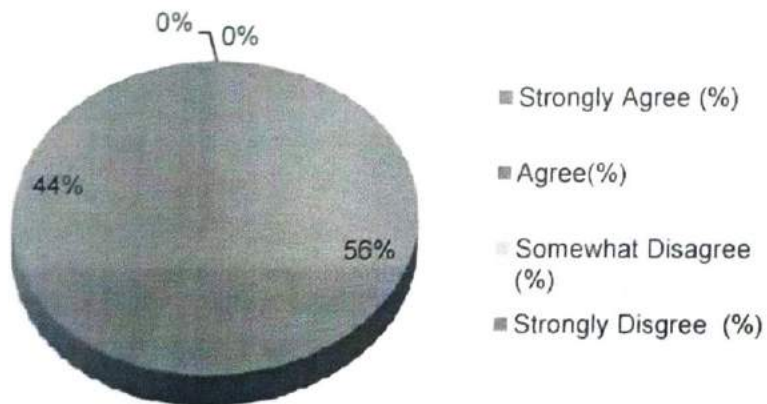
5 The computer and laboratory equipment and facilities were satisfactory and adequate



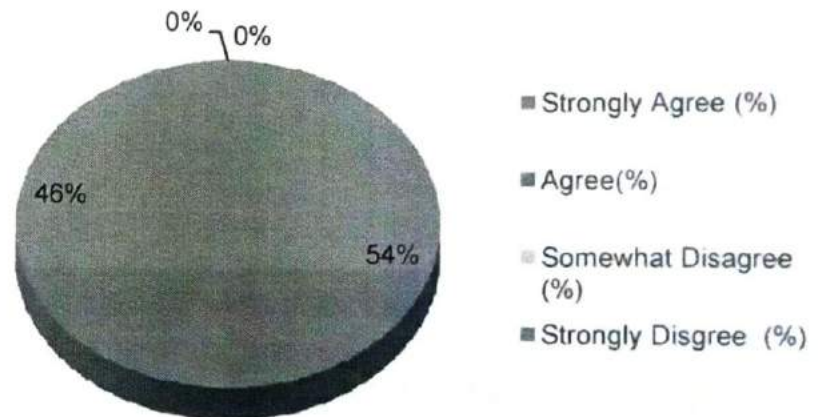
Q.6 Faculty was available for assistance with my educational process




Q.7 The overall quality of teaching and learning activities in the programme was good

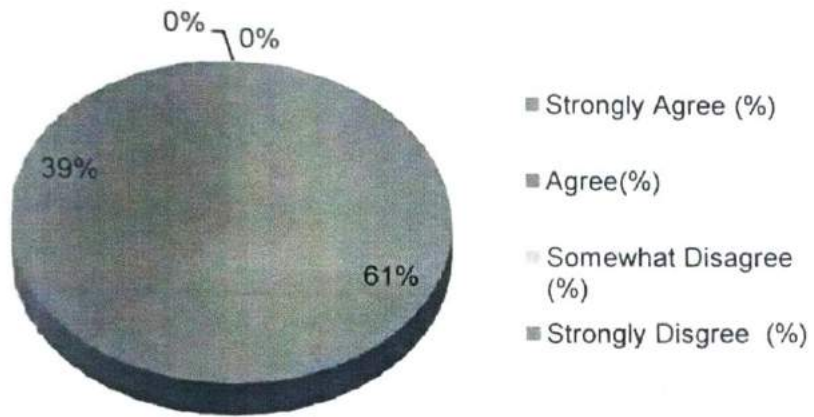


Q.8 Department faculty members were available to help and they met my needs




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Q.9 I would definitely recommend the institute to others



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Department of Civil Engineering

Analysis of Exit Survey

Academic Year: 2020-2021

Total Responses = 74

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree (%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems	47.3	28.4	20.3	4.1
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	50.0	27.0	17.6	5.4
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	58.1	32.4	9.5	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations	59.5	28.4	6.8	5.4
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large	54.1	32.4	9.5	4.1
6	Ability to function effectively as an individual, and as a member or leader in diverse teams	52.7	28.4	16.2	2.7
7	Ability to execute responsibility professionally and ethically	54.1	24.3	16.2	5.4
8	Ability to demonstrate knowledge and understanding of engineering	56.8	29.7	9.5	4.1

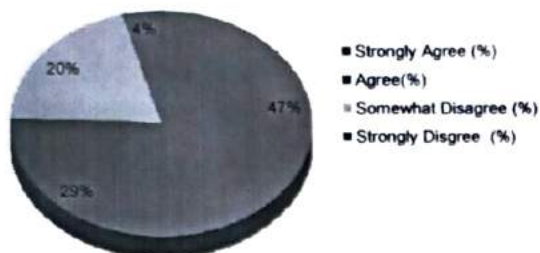
Educations Experience:

1	I am well prepared for employment in my field	52.7	23.0	20.3	4.1
2	The course work required in my study met my expectation	54.1	27.0	17.6	1.4
3	Modern engineering tools were incorporated into my class and/or	55.4	33.8	8.1	2.7
4	Classrooms were conducive & adequate to support teaching and	51.4	31.1	13.5	4.1
5	The computer and laboratory equipment and facilities were satisfactory and adequate	55.4	33.8	10.8	0.0
6	Faculty was available for assistance with my educational process	50.0	27.0	17.6	5.4
7	The overall quality of teaching and learning activities in the	55.4	25.7	16.2	2.7
8	Department faculty members were available to help and they met my	43.2	33.8	17.6	5.4
9	I would definitely recommend the institute to others	52.7	32.4	10.8	4.1

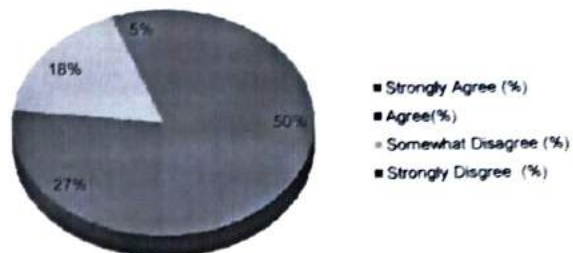
HEAD,
Dept. of Civil. Engg
C.O.E. Pandharpur

Fulfillment of the Program Outcomes:

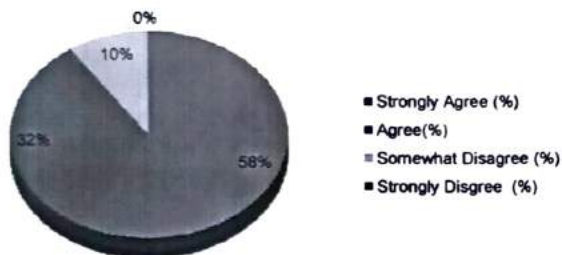
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



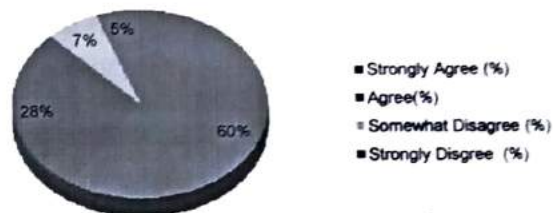
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



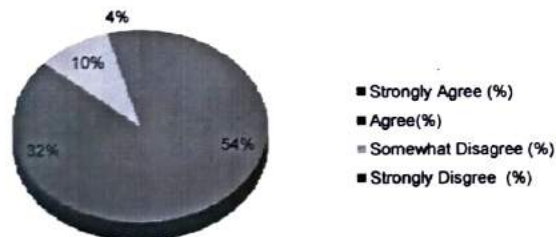
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



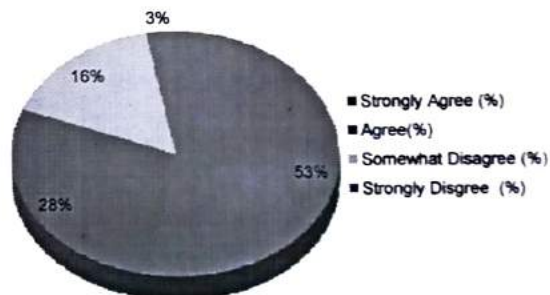
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



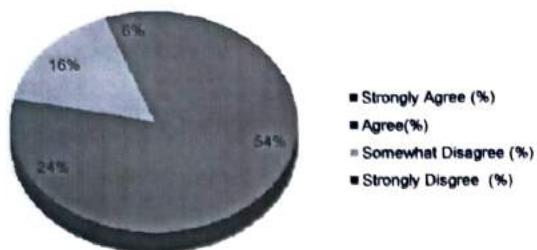
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



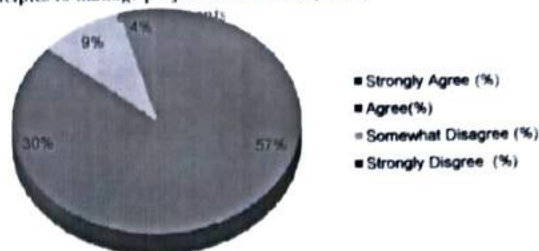
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Dept. of Civil. Engg.
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Q.7 Ability to execute responsibility professionally and ethically

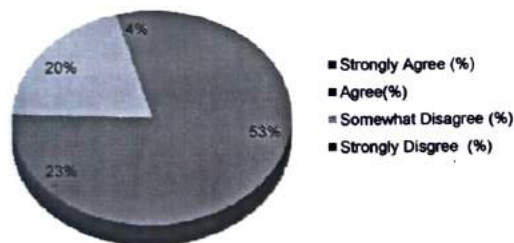


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary

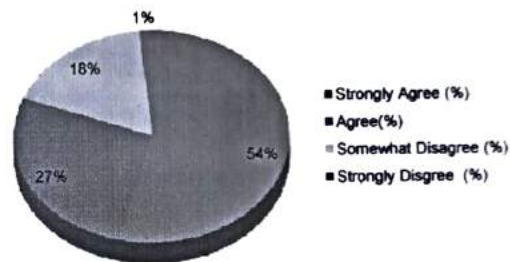


Educations Experience:

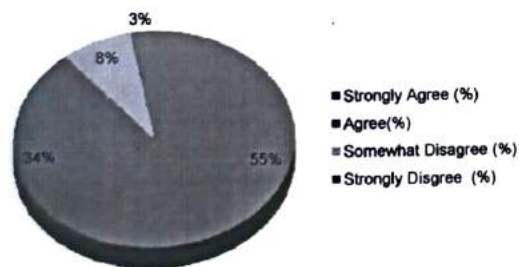
Q.1 I am well prepared for employment in my field



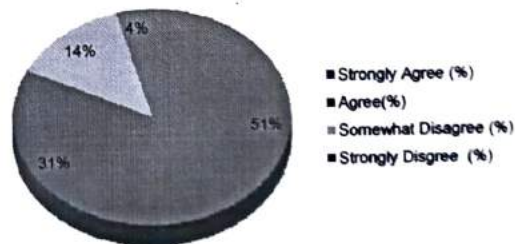
Q.2 The course work required in my study met my expectation



Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities

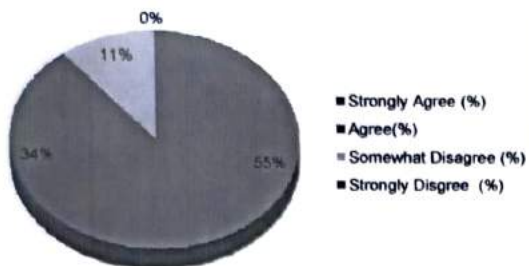


Q.4 Classrooms were conducive & adequate to support teaching and learning activities

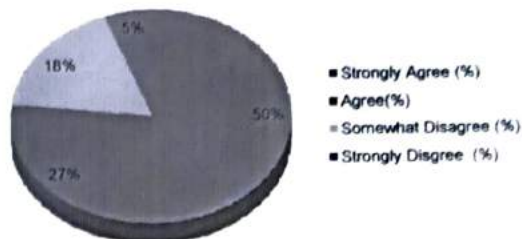


Atul
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 Dept. of Civil. Engg.
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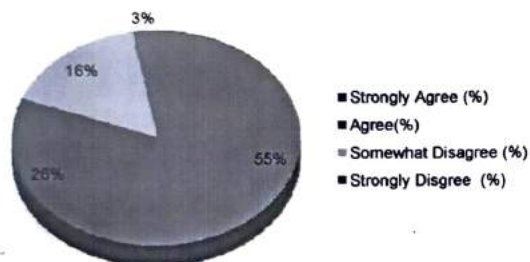
5 The computer and laboratory equipment and facilities were satisfactory and adequate



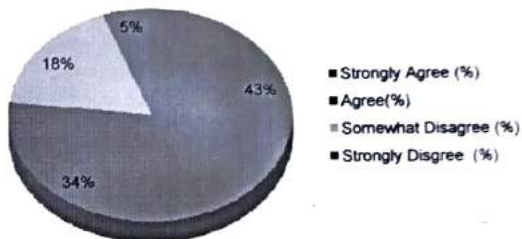
Q.6 Faculty was available for assistance with my educational process



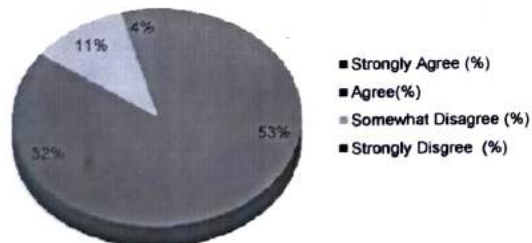
Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others



H. K. K.
HEAD,
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**Department of Electronics and Telecommunication Engineering****Analysis of Exit Survey****Academic Year: 2020-2021****Total Responses = 119****Fulfillment of the Program Outcomes:**

Sr. No.	Particular	Strongly Agree (%)	Agree (%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	68.0	27.0	5.0	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	58.0	25.5	12.5	4.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	52.4	32.9	13.0	1.7
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	47.1	37.1	15.0	0.8
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	48.4	36.0	15.6	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	65.6	23.2	7.2	4.0
7	Ability to execute responsibility professionally and ethically	43.0	23.0	23.0	11.0
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	42.0	28.6	21.9	7.5

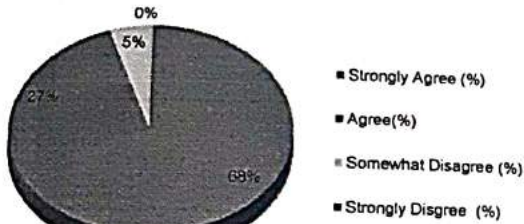
Educations Experience:

1	I am well prepared for employment in my field	50.9	33.5	10.2	5.4
2	The course work required in my study met my expectation	50.0	32.4	12.3	5.3
3	Modern engineering tools were incorporated into my class and/or laboratory activities	48.7	27.1	18.6	5.6
4	Classrooms were conducive & adequate to support teaching and learning activities	43.4	36.6	12.4	7.6
5	The computer and laboratory equipment and facilities were satisfactory and adequate	43.5	26.0	14.5	16.0
6	Faculty was available for assistance with my educational process	40.1	36.8	15.6	7.5
7	The overall quality of teaching and learning activities in the programme was good	42.2	38.2	14.0	5.6
8	Department faculty members were available to help and they met my needs	50.0	32.4	12.3	5.3
9	I would definitely recommend the institute to others	48.7	27.1	18.6	5.6

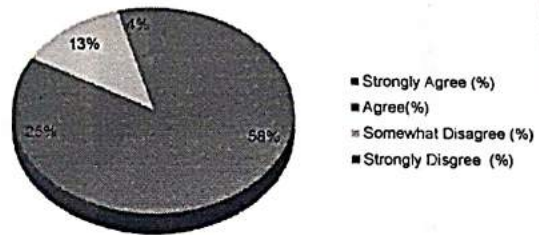
HeadDept. of Electronics & Telecomm.
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Fulfillment of the Program Outcomes:

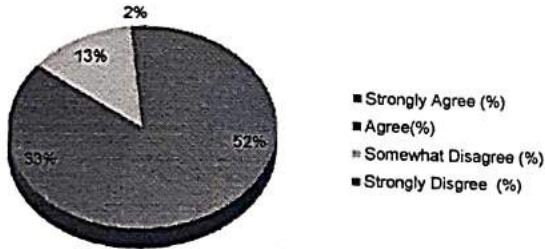
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



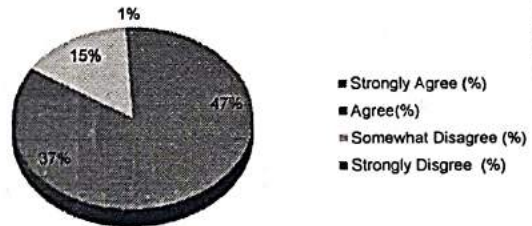
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



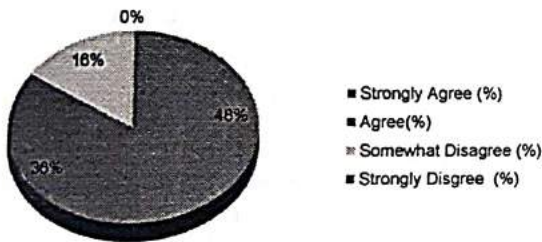
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



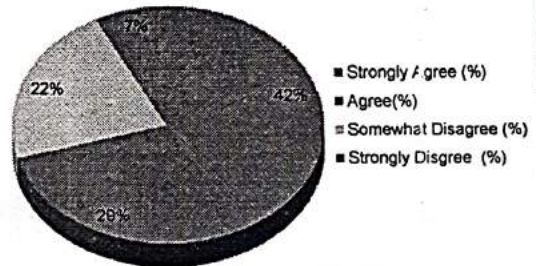
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



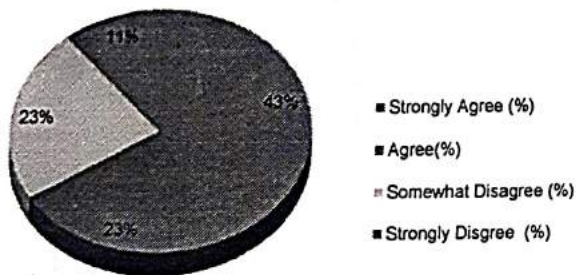
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.




Q.7 Ability to execute responsibility professionally and ethically



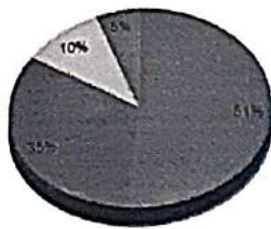
Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments




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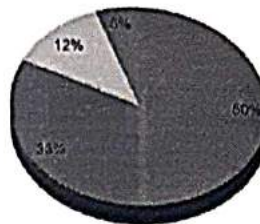
Educations Experience:

Q.1 I am well prepared for employment in my field



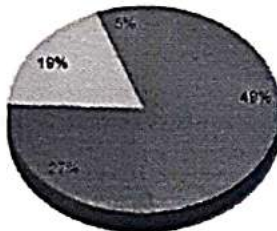
- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.2 The course work required in my study met my expectation



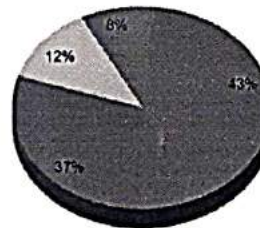
- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



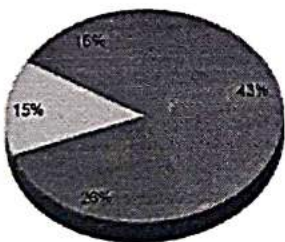
- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.4 Classrooms were conducive & adequate to support teaching and learning activities



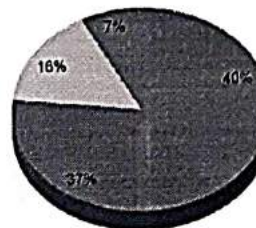
- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.5 The computer and laboratory equipment and facilities were satisfactory and adequate



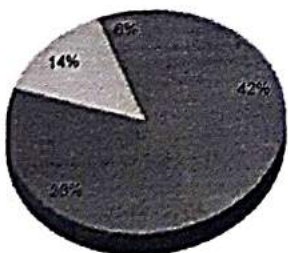
- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.6 Faculty was available for assistance with my educational process



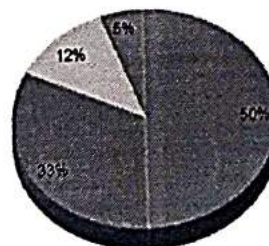
- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.7 The overall quality of teaching and learning activities in the programme was good



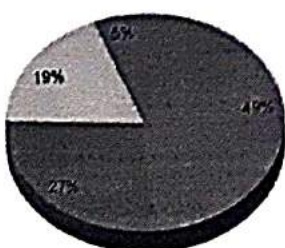
- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.8 Department faculty members were available to help and they met my needs



- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

Q.9 I would definitely recommend the institute to others



- Strongly Agree (%)
- Agree (%)
- Somewhat Disagree (%)
- Strongly Disagree (%)

HOD/ENTC

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Dept. of Electronics & Telecomm.
Engg. SVERI'S C.O.E. Pandharpur



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

COLLEGE OF ENGINEERING, PANDHARPUR

P.B.No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute




Department of Computer Science and Engineering

Analysis of Exit Survey

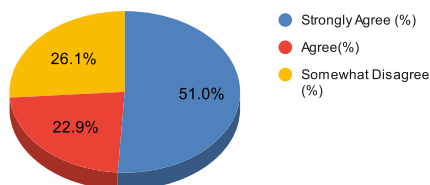
Academic Year: 2020-2021

Total Responses = 153

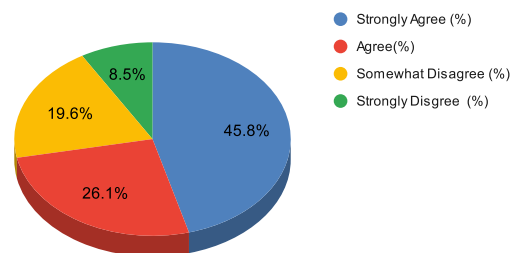
Fulfillment of the Program Outcomes:					
Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	51.0	22.9	26.1	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	45.8	26.1	19.6	8.5
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	46.4	30.1	19.0	4.6
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	49.0	31.4	13.1	6.5
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	48.4	34.0	17.6	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	46.4	29.4	15.7	8.5
7	Ability to execute responsibility professionally and ethically	46.4	32.0	16.3	5.2
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	47.7	24.8	27.5	0.0
Educations Experience:					
1	I am well prepared for employment in my field	57.5	35.9	3.9	2.6
2	The course work required in my study met my expectation	51.0	26.1	19.6	3.3
3	Modern engineering tools were incorporated into my class and/or laboratory activities	46.4	32.0	16.3	5.2
4	Classrooms were conducive & adequate to support teaching and learning activities	39.9	36.6	16.3	7.2
5	The computer and laboratory equipment and facilities were satisfactory and adequate	34.0	38.6	22.9	4.6
6	Faculty was available for assistance with my educational process	46.4	38.6	15.0	0.0
7	The overall quality of teaching and learning activities in the programme was good	47.7	28.8	16.3	7.2
8	Department faculty members were available to help and they met my needs	52.9	32.0	15.0	0.0
9	I would definitely recommend the institute to others	44.4	32.0	16.3	7.2

Fulfillment of the Program Outcomes:

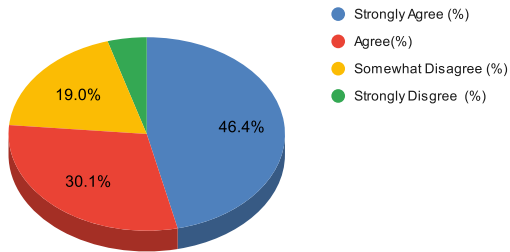
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



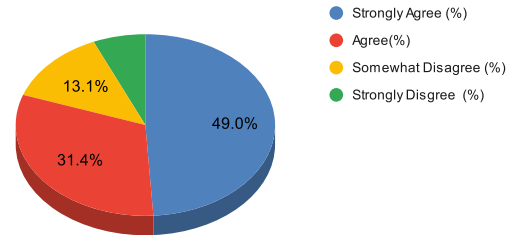
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



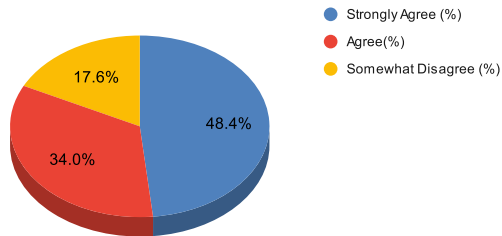
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



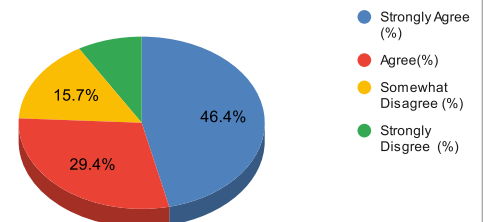
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



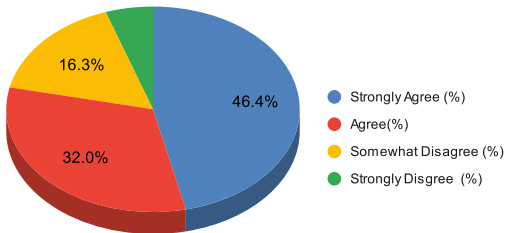
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



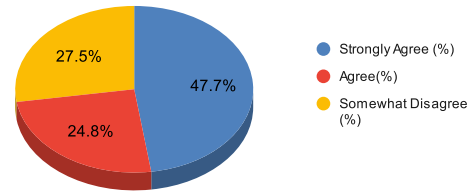
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically

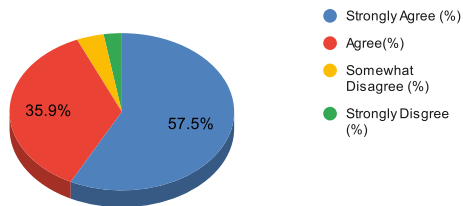


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments

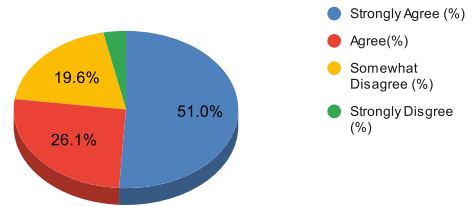


Educations Experience:

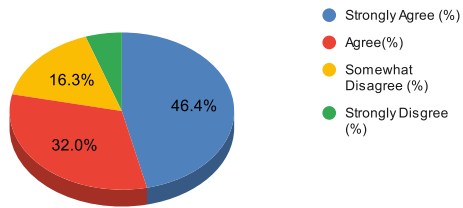
Q.1 I am well prepared for employment in my field



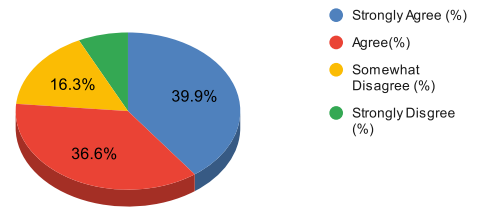
Q.2 The course work required in my study met my expectation



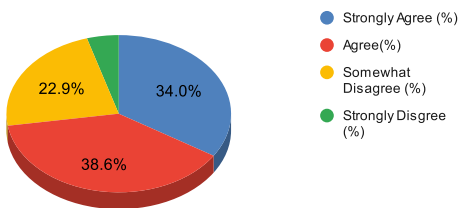
Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



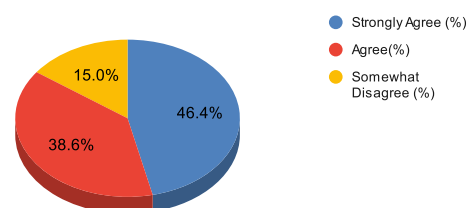
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



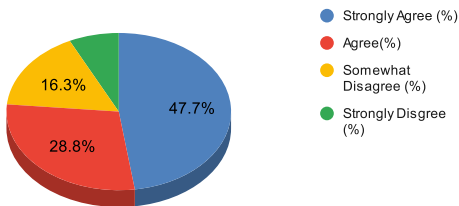
5 The computer and laboratory equipment and facilities were satisfactory and adequate



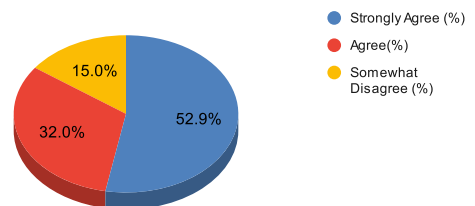
Q.6 Faculty was available for assistance with my educational process



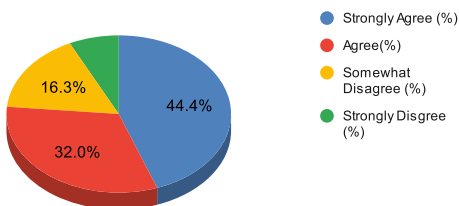
Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others




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 Department of Computer Science & Engg
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Department of Master of Business Administration

Analysis of Exit Survey

Academic Year: 2020-2021

Total Responses = 55

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree (%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	58.2	41.8	0.0	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	69.1	30.9	0.0	0.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	56.4	43.6	0.0	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	56.4	41.8	1.8	0.0
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	63.6	34.5	1.8	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	49.1	50.9	0.0	0.0
7	Ability to execute responsibility professionally and ethically	67.3	32.7	0.0	0.0
8	Ability to demonstrate knowledge and understanding of management principles to manage projects in multidisciplinary environments	69.1	30.9	0.0	0.0

Educations Experience:

1	I am well prepared for employment in my field	56.4	43.6	0.0	0.0
2	The course work required in my study met my expectation	70.9	29.1	0.0	0.0
3	Modern engineering tools were incorporated into my class and/or laboratory activities	67.3	32.7	0.0	0.0
4	Classrooms were conducive & adequate to support teaching and learning activities	72.7	27.3	0.0	0.0
5	The computer and laboratory equipment and facilities were satisfactory and adequate	72.7	27.3	0.0	0.0
6	Faculty was available for assistance with my educational process	69.1	29.1	1.8	0.0
7	The overall quality of teaching and learning activities in the programme was good	67.3	32.7	0.0	0.0
8	Department faculty members were available to help and they met my needs	67.3	32.7	0.0	0.0
9	I would definitely recommend the institute to others	54.5	45.5	0.0	0.0

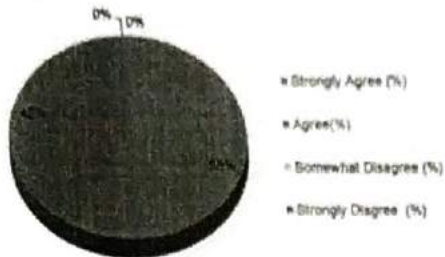
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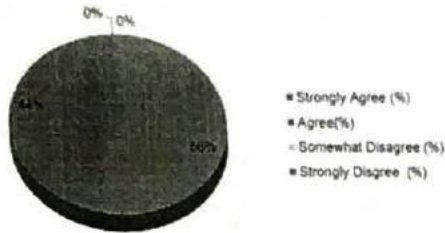
Master of Business Administration
C. O. E. Pandharpur.

Fulfillment of the Program Outcomes:

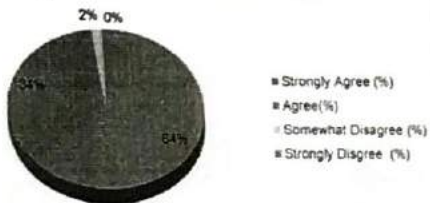
Q.1 Ability to apply knowledge of mathematics and science in the solution of complex engineering problems.



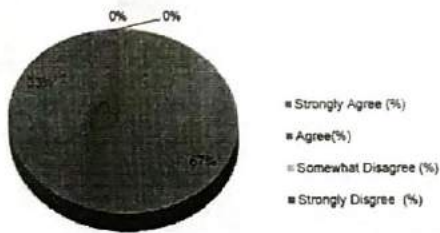
Q.2 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



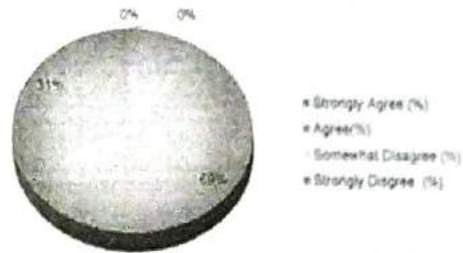
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



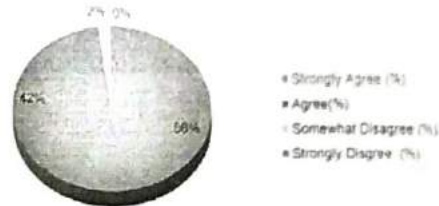
Q.7 Ability to execute responsibility professionally and ethically



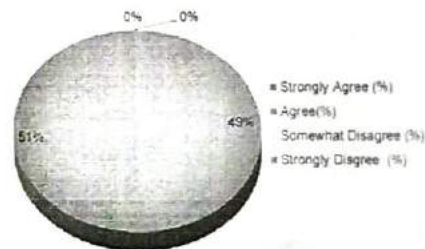
Q.3 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



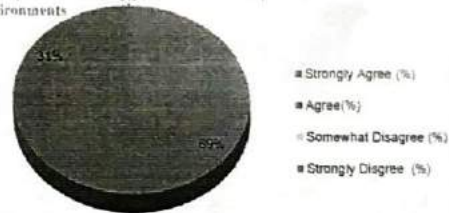
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments



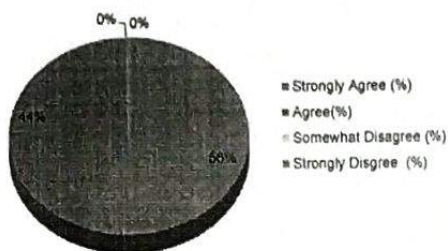
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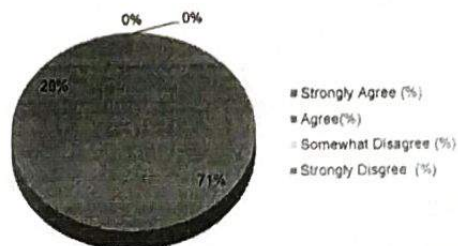
**Master of Business Administration
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Educations Experience:

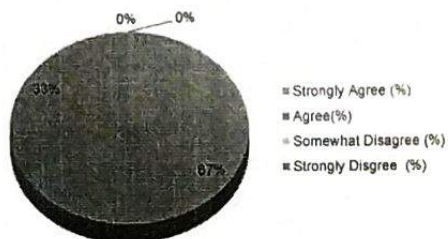
Q.1 I am well prepared for employment in my field



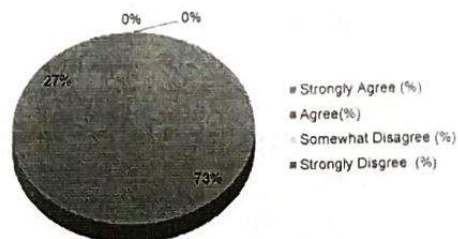
Q.2 The course work required in my study met my expectation



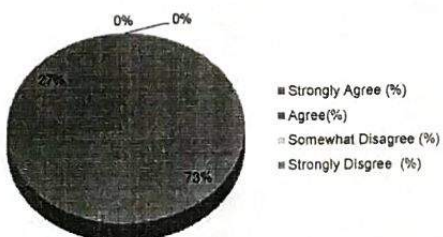
Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



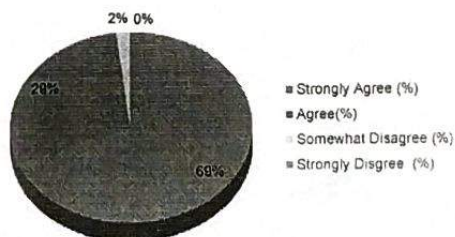
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



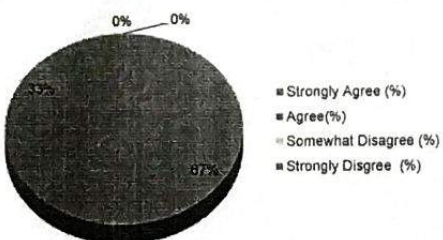
5 The computer and laboratory equipment and facilities were satisfactory and adequate



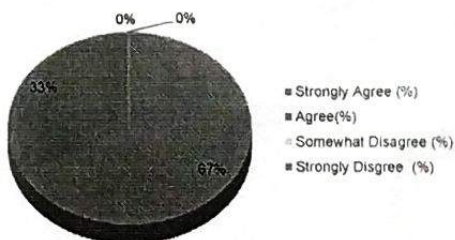
Q.6 Faculty was available for assistance with my educational process



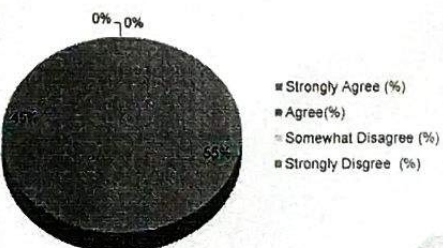
Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others



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SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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ISO 9001:2015



Department of Mechanical Engineering

Analysis of Exit Survey

Academic Year: 2019-2020

Total Responses = 136

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disgree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	66.9	33.1	0.0	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	59.6	40.4	0.0	0.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	62.5	37.5	0.0	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	62.5	37.5	0.0	0.0

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 Dept of Mechanical Engg
 COE Pandharpur

5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	63.2	36.8	0.0	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	65.4	34.6	0.0	0.0
7	Ability to execute responsibility professionally and ethically	58.1	41.9	0.0	0.0
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	44.9	55.1	0.0	0.0

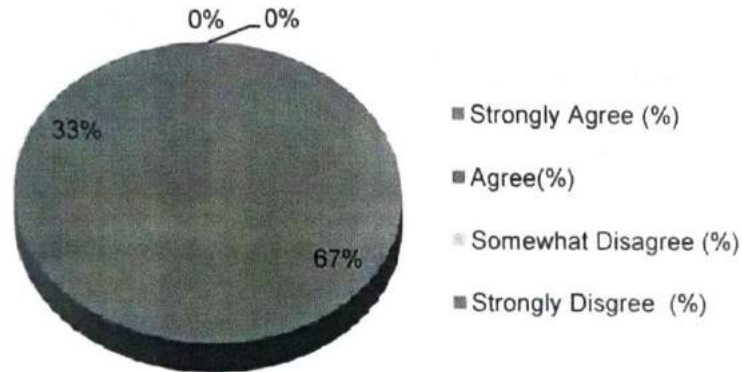
Educations Experience:

1	I am well prepared for employment in my field	43.4	56.6	0.0	0.0
2	The course work required in my study met my expectation	59.6	40.4	0.0	0.0
3	Modern engineering tools were incorporated into my class and/or laboratory activities	57.4	42.6	0.0	0.0
4	Classrooms were conducive & adequate to support teaching and learning activities	59.6	40.4	0.0	0.0
5	The computer and laboratory equipment and facilities were satisfactory and adequate	65.4	34.6	0.0	0.0
6	Faculty was available for assistance with my educational process	58.8	41.2	0.0	0.0
7	The overall quality of teaching and learning activities in the programme was good	59.6	40.4	0.0	0.0
8	Department faculty members were available to help and they met my needs	58.8	41.2	0.0	0.0
9	I would definitely recommend the institute to others	66.2	33.8	0.0	0.0

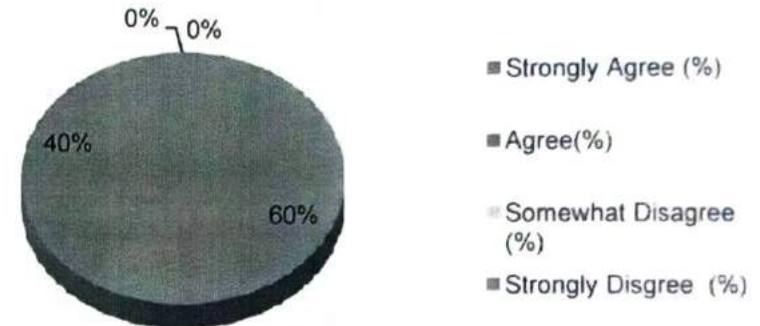

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 Dept. of Mechanical Engg
 C. O. E. Pandharpur

Fulfillment of the Program Outcomes:

Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



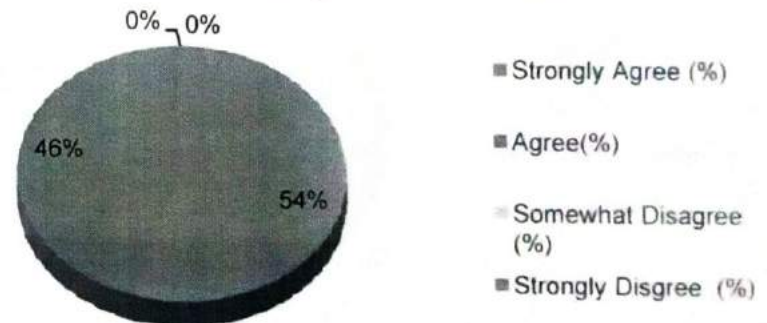
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems

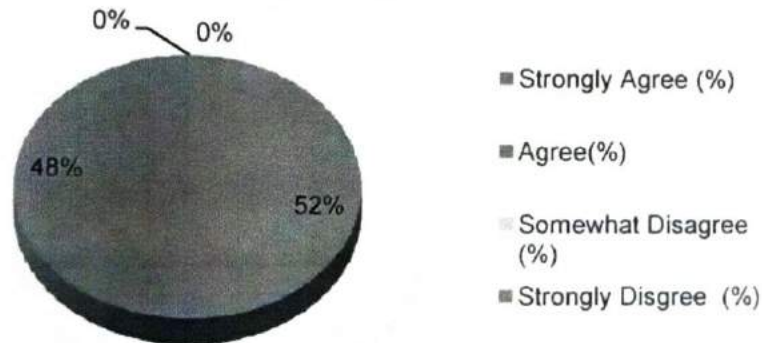


Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.

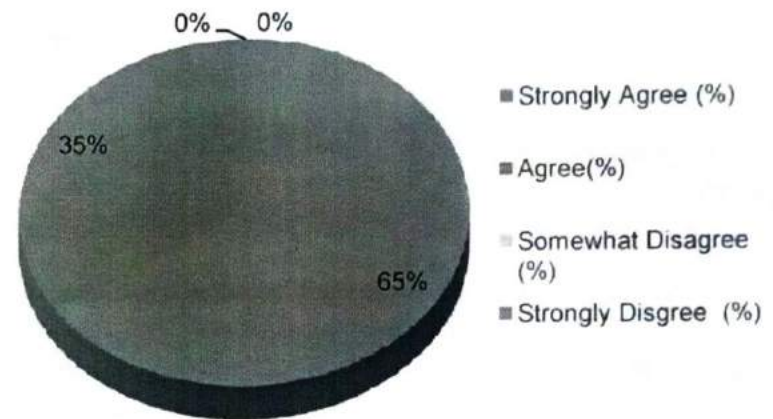



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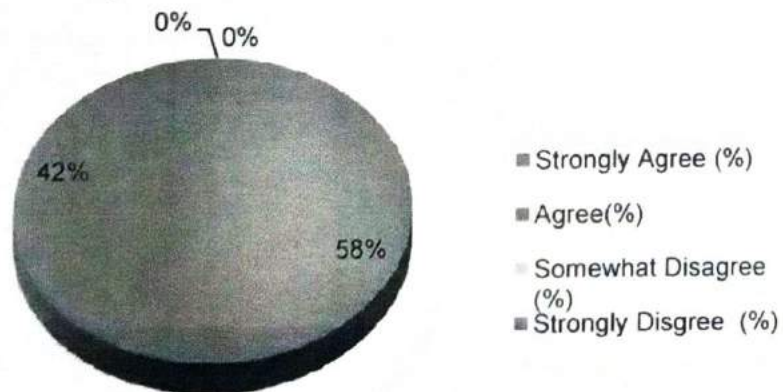
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



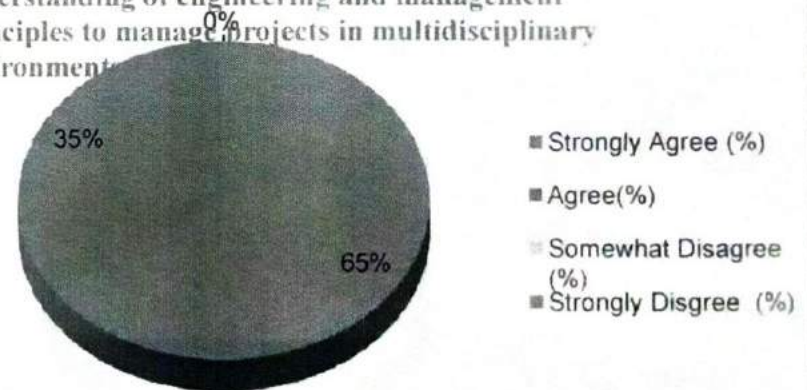
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically



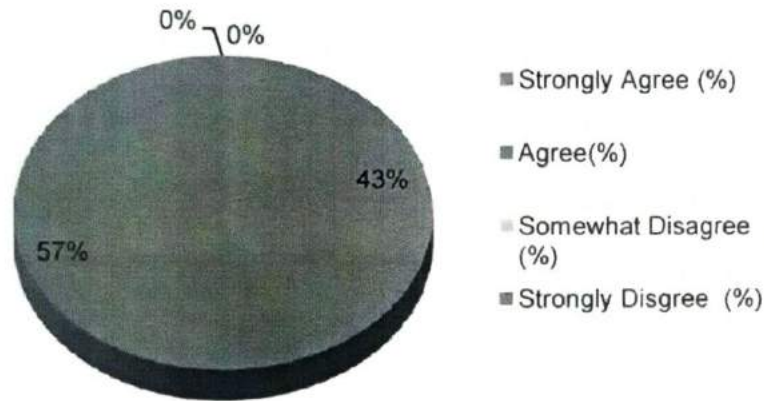
Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environment



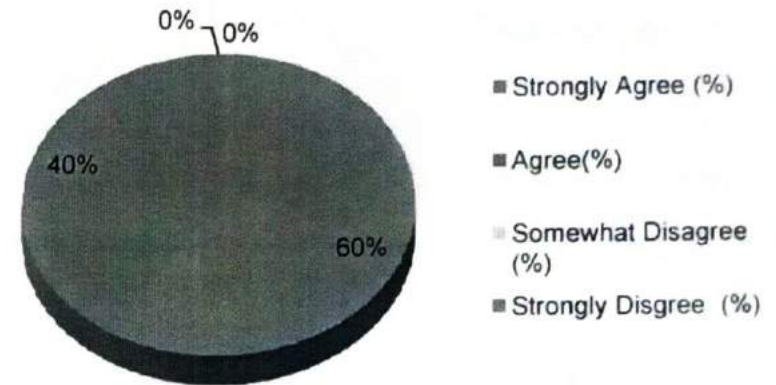

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 Dept. of Mechanical Engg
 C.O.E. Pandharpur

Educations Experience:

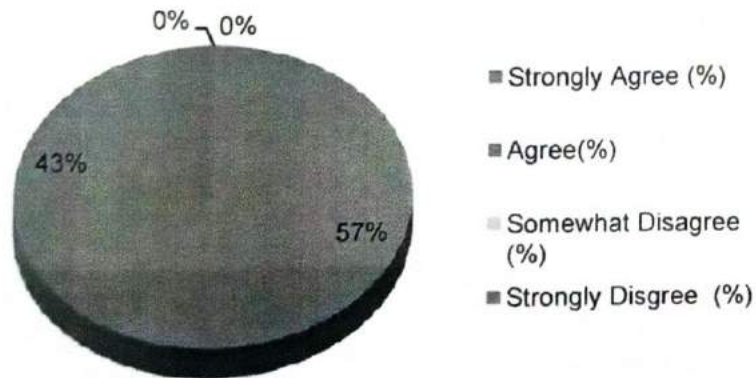
Q.1 I am well prepared for employment in my field



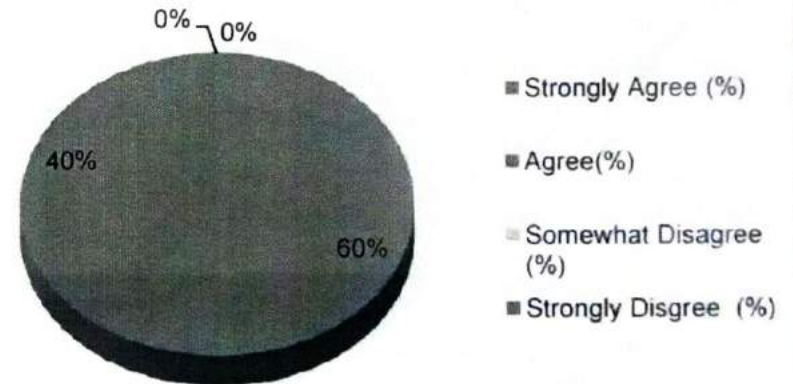
Q.2 The course work required in my study met my expectation



Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities

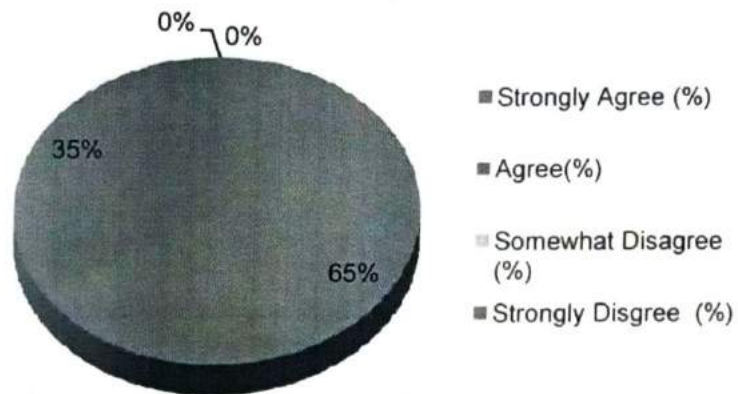


Q.4 Classrooms were conducive & adequate to support teaching and learning activities

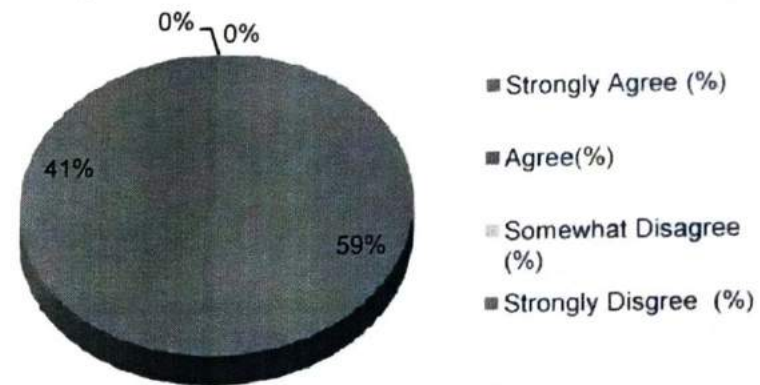


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Dept. of Mechanical Engg
C.O.E. Pandharpur

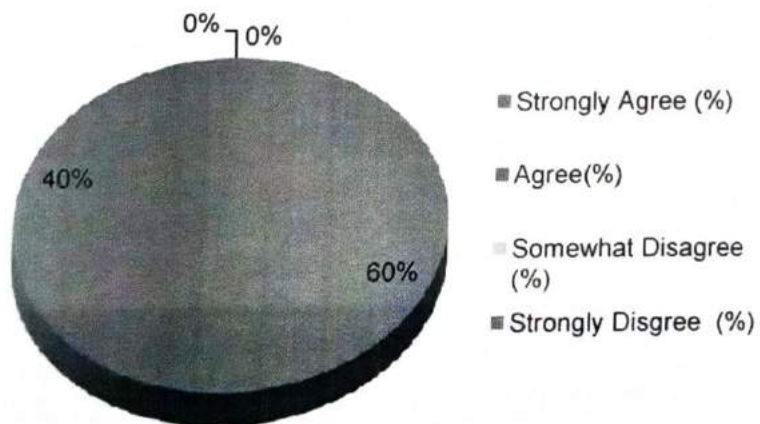
5 The computer and laboratory equipment and facilities were satisfactory and adequate



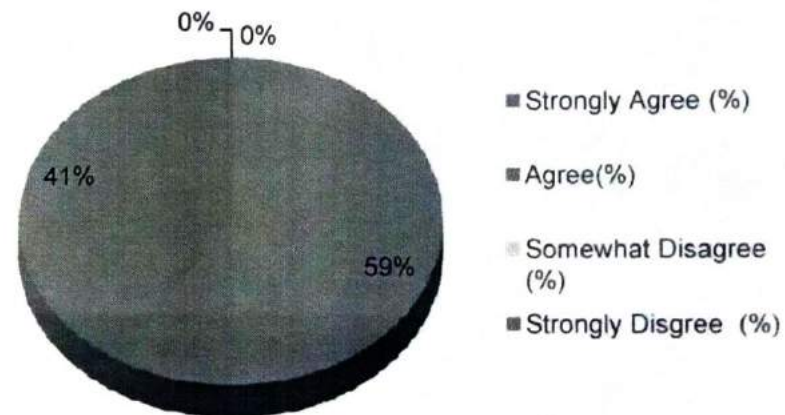
Q.6 Faculty was available for assistance with my educational process



Q.7 The overall quality of teaching and learning activities in the programme was good



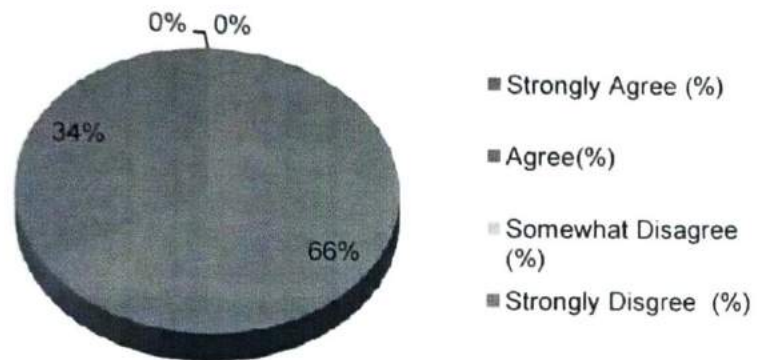
Q.8 Department faculty members were available to help and they met my needs



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Dept. of Mechanical Engg
C.O.E. Pandharpur

Q.9 I would definitely recommend the institute to others




HEAD,
Dept. of Mechanical Engg
C. O. E. Pandharpur.



SHRIVITHAL EDUCATION & RESEARCH INSTITUTE'S

COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal:- Pandharpur- 413 304, Dist- Solapur (Maharashtra)

Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



Department of Civil Engineering

Analysis of Exit Survey

Academic Year: 2019-2020

Total Responses = 76

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	48.7	28.9	15.8	6.6
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	50.0	27.6	17.1	5.3
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	57.9	31.6	10.5	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	59.2	27.6	7.9	5.3
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	56.6	30.3	9.2	3.9
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	55.3	26.3	17.1	1.3
7	Ability to execute responsibility professionally and ethically	55.3	23.7	15.8	5.3
8	Ability to demonstrate knowledge and understanding of engineering	59.2	27.6	9.2	3.9

Educations Experience:

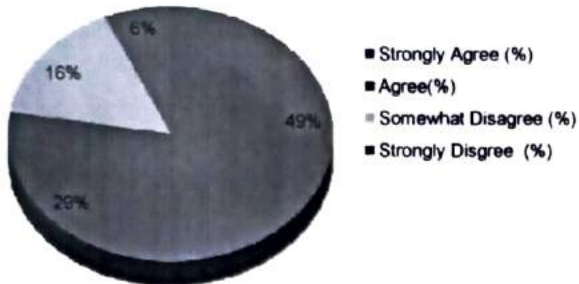
1	I am well prepared for employment in my field	55.3	23.7	15.8	5.3
2	The course work required in my study met my expectation	55.3	26.3	17.1	1.3
3	Modern engineering tools were incorporated into my class and/or	59.2	31.6	6.6	2.6
4	Classrooms were conducive & adequate to support teaching and	55.3	28.9	10.5	5.3
5	The computer and laboratory equipment and facilities were satisfactory and adequate	56.6	32.9	10.5	0.0
6	Faculty was available for assistance with my educational process	51.3	26.3	17.1	5.3
7	The overall quality of teaching and learning activities in the	59.2	25.0	13.2	2.6
8	Department faculty members were available to help and they met	44.7	32.9	17.1	5.3
9	I would definitely recommend the institute to others	52.6	34.2	9.2	3.9

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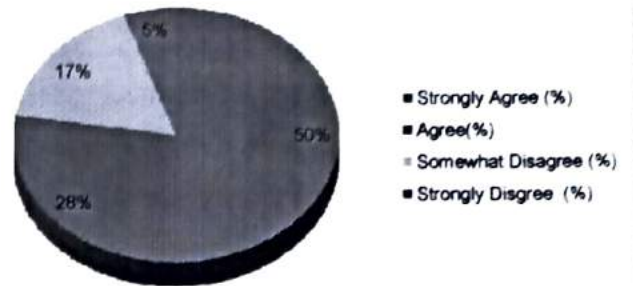
HEAD,
Dept. of Civil. Engg.
C.O.E. Pandharpur

Fulfillment of the Program Outcomes:

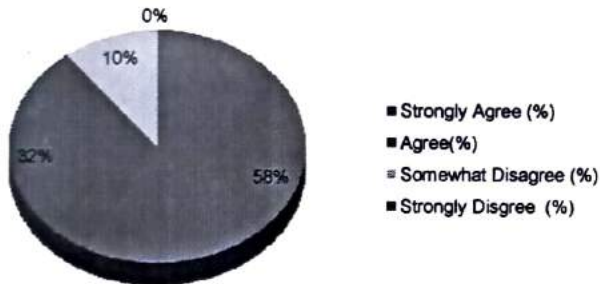
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



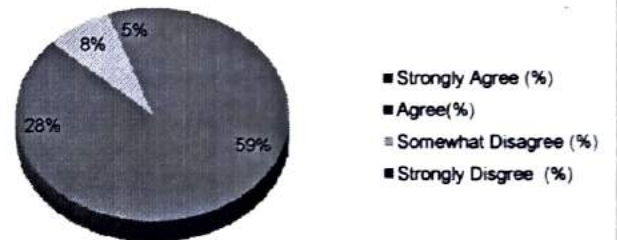
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



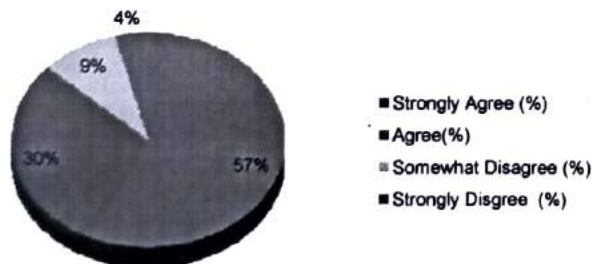
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



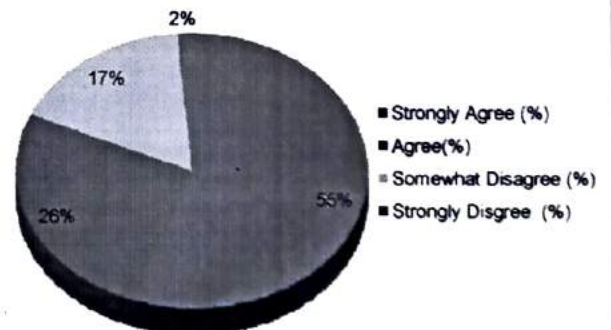
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



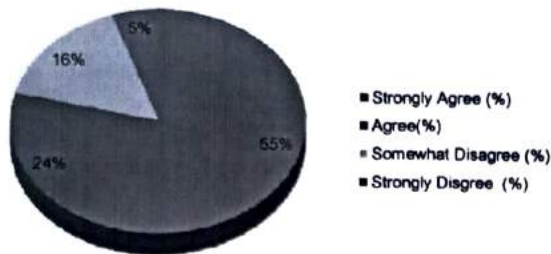
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



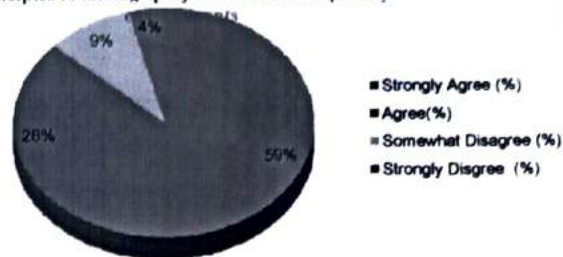
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HEAD,
Dept. of Civil. Engg.
C.O.E. Pandharpur

Q.7 Ability to execute responsibility professionally and ethically

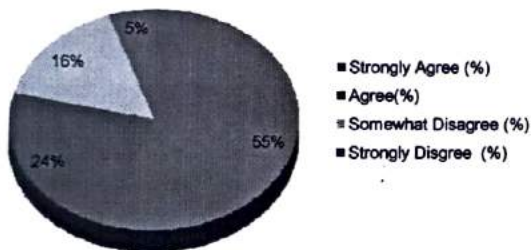


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary

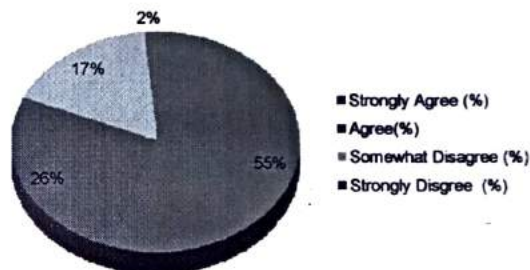


Education Experience:

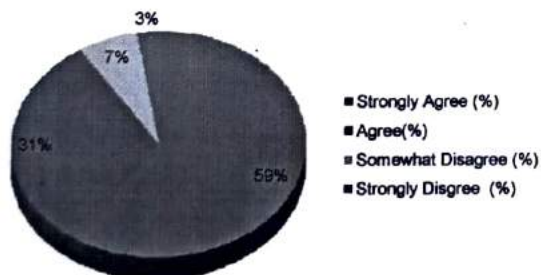
Q.1 I am well prepared for employment in my field



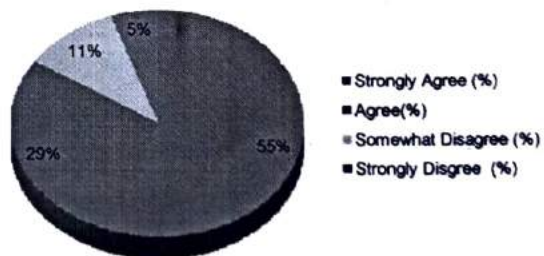
Q.2 The course work required in my study met my expectation



Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



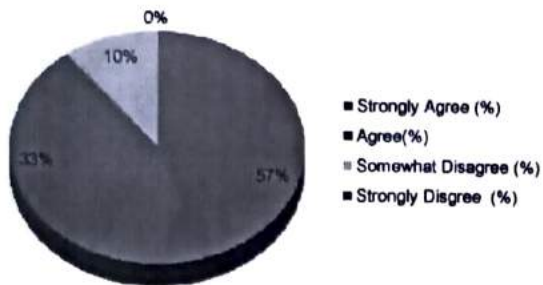
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



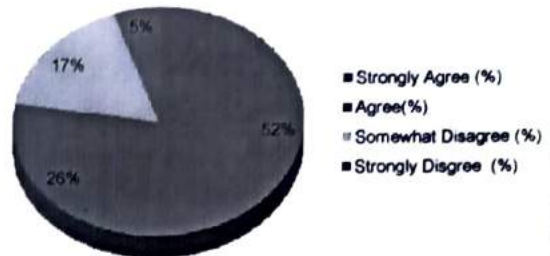
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**HEAD,
Dept. of Civil. Engg.
C.O.E Pandharpur**

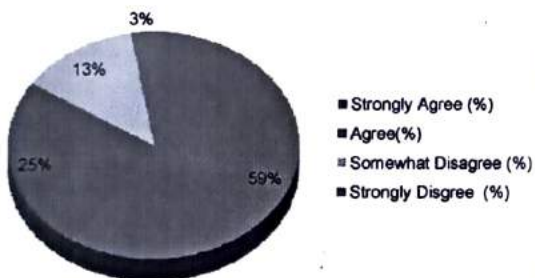
5 The computer and laboratory equipment and facilities were satisfactory and adequate



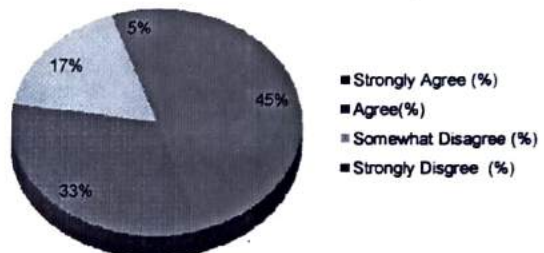
Q.6 Faculty was available for assistance with my educational process



Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others



[Handwritten Signature]

HEAD,
Dept. of Civil. Engg.
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COLLEGE OF ENGINEERING, PANDHARPUR

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ISO 9001:2015



Department of Electronics and Telecommunication Engineering

Analysis of Exit Survey

Academic Year: 2019-2020

Total Responses = 119

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree (%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	37.8	32.8	21.8	7.6
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	38.7	34.5	21.8	5.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	47.1	37.8	13.4	1.7
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	42.0	37.8	18.5	1.7
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	41.2	36.1	22.7	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	35.3	32.8	23.5	8.4
7	Ability to execute responsibility professionally and ethically	41.2	28.6	21.0	9.2
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	35.3	37.8	17.6	9.2

Educations Experience:

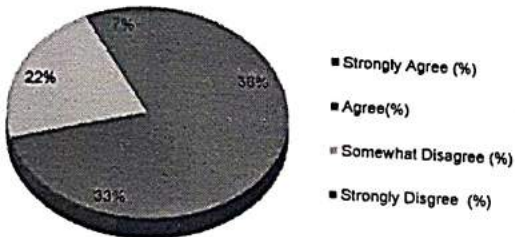
1	I am well prepared for employment in my field	40.3	34.5	15.1	10.1
2	The course work required in my study met my expectation	36.1	35.3	20.2	8.4
3	Modern engineering tools were incorporated into my class and/or laboratory activities	37.8	34.5	19.3	8.4
4	Classrooms were conducive & adequate to support teaching and learning activities	33.6	40.3	16.0	10.1
5	The computer and laboratory equipment and facilities were satisfactory and adequate	35.3	32.8	24.4	8.4
6	Faculty was available for assistance with my educational process	32.8	34.5	23.5	9.2
7	The overall quality of teaching and learning activities in the programme was good	37.0	36.1	17.6	9.2
8	Department faculty members were available to help and they met my needs	37.0	39.5	16.0	7.6
9	I would definitely recommend the institute to others	33.6	35.3	21.8	9.2


Head

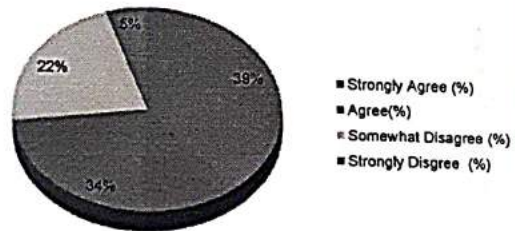
Dept. of Electronics & Telecomm.
Engg. SVERI'S C.O.E. Pandharpur

Fulfillment of the Program Outcomes:

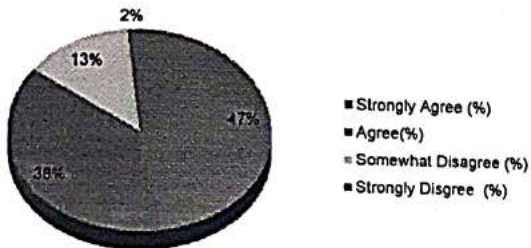
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



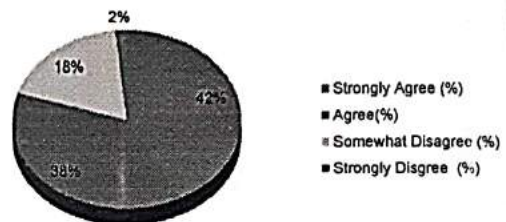
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



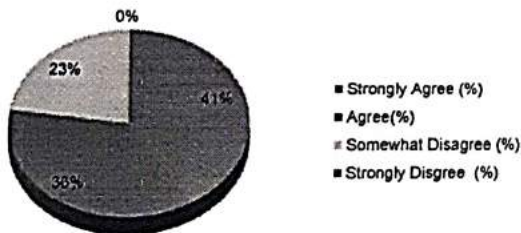
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



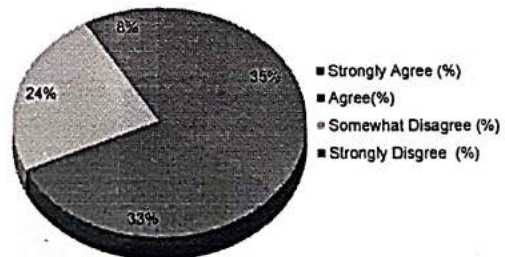
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



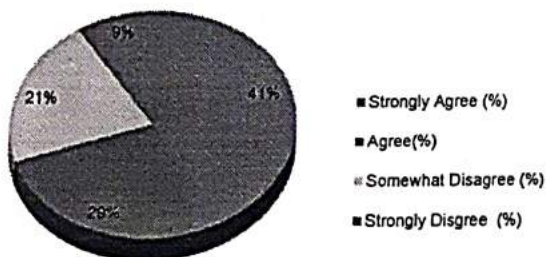
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



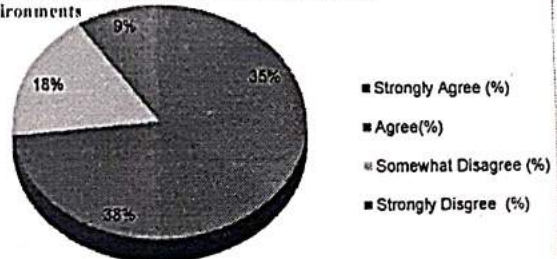
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically

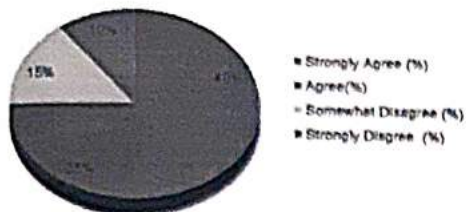


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments

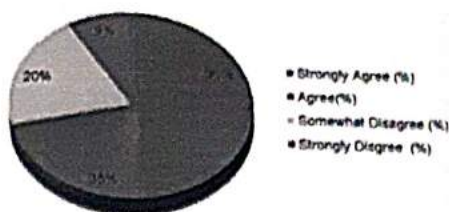


Educations Experience:

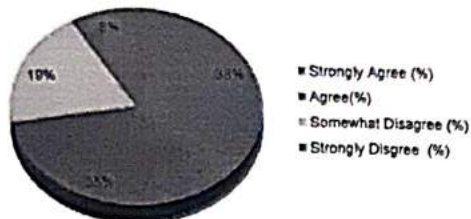
Q.1 I am well prepared for employment in my field



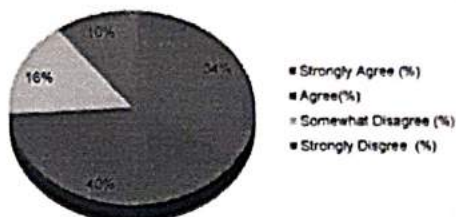
Q.2 The course work required in my study met my expectation



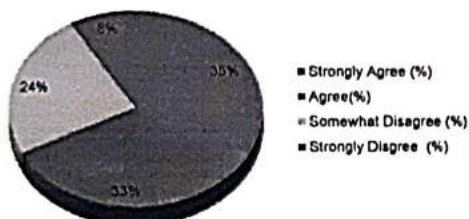
Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



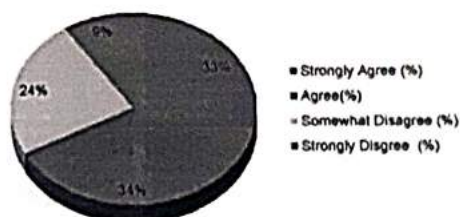
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



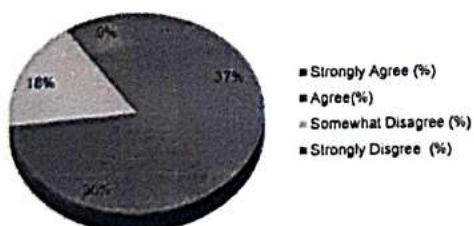
Q.5 The computer and laboratory equipment and facilities were satisfactory and adequate



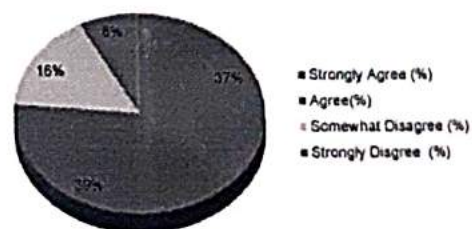
Q.6 Faculty was available for assistance with my educational process



Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others



HOD/ENTC

Head

Dept. of Electronics & Telecomm.
Engg. SVERI'S C.O.E. Pandharpur



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COLLEGE OF ENGINEERING, PANDHARPUR
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Department of Computer Science and Engineering

Analysis of Exit Survey

Academic Year: 2019-20

Total Responses = 155

Fulfillment of the Program Outcomes:

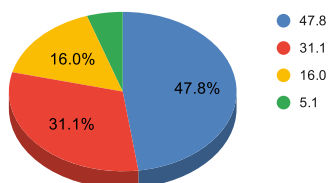
Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	47.8	31.1	16.0	5.1
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	49.6	34.3	16.1	0.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	65.5	29.5	5.0	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	57.8	38.1	4.1	0.0
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	69.1	14.8	16.1	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	72.3	18.6	9.1	0.0
7	Ability to execute responsibility professionally and ethically	62.0	30.6	6.1	1.3
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	62.2	23.8	14.0	0.0

Educations Experience:

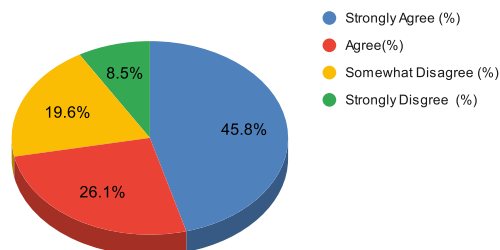
1	I am well prepared for employment in my field	51.0	22.9	26.1	0.0
2	The course work required in my study met my expectation	45.8	26.1	19.6	8.5
3	Modern engineering tools were incorporated into my class and/or laboratory activities	46.4	30.1	19.0	4.6
4	Classrooms were conducive & adequate to support teaching and learning activities	49.0	31.4	13.1	6.5
5	The computer and laboratory equipment and facilities were satisfactory and adequate	48.4	34.0	17.6	0.0
6	Faculty was available for assistance with my educational process	46.4	29.4	15.7	8.5
7	The overall quality of teaching and learning activities in the programme was good	46.4	32.0	16.3	5.2
8	Department faculty members were available to help and they met my needs	47.7	24.8	27.5	0.0
9	I would definitely recommend the institute to others	57.4	29.0	13.5	0.0

Fulfillment of the Program Outcomes:

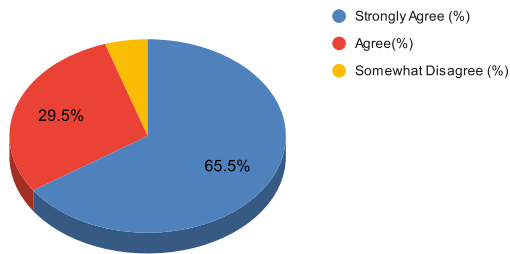
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



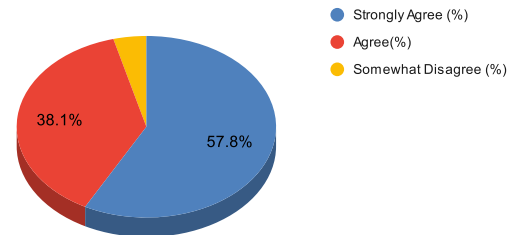
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



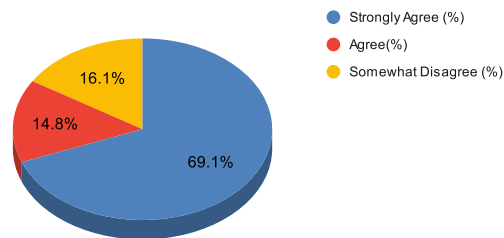
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



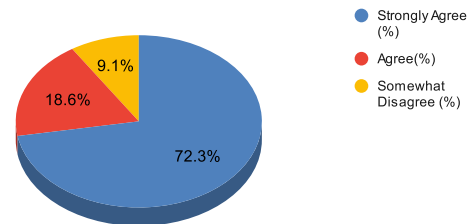
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



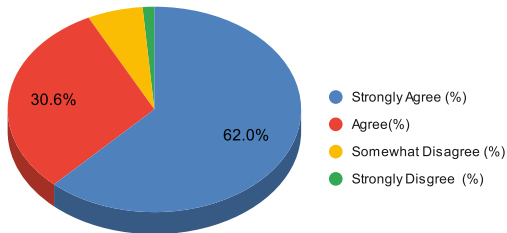
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



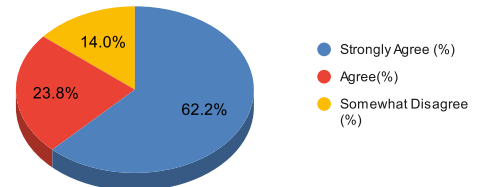
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically

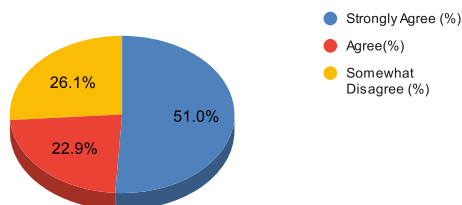


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments

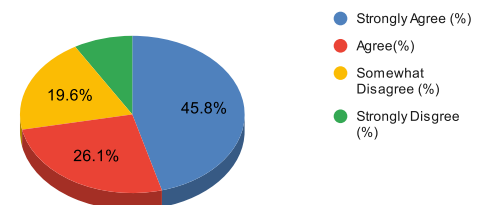


Educations Experience:

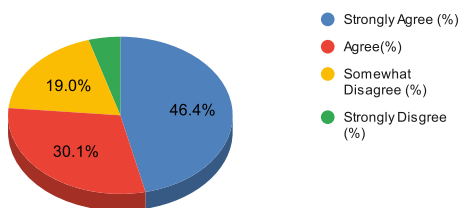
Q.1 I am well prepared for employment in my field



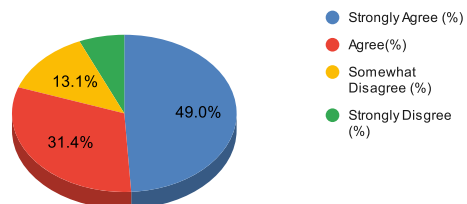
Q.2 The course work required in my study met my expectation



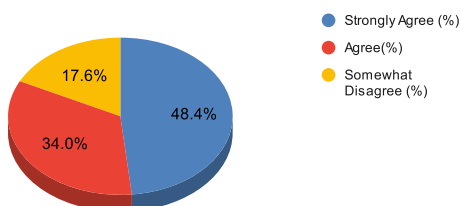
Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



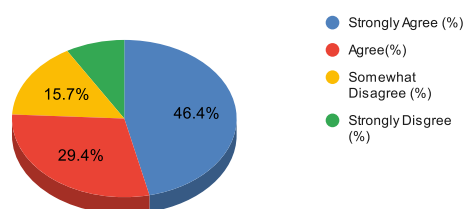
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



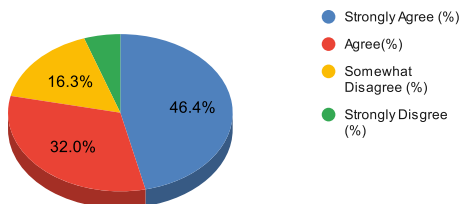
5 The computer and laboratory equipment and facilities were satisfactory and adequate



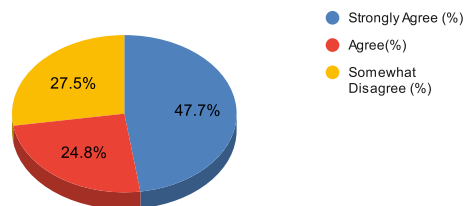
Q.6 Faculty was available for assistance with my educational process



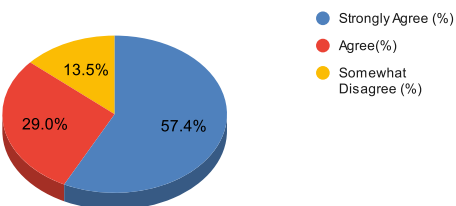
Q.7 The overall quality of teaching and learning activities in the programme was good




Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others




 HOD CSE
 HOD,
 Department of Computer Science & Engg
 SVERI's C.O.E. Pandharpur

Department of Master of Business Administration

Analysis of Exit Survey

Academic Year: 2019-2020

Total Responses = 54

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree (%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems	57.4	42.6	0.0	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	61.1	38.9	0.0	0.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	57.4	42.6	0.0	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations	57.4	42.6	0.0	0.0
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large	64.8	33.3	1.9	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams	53.7	44.4	1.9	0.0
7	Ability to execute responsibility professionally and ethically	44.4	55.6	0.0	0.0
8	Ability to demonstrate knowledge and understanding of management principles to manage projects in multidisciplinary environments	70.4	25.9	3.7	0.0

Educations Experience:

1	I am well prepared for employment in my field	70.4	29.6	0.0	0.0
2	The course work required in my study met my expectation	70.4	29.6	0.0	0.0
3	Modern engineering tools were incorporated into my class and/or laboratory activities	66.7	33.3	0.0	0.0
4	Classrooms were conducive & adequate to support teaching and learning activities	68.5	31.5	0.0	0.0
5	The computer and laboratory equipment and facilities were satisfactory and adequate	50.0	48.1	1.9	0.0
6	Faculty was available for assistance with my educational process	70.4	29.6	0.0	0.0
7	The overall quality of teaching and learning activities in the programme was good	66.7	33.3	0.0	0.0
8	Department faculty members were available to help and they met my needs	66.7	33.3	0.0	0.0
9	I would definitely recommend the institute to others	55.6	42.6	1.9	0.0

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H. O. D.

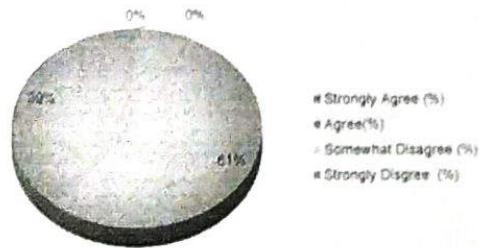
Master of Business Administration
C. O. E. Pandharpur

Fulfillment of the Program Outcomes:

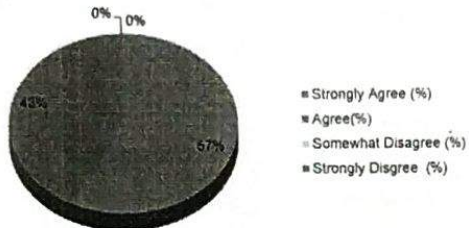
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



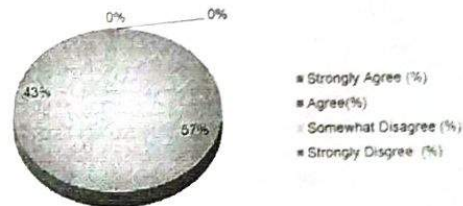
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



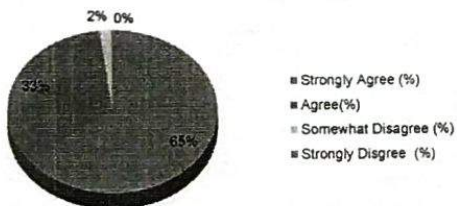
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems.



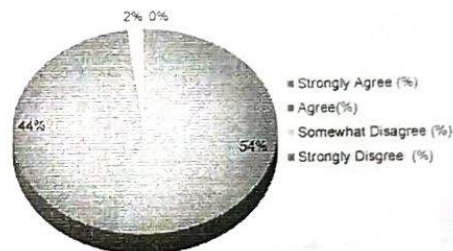
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



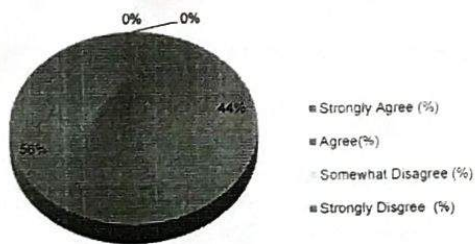
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



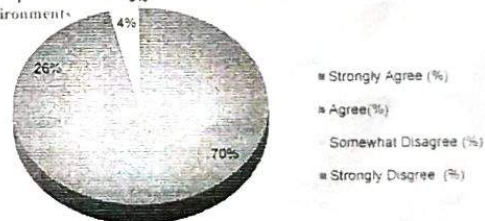
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically.



Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments.



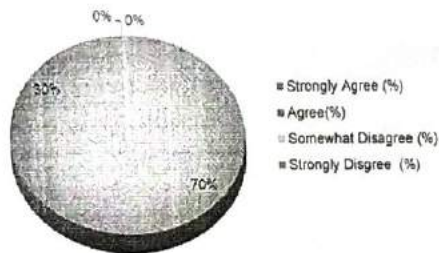
Rekha

H. O. D.

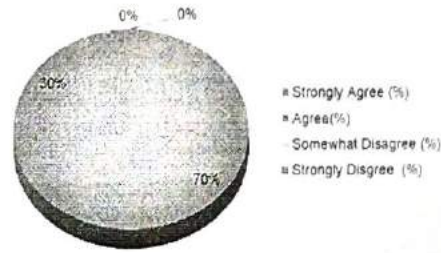
**Master of Business Administration
C. O. E. Pandharpur.**

Educations Experience:

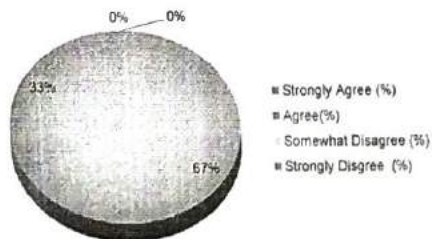
Q.1 I am well prepared for employment in my field



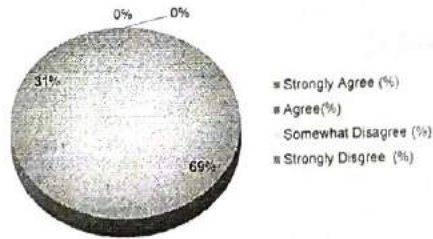
Q.2 The course work required in my study met my expectation



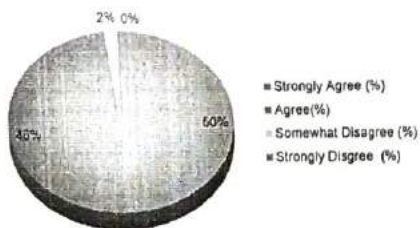
Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



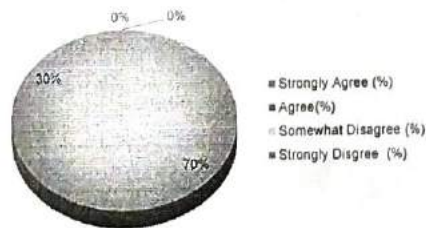
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



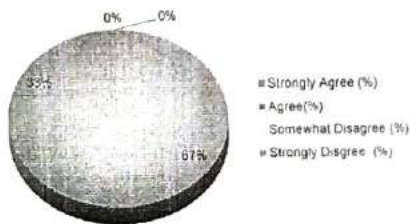
Q.5 The computer and laboratory equipment and facilities were satisfactory and adequate



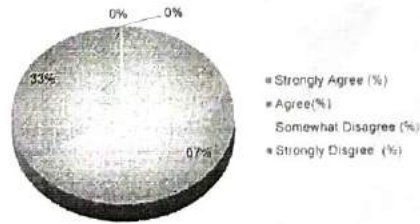
Q.6 Faculty was available for assistance with my educational process



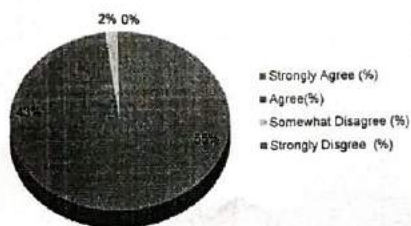
Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others



H. O. D.

H. O. D.
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Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in Website: www.sveri.ac.in

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Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



Department of Mechanical Engineering

Analysis of Exit Survey

Academic Year: 2018-2019

Total Responses = 161

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	55.3	44.7	0.0	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	62.1	37.9	0.0	0.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	71.4	28.6	0.0	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	54.4	45.5	0.0	0.0

(Signature)

HEAD,
 Dept. of Mechanical Engg
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5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	52.5	47.5	0.0	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	56.8	43.2	0.0	0.0
7	Ability to execute responsibility professionally and ethically	57.2	42.8	0.0	0.0
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	65.2	34.8	0.0	0.0

Educations Experience:

1	I am well prepared for employment in my field	46.0	54.0	0.0	0.0
2	The course work required in my study met my expectation	54.0	46.0	0.0	0.0
3	Modern engineering tools were incorporated into my class and/or laboratory activities	56.5	43.5	0.0	0.0
4	Classrooms were conducive & adequate to support teaching and learning activities	56.0	44.0	0.0	0.0
5	The computer and laboratory equipment and facilities were satisfactory and adequate	59.0	41.0	0.0	0.0
6	Faculty was available for assistance with my educational process	56.5	43.5	0.0	0.0
7	The overall quality of teaching and learning activities in the programme was good	53.4	46.6	0.0	0.0
8	Department faculty members were available to help and they met my needs	50.3	49.7	0.0	0.0
9	I would definitely recommend the institute to others	52.6	47.4	0.0	0.0

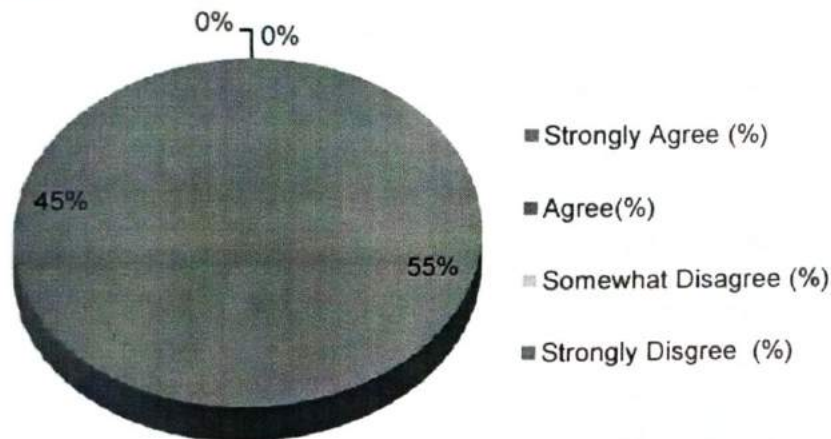


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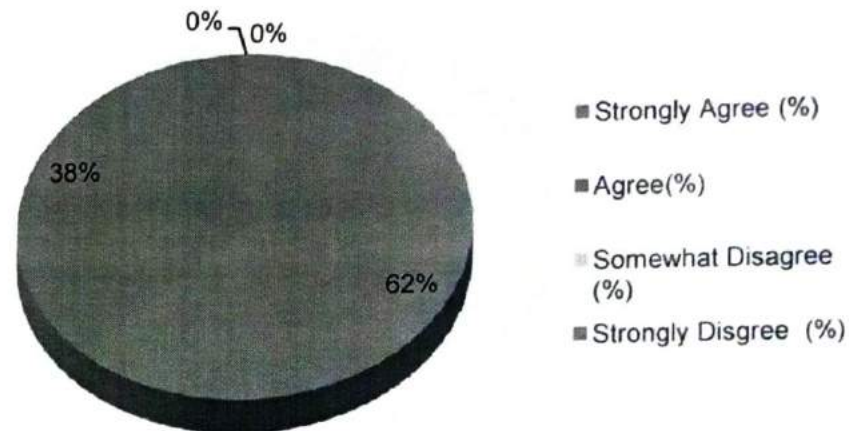
Dept. of Mechanical Engg
C O E Pandharpur

Fulfillment of the Program Outcomes:

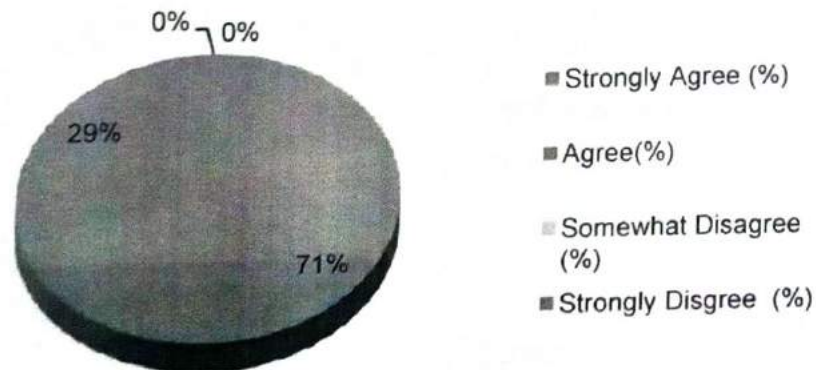
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



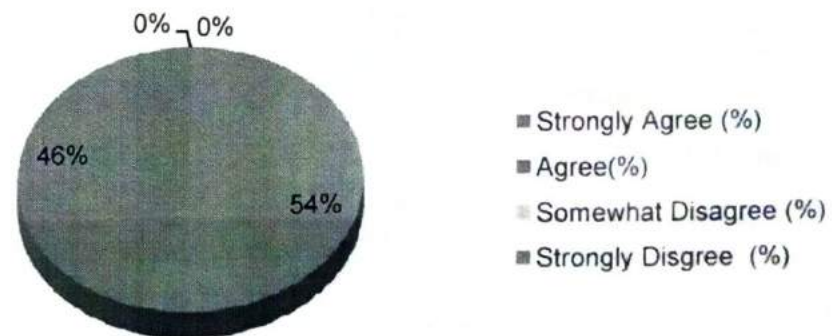
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems

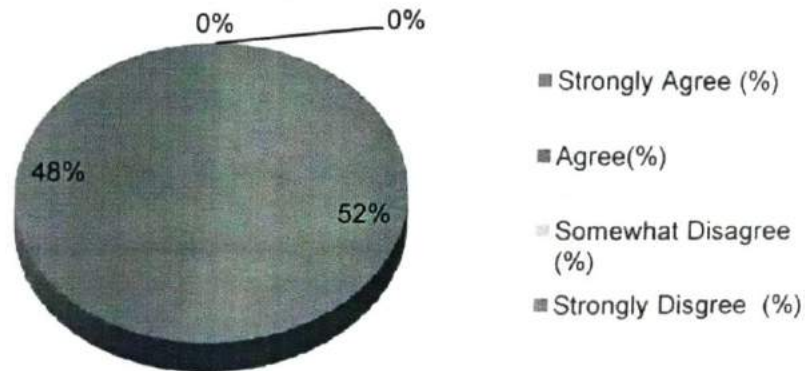


Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.

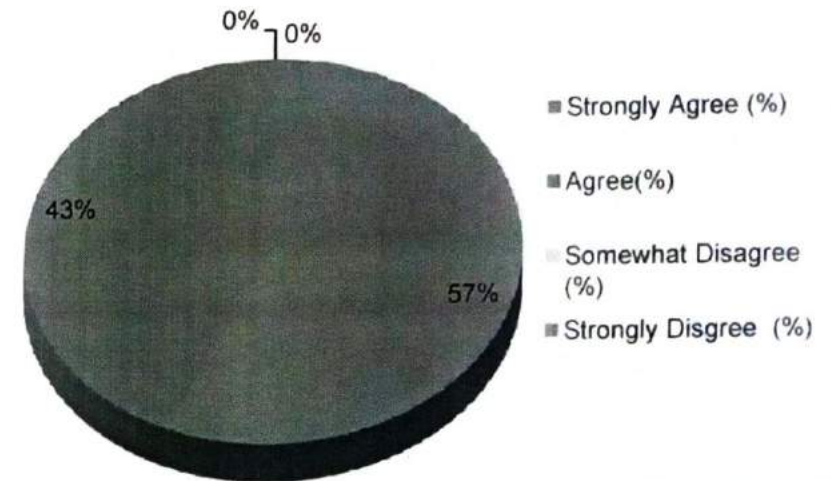



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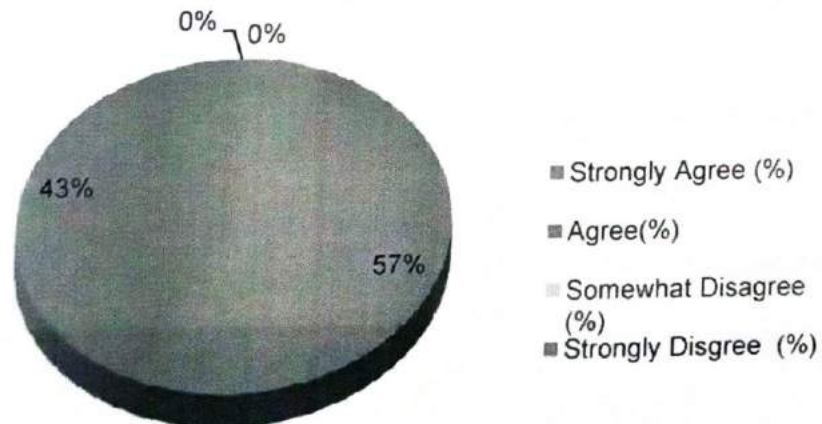
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



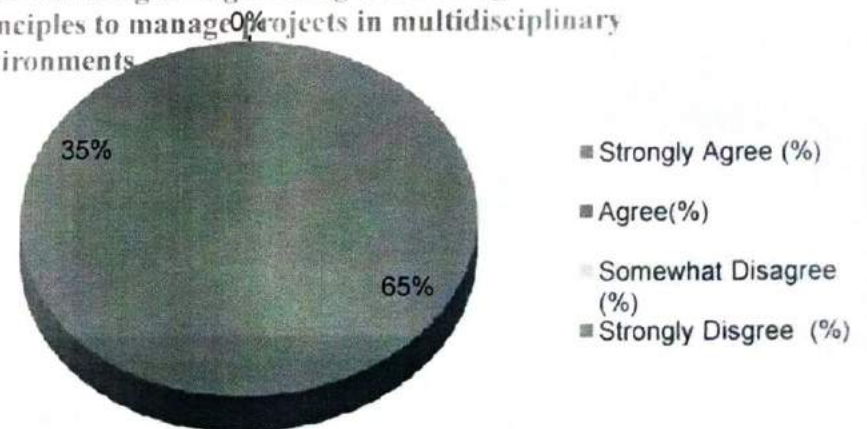
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically



Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments

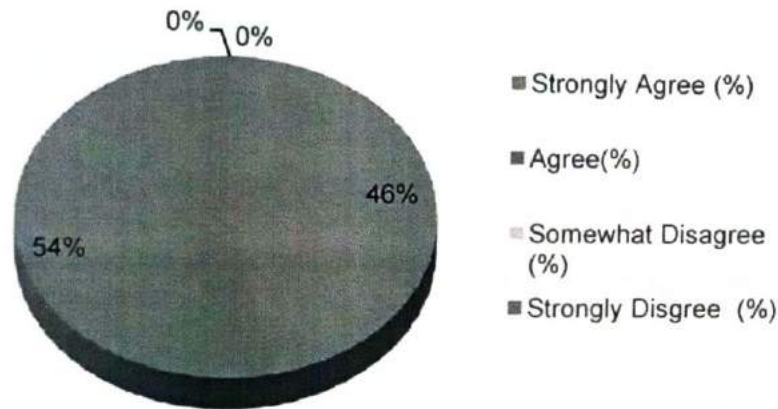


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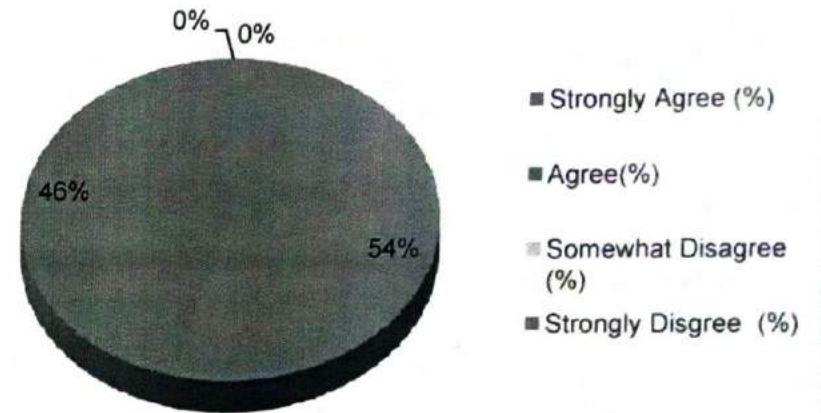
HEAD,
Dept. of Mechanical Engg
C.O.E. Pandharpur.

Educations Experience:

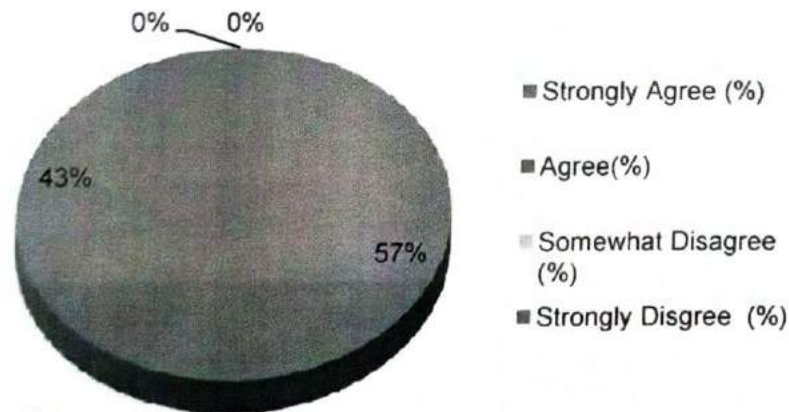
Q.1 I am well prepared for employment in my field



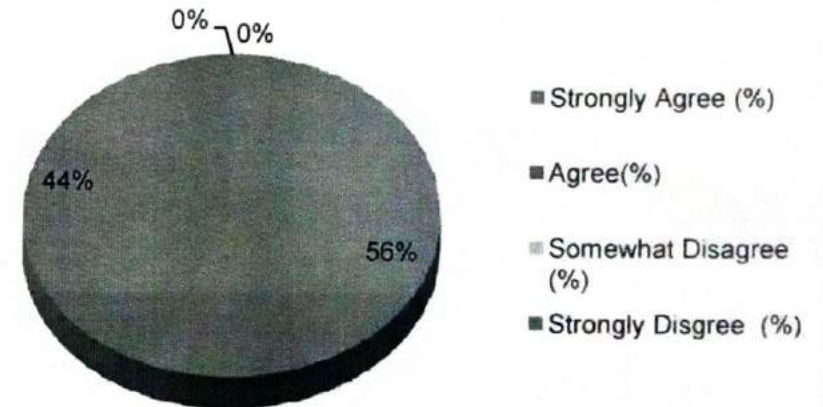
Q.2 The course work required in my study met my expectation



Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



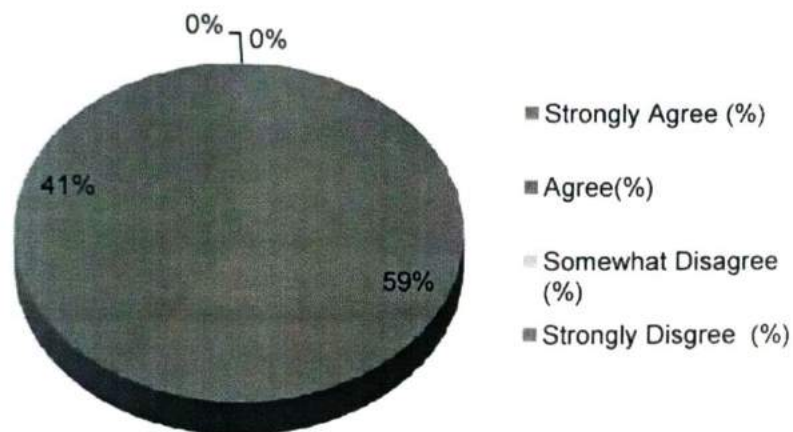
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



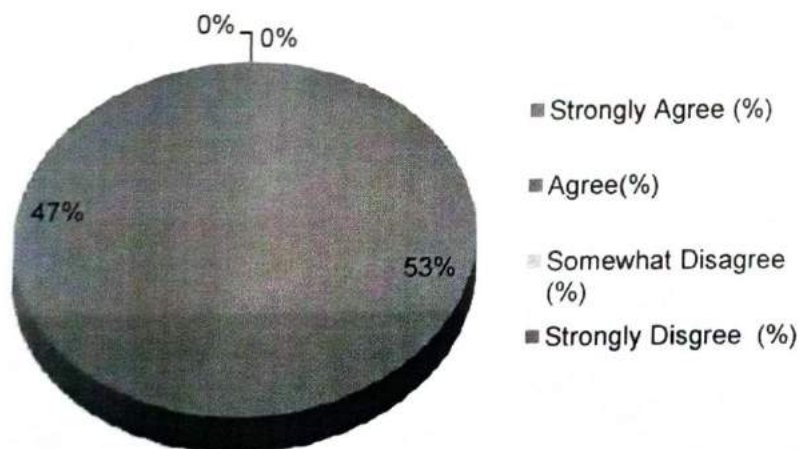
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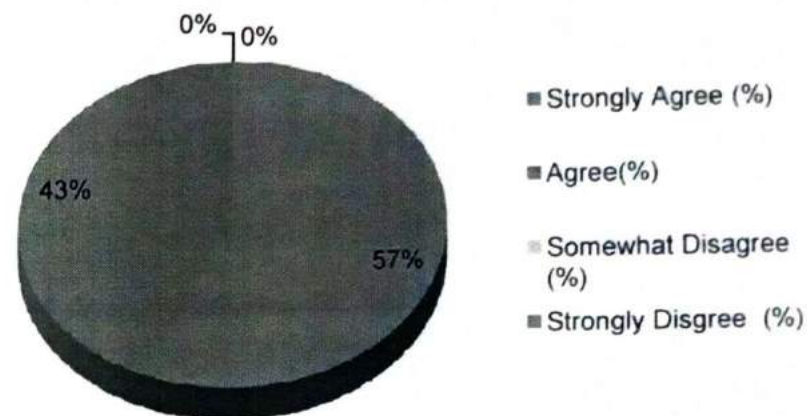
5 The computer and laboratory equipment and facilities were satisfactory and adequate



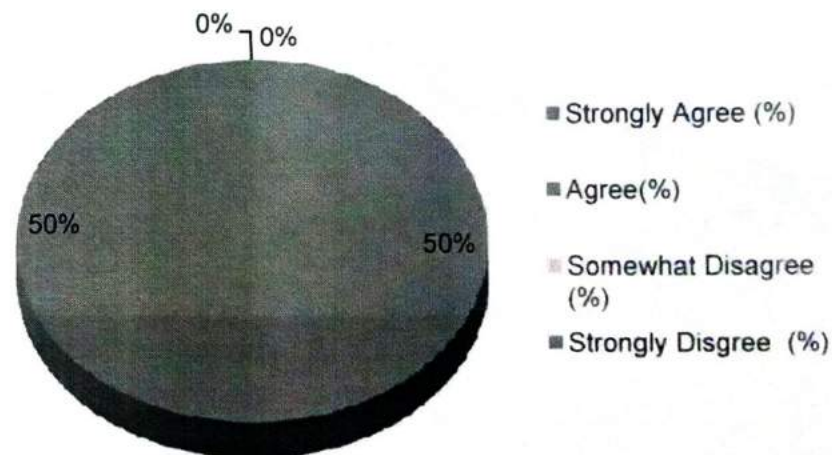
Q.7 The overall quality of teaching and learning activities in the programme was good



Q.6 Faculty was available for assistance with my educational process



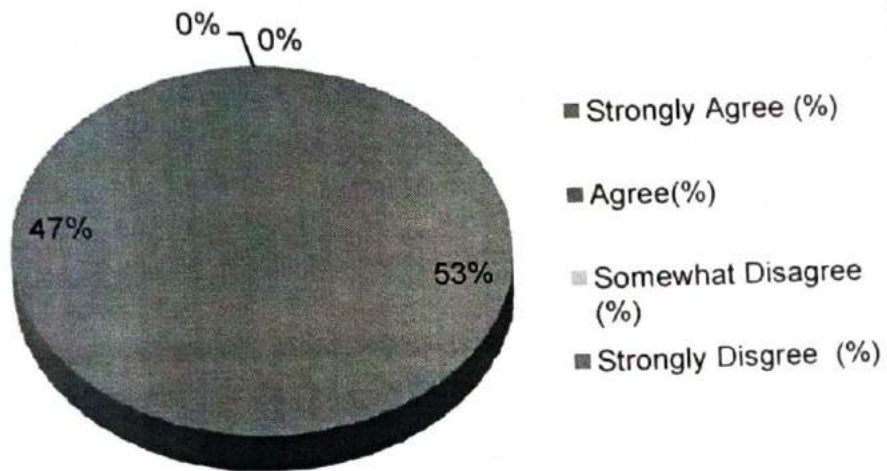
Q.8 Department faculty members were available to help and they met my needs



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HEAD,
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Q.9 I would definitely recommend the institute to others




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ISO 9001:2015



Department of Civil Engineering

Analysis of Exit Survey

Academic Year: 2018-2019

Total Responses = 75

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	46.7	26.7	20.0	6.7
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	49.3	28.0	17.3	5.3
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	56.0	33.3	10.7	0.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	53.3	30.7	10.7	5.3
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	57.3	29.3	9.3	4.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	54.7	26.7	17.3	1.3
7	Ability to execute responsibility professionally and ethically	56.0	22.7	16.0	5.3
8	Ability to demonstrate knowledge and understanding of engineering	57.3	29.3	9.3	4.0

Educations Experience:

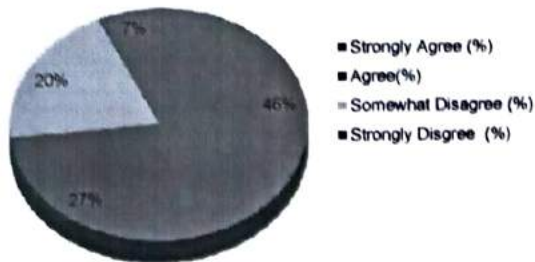
1	I am well prepared for employment in my field	56.0	22.7	16.0	5.3
2	The course work required in my study met my expectation	54.7	26.7	17.3	1.3
3	Modern engineering tools were incorporated into my class and/or	57.3	29.3	9.3	4.0
4	Classrooms were conducive & adequate to support teaching and	54.7	29.3	10.7	5.3
5	The computer and laboratory equipment and facilities were satisfactory and adequate	57.3	32.0	9.3	1.3
6	Faculty was available for assistance with my educational process	50.7	26.7	17.3	5.3
7	The overall quality of teaching and learning activities in the	54.7	25.3	17.3	2.7
8	Department faculty members were available to help and they met my	46.7	30.7	17.3	5.3
9	I would definitely recommend the institute to others	53.3	33.3	9.3	4.0

Signature

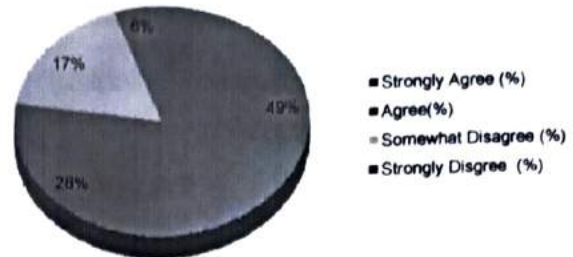
HEAD,
Dept. of Civil. Engg.
C.O.E. Pandharpur

Fulfillment of the Program Outcomes:

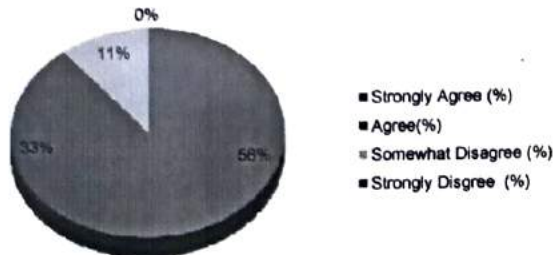
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



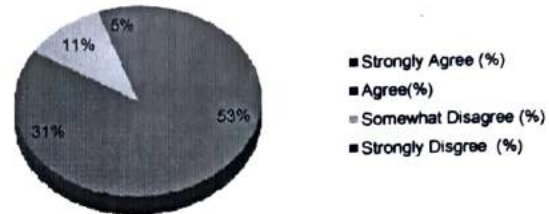
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



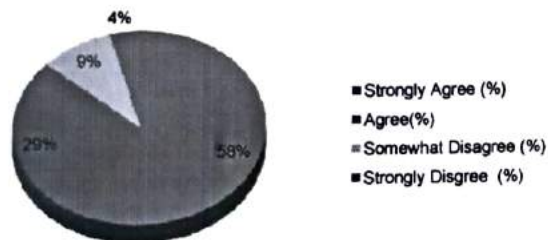
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



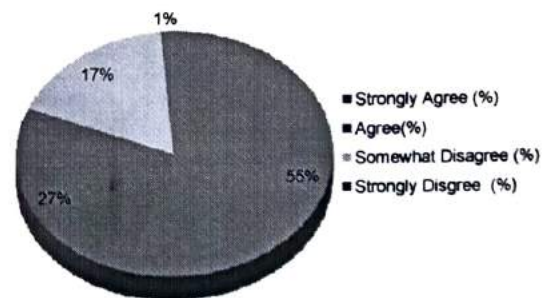
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.

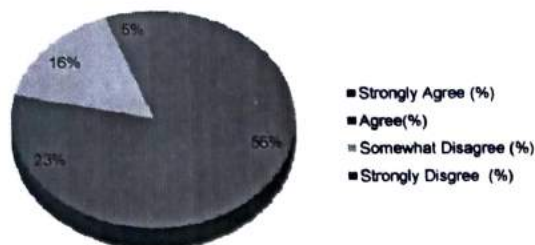


Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.

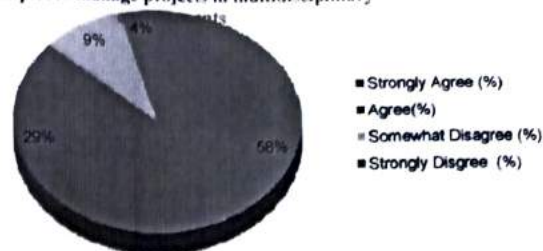



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C.O.E. Pandharpur

Q.7 Ability to execute responsibility professionally and ethically

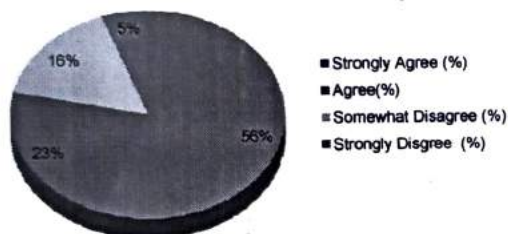


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary

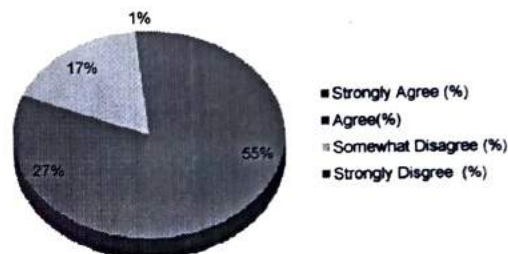


Educations Experience:

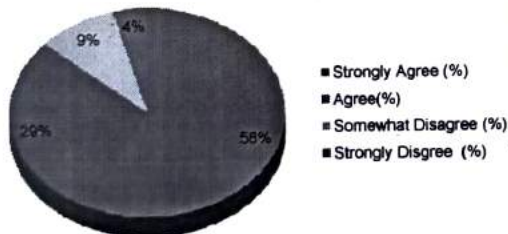
Q.1 I am well prepared for employment in my field



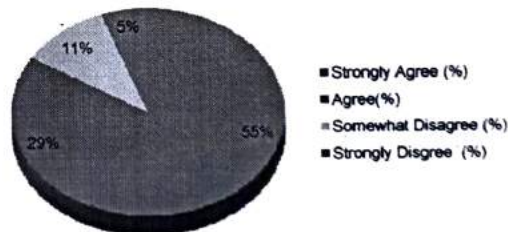
Q.2 The course work required in my study met my expectation



Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



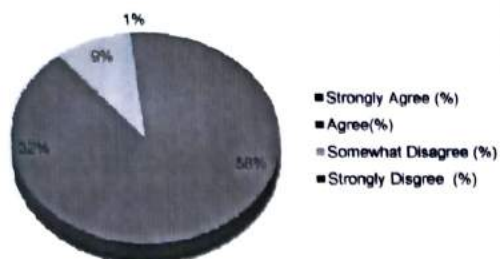
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



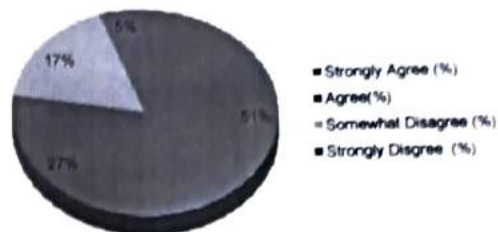
Abhishek

HEAD,
Dept. of Civil. Engg.
C. O. F. Pandharpur

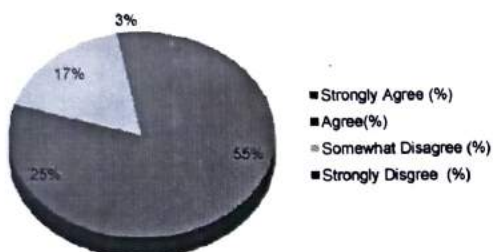
5 The computer and laboratory equipment and facilities were satisfactory and adequate



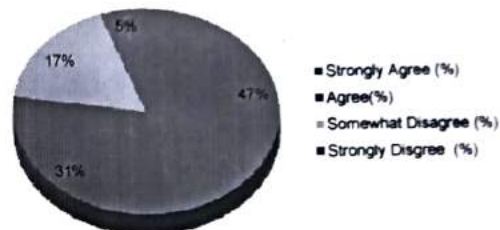
Q.6 Faculty was available for assistance with my educational process



Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others



Ahut
 HEAD,
 Dept. of Civil. Engg.
 C.O.E. Pandharpur



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Department of Electronics and Telecommunication Engineering

Analysis of Exit Survey

Academic Year: 2018-2019

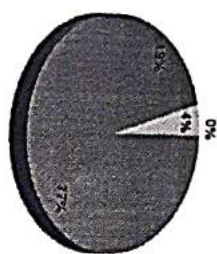
Total Responses = 109

Fulfillment of the Program Outcomes:

Sr. No.	Particular	Strongly Agree (%)	Agree (%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	76.5	19.3	4.2	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	50.1	30.1	16.8	3.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	46.8	36.7	14.7	1.8
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	41.3	35.8	22.0	0.9
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	42.2	34.9	22.9	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	35.8	31.2	22.9	10.1
7	Ability to execute responsibility professionally and ethically	37.6	29.4	22.9	10.1
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	37.6	35.8	17.4	9.2
Educations Experience:					
1	I am well prepared for employment in my field	42.2	35.8	12.8	9.2
2	The course work required in my study met my expectation	35.8	32.1	22.0	10.1
3	Modern engineering tools were incorporated into my class and/or laboratory activities	37.6	34.9	19.3	8.3
4	Classrooms were conducive & adequate to support teaching and learning activities	36.7	39.4	15.6	8.3
5	The computer and laboratory equipment and facilities were satisfactory and adequate	34.9	32.1	22.9	10.1
6	Faculty was available for assistance with my educational process	33.9	33.0	22.9	10.1
7	The overall quality of teaching and learning activities in the programme was good	34.9	35.8	19.3	10.1
8	Department faculty members were available to help and they met my needs	40.4	35.8	15.6	8.3
9	I would definitely recommend the institute to others	33.0	34.9	22.0	10.1

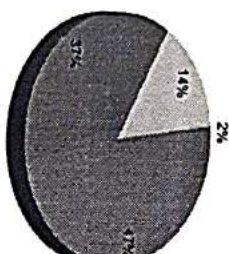
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Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



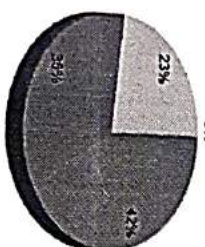
■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



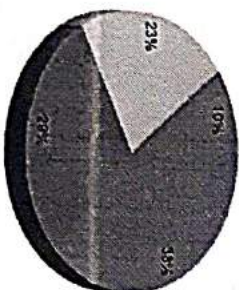
■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



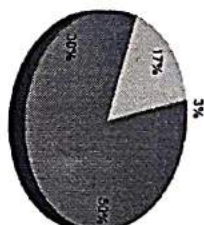
■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.7 Ability to exercise responsibility professionally and ethically



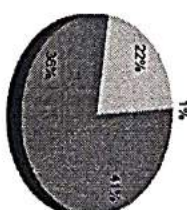
■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Head

Educations Experience:

Q.1 I am well prepared for employment in my field



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.2 The course work required in my study met my expectation



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.4 Classrooms were conducive & adequate to support teaching and learning activities



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.5 The computer and laboratory equipment and facilities were satisfactory and adequate



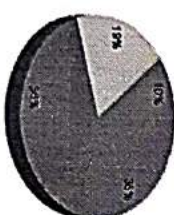
■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.6 Faculty was available for assistance with my educational process



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.7 The overall quality of teaching and learning activities in the programme was good



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.8 Department faculty members were available to help and they met my needs



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Q.9 I would definitely recommend the institute to others



■ Strongly Agree (%)
■ Agree (%)
■ Somewhat Disagree (%)
■ Strongly Disagree (%)

Head

HOD ENT

Dept. of Electronics & Telecomm.
Engg. SVERI'S C.O.E. Pandharpur



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR
 P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
 (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
 NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
 Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



Department of Computer Science and Engineering

Analysis of Exit Survey

Academic Year: 2018-2019

Total Responses = 148

Fulfillment of the Program Outcomes:

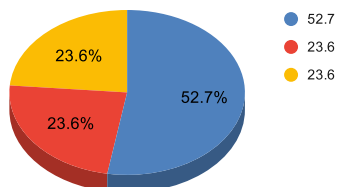
Sr. No.	Particular	Strongly Agree (%)	Agree(%)	Somewhat Disagree (%)	Strongly Disagree (%)
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	52.7	23.6	23.6	0.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	47.3	27.0	20.3	5.4
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	48.0	31.1	18.2	2.7
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	50.7	32.4	13.5	3.4
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.	50.0	35.1	14.9	0.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams.	48.0	30.4	16.2	5.4
7	Ability to execute responsibility professionally and ethically	48.0	33.1	16.9	2.0
8	Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments	49.3	25.7	25.0	0.0

Educations Experience:

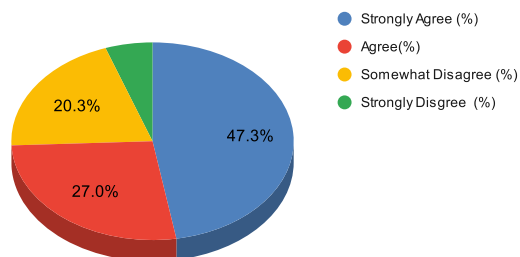
1	I am well prepared for employment in my field	59.5	37.2	2.7	0.7
2	The course work required in my study met my expectation	52.7	27.0	20.3	0.0
3	Modern engineering tools were incorporated into my class and/or laboratory activities	48.0	33.1	16.9	2.0
4	Classrooms were conducive & adequate to support teaching and learning activities	41.2	37.8	16.9	4.1
5	The computer and laboratory equipment and facilities were satisfactory and adequate	35.1	39.9	23.6	1.4
6	Faculty was available for assistance with my educational process	48.0	39.9	12.2	0.0
7	The overall quality of teaching and learning activities in the programme was good	49.3	29.7	13.5	7.4
8	Department faculty members were available to help and they met my needs	54.7	33.1	12.2	0.0
9	I would definitely recommend the institute to others	45.9	33.1	16.9	4.1

Fulfillment of the Program Outcomes:

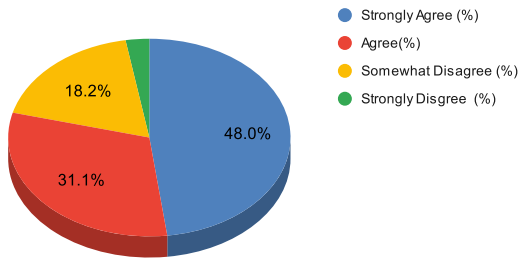
Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



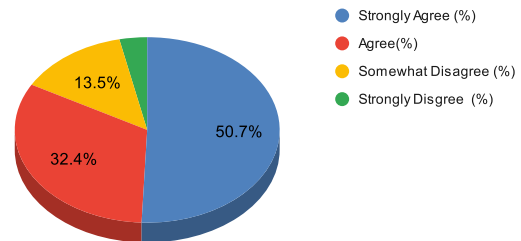
Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.



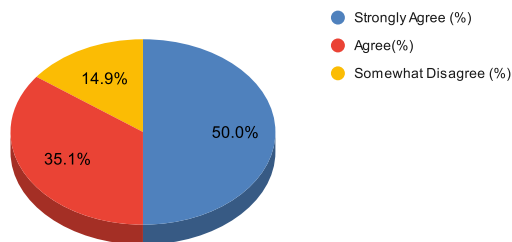
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



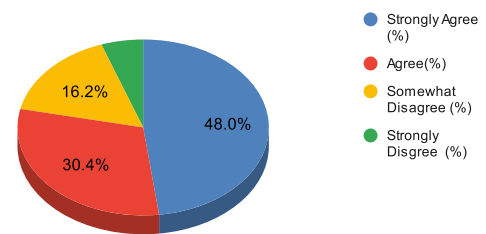
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



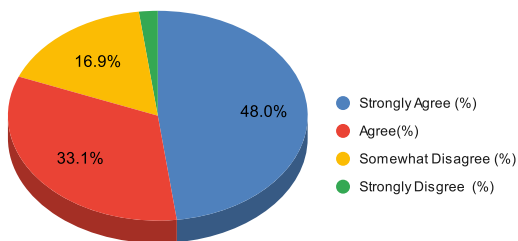
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



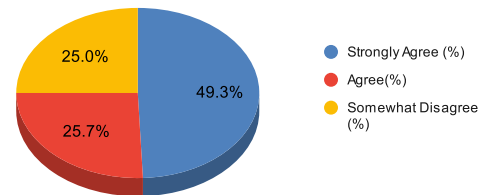
Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.



Q.7 Ability to execute responsibility professionally and ethically

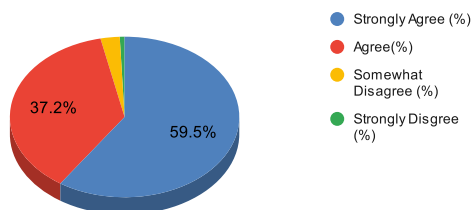


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments

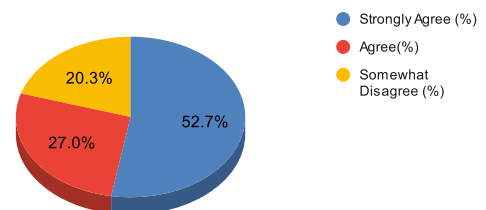


Educations Experience:

Q.1 I am well prepared for employment in my field

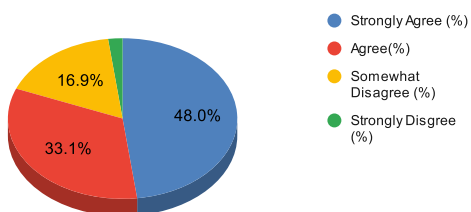


Q.2 The course work required in my study met my expectation

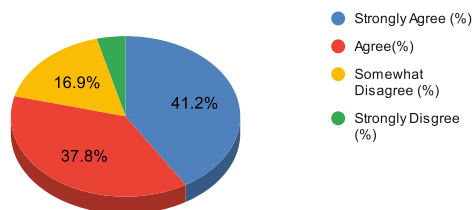


Q.4 Classrooms were conducive & adequate to support teaching and learning activities

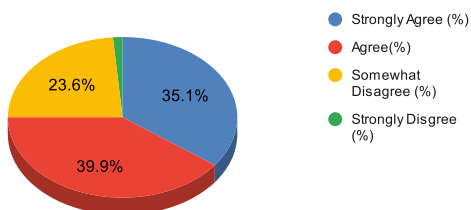
Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities



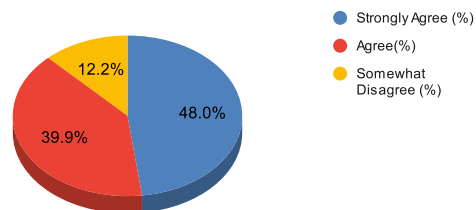
Q.4 Classrooms were conducive & adequate to support teaching and learning activities



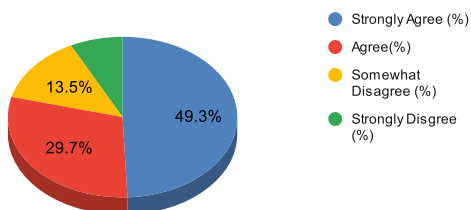
5 The computer and laboratory equipment and facilities were satisfactory and adequate



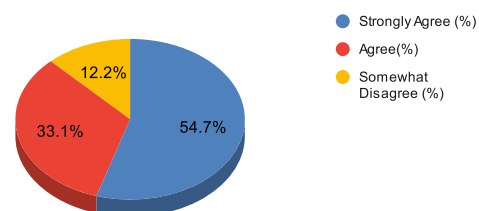
Q.6 Faculty was available for assistance with my educational process



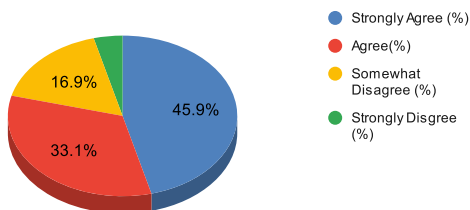
Q.7 The overall quality of teaching and learning activities in the programme was good




Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others




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Department of Master of Business Administration

Analysis of Exit Survey

Academic Year: 2018-2019

Total Responses = 53

Fulfillment of the Program Outcomes:

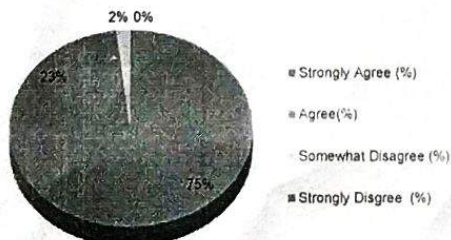
Sr. No.	Particular	Strongly Agree (%)	Agree (%)	Somewhat Disagree (%)	Strongly Disagree (%)	
1	Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.	75.5	22.6	1.9	0.0	100.0
2	Ability to conduct experiments, perform analysis and interpret data for complex engineering problems	52.8	45.3	1.9	0.0	100.0
3	Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems	71.7	26.4	1.9	0.0	100.0
4	Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.	58.5	41.5	0.0	0.0	100.0
5	Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large	69.8	30.2	0.0	0.0	100.0
6	Ability to function effectively as an individual, and as a member or leader in diverse teams	54.7	45.3	0.0	0.0	100.0
7	Ability to execute responsibility professionally and ethically	73.6	26.4	0.0	0.0	100.0
8	Ability to demonstrate knowledge and understanding of management principles to manage projects in multidisciplinary environments	71.7	28.3	0.0	0.0	100.0

Educations Experience:

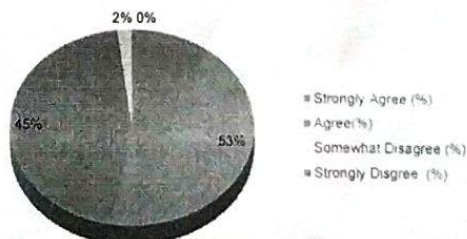
1	I am well prepared for employment in my field	69.8	30.2	0.0	0.0	100.0
2	The course work required in my study met my expectation	67.9	32.1	0.0	0.0	100.0
3	Modern engineering tools were incorporated into my class and/or laboratory activities	66.0	34.0	0.0	0.0	100.0
4	Classrooms were conducive & adequate to support teaching and learning activities	71.7	28.3	0.0	0.0	100.0
5	The computer and laboratory equipment and facilities were satisfactory and adequate	69.8	28.3	1.9	0.0	100.0
6	Faculty was available for assistance with my educational process	69.8	30.2	0.0	0.0	100.0
7	The overall quality of teaching and learning activities in the programme was good	66.0	34.0	0.0	0.0	100.0
8	Department faculty members were available to help and they met my needs	64.2	34.0	1.9	0.0	100.0
9	I would definitely recommend the institute to others	69.8	30.2	0.0	0.0	100.0

Fulfillment of the Program Outcomes:

Q.1 Ability to apply knowledge of mathematics and science to the solution of complex engineering problems.



Q.2 Ability to conduct experiments, perform analysis and interpret data for complex engineering problems.

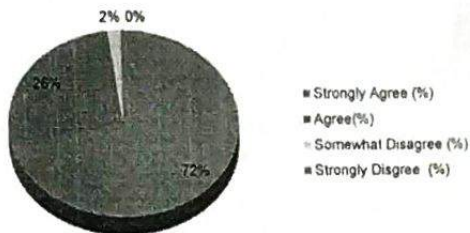


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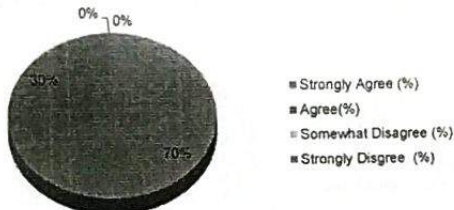
H. O. D.

Master of Business Administration
 C. O. E. Pandharpur.

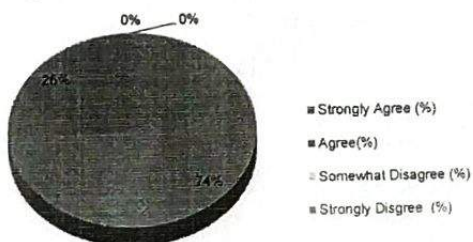
Q.3 Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems



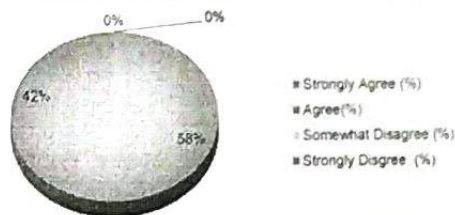
Q.5 Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.



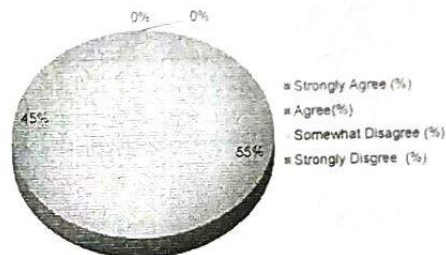
Q.7 Ability to execute responsibility professionally and ethically



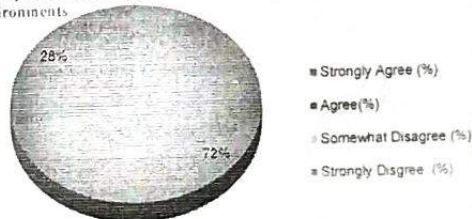
Q.4 Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.



Q.6 Ability to function effectively as an individual, and as a member or leader in diverse teams.

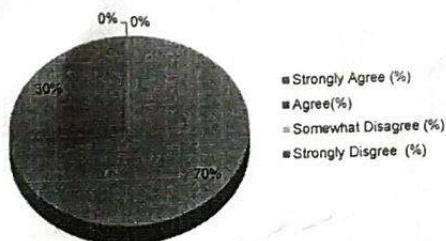


Q.8 Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments

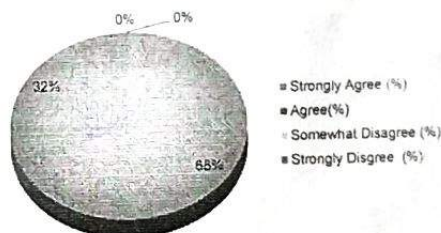


Education Experience:

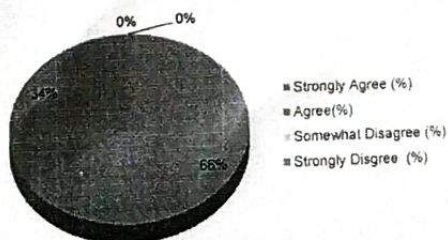
Q.1 I am well prepared for employment in my field



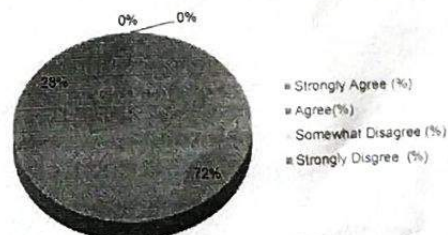
Q.2 The course work required in my study met my expectation



Q.3 Modern engineering tools were incorporated into my class and/or laboratory activities

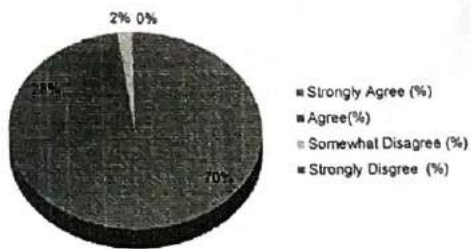


Q.4 Classrooms were conducive & adequate to support teaching and learning activities

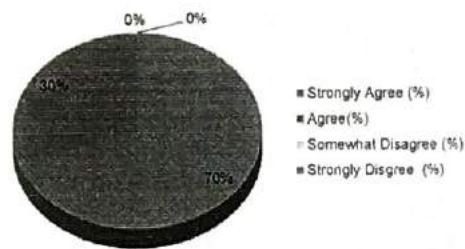


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Master of Business Administration
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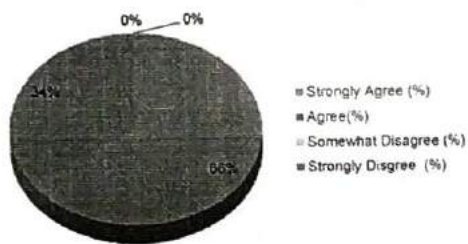
5 The computer and laboratory equipment and facilities were satisfactory and adequate



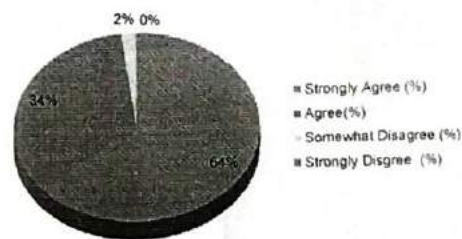
Q.6 Faculty was available for assistance with my educational process



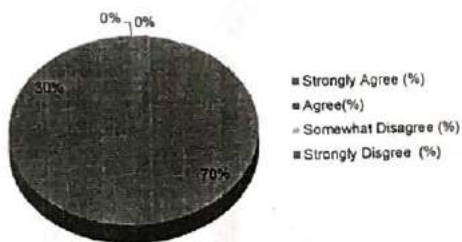
Q.7 The overall quality of teaching and learning activities in the programme was good



Q.8 Department faculty members were available to help and they met my needs



Q.9 I would definitely recommend the institute to others



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H. O. D.

Master of Business Administration
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