

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Students' Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2022-2023**



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**

P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

Tel.: 02186-216063, 9503103757, E-mail: [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute.

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



Date: 19/01/2023

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Nikita Nagnath Pawar Branch: Mechanical

Class & Div: LY-A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): To give more industrial exposure at final year level. Industrial Visit should be required for max<sup>m</sup> subject

Pawar Nikita  
Signature of Student



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ISO 9001:2015



Date: 19/01/23

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Hehga Alechya Pravin Branch: Mechanical

Class & Div: L.Y.A Academic Year: 22-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): Includ Dynamics of Maching subje  
to hind year.

Achya  
Signature of Student





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## COLLEGE OF ENGINEERING, PANDHARPUR

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ISO 9001:2015



Date: 19/01/2023

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shamaishwar B. Misal Branch: Mechanical

Class & Div: LY-A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): The subject of robotics should include demonstration of model / some experiments in the practical

  
Signature of Student





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ISO 9001:2015



Date: 19/01/2023

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Awalekar Pramod Tanaji Branch: Mech

Class & Div: 17-A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): the subject of automobile should include electric vehicle and fuel cell technology

Pramod

Signature of Student



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Date: 21/01/2023

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Balaji Rajendra Pise Branch: Mech.

Class & Div: Final year A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

**5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): Analysis related software should be there in syllabus.

  
Signature of Student



## Stakeholders Feedback Report on the syllabus and its transaction

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Sr. No	Suggestion/comments received from Students' feedback
1	The subject of robotics should include Demonstration of Models/Some experiments in the Practical.
2	To give more industrial exposure at final year level, industrial visits should be required for maximum subjects.
3	Significance of Artificial Intelligence and Machine Learning with some case studies/examples required to be included in the syllabus.
4	Analysis related software should be there in Syllabus
5	The subject of automobile should include electric vehicle and fuel cell technology.
6	The experiments in Refrigeration and Air conditioning should be updated.
7	Market trending subjects must make compulsory.
8	Business plan or proposal submission should be added in Entrepreneurship Development Subject

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Teachers' Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2022-2023**



# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

\* Indicates required question

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech. (Mech) (w.e.f. 2023-2024)

## Teacher's Information

### 1. Department \*

*Check all that apply.*

☐ Mechanical Engineering

### 2. Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

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### 3. Designation \*

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### 4. Email ID \*

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### 5. Contact No. \*

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## Instructions for Response to Feedback

Please mark a tick "✓" in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5- Strongly Agree	4 - Agree	3 - Neither Agree nor Disagree	2 - Disagree	1 - Strongly Disagree
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6. Particulars for evaluation \*

Mark only one oval per row.

	5- Strongly Agree	4- Agree	3- Neither Agree nor Disagree	2- Disagree	1- Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The books/



9. The books/  
reference materials  
prescribed are  
prescribed and  
appropriate and  
appropriate

☐☐☐☐☐

10. The  
course syllabus has  
enabled to update  
knowledge and  
perspective and  
subject area  
subject area

☐☐☐☐☐

7. Suggestions ( if any) \*

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# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

Teacher's Information

Department \*

☒ Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kale Sachin Madhukar

Designation \*

Asst. Prof.

Email ID \*

smkale@coe.sveri.ac.in

Contact No. \*

9960118580

Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5- Strongly Agree	4 - Agree	3 - Neither Agree nor Disagree	2 - Disagree	1 - Strongly Disagree
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The books/ reference materials prescribed are relevant, updated and appropriate.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions ( if any) \*

Introduction of HAP software should be added in the syllabus of Refrigeration & Air conditioning

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

## Teacher's Information

Department \*

☒ Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Mr. Sunil Suryakant Gaikwad

Designation \*

Assistant Professor

Email ID \*

gaikwadss@coe.sveri.ac.in

Contact No. \*

7972800078

## Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5- Strongly Agree	4 - Agree	3 - Neither Agree nor Disagree	2 - Disagree	1 - Strongly Disagree
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The books/ reference materials prescribed are relevant, updated and appropriate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions ( if any) \*

Automation and Machine learning related topic should be added

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2022-2023)

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Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

Teacher's Information

Department \*

☒ Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Dr. Shrikrishna B. Bhosale

Designation \*

Assistant Professor

Email ID \*

sbbhosale@coe.sveri.ac.in

Contact No. \*

9545553814

Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5- Strongly Agree	4 - Agree	3 - Neither Agree nor Disagree	2 - Disagree	1 - Strongly Disagree
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The books/ reference materials prescribed are relevant, updated and appropriate.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions ( if any) \*

Research Methodology subject should be added as open elective at sem 5 as it is helpful to wright the project thesis.

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

## Teacher's Information

Department \*

☒ Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Khomane Sachin Mahadev

Designation \*

Assistant Professor

Email ID \*

smkhomane@coe.sveri.ac.in

Contact No. \*

9049349429

## Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5- Strongly Agree	4 - Agree	3 - Neither Agree nor Disagree	2 - Disagree	1 - Strongly Disagree
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### Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The books/ reference materials prescribed are relevant, updated and appropriate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Suggestions ( if any) \*

At least one micro/mini project related to the course in every subject, preferably with an industry focus

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

## Teacher's Information

Department \*

☒ Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Digambar Tukaram Kashid

Designation \*

Assistant Professor

Email ID \*

dtkashid@coe.sveri.ac.in

Contact No. \*

8208724266

## Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5- Strongly Agree	4 - Agree	3 - Neither Agree nor Disagree	2 - Disagree	1 - Strongly Disagree
-------------------	-----------	--------------------------------	--------------	-----------------------



Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The books/ reference materials prescribed are relevant, updated and appropriate.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions ( if any) \*

As per the NEP 2020 education policy Mechanical Engineering curriculum must include more inter-disciplinary subjects or topics.

## Stakeholders Feedback Report on the syllabus and its transaction

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Sr. No	Suggestion/comments received from Teachers' feedback
1.	The open elective for semester 1 should be replaced by project phase 2 because students cannot do project work while working on internship.
2.	Introduction of HAP software should be added in the syllabus of Refrigeration & Air conditioning
3.	Automation and Machine learning related topic should be added
4.	More practical oriented subjects related to probable placement industries should be included.
5.	Research Methodology subject should be added as open elective at sem 5 as it is helpful to wright the project thesis.
6.	Case Studies should be part of end semester examination. One ERP software could be part of curriculum
7.	Software languages should be provided for practicals.
8.	Some Product Design concepts should be added i.e. from IPD subject.
9.	At least one micro/mini project related to the course in every subject, preferably with an industry focus
10.	For Hn542: Honors Course: Introduction to Electric and Hybrid Electric Vehicles Please provide appropriate books relevant to syllabus framed
11.	As per the NEP 2020 education policy Mechanical Engineering curriculum must include more inter-disciplinary subjects or topics.
12.	Need to add some contents or topics or syllabus to cover inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.
13.	If possible add some content or a subject on employability skill development (ESD)

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Alumni Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2022-2023**



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

## COLLEGE OF ENGINEERING, PANDHARPUR

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ISO 9001:2015

www.sveri.ac.in  
02186040100



Date: 28/10/2022

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Akshay Khandekar Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent

4 - Very Good

3 - Good

2 - Average

1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Add on Course related to open Source tools.

#### Alumni Information

Name:

Name of Organization:

Position in Organization:

Year of Graduation:

Signature:

Such as Advance Excel, power Point powerBI  
Can be added.

Atlas Copco Ind Ltd.  
Engineer - Tech. Documentation.  
2018-19

Akshay





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Date: 19/12/2022

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Prabhakar Paramasethi Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent

4 - Very Good

3 - Good

2 - Average

1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				2	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				2	
8.	The course enabled to build your future career.		4			

Suggestions if any: Add financial related subjects & Personality development training

#### Alumni Information

Name: Prabhakar Paramasethi

Name of Organization: Maharashtra Gramin Bank

Position in Organization: Asst Manager

Year of Graduation: 2016

Signature: P. th





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Date: 18/2/23

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Nikhil V. Deshmane Branch: mech

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent

4 - Very Good

3 - Good

2 - Average

1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Need some product and domain based design knowledge

Alumni Information (design software with domain knowledge)

Name: Nikhil V. Deshmane

Name of Organization: PTC India

Position in Organization: Design Analyst

Year of Graduation: 2017

Signature: [Signature]



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ISO 9001:2015



Date: 26/11/22

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rushikesh Manoj Bhagwat Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: New Technology courses need to be shared with students  
(Mendix certification course can be taken up)

#### Alumni Information

Name: Rushikesh Manoj Bhagwat

Name of Organization: TCS

Position in Organization: QA Engineer

Year of Graduation: 2020

Signature: Rm





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ISO 9001:2015



Date: 28/01/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Lakhan Navale Branch: 2016

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based, Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: Not any

#### Alumni Information

Name: Lakhan Navale

Name of Organization: WIPRO Ltd.

Position in Organization: software test Engineer

Year of Graduation: 2016

Signature: [Signature]



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ISO 9001:2015



Date: 29/08/2022

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rohit Umarjekar Branch: Mech. Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.			3		

Suggestions if any: Evaluate every two years latest trends across the globe & change the syllabus as needed.

#### Alumni Information

Name: Rohit Umarjekar

Name of Organization: UBS

Position in Organization: Tech Engg.

Year of Graduation: 2007

Signature: [Signature]



## Stakeholders Feedback Report on the syllabus and its transaction

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Sr. No	Suggestion/comments received from Alumni feedback
1	At least one micro/mini project and case study should be included as Assignment/Tutorial/Laboratory for all courses preferably with an industry focus
2	Business plan or proposal submission related topics are required to be added in Entrepreneurship Development course.
3	Maximum case studies should be included as Assignments for the subjects like Production and Operations Management, Supply Chain Management, EntrepreneurshipP Development, etc.
4	Kindly keep External Oral Examination for evaluation of Internship Training with seminar and report submission.
5	Add IE and Automation related topics
6	Add on course related to open source tools such as Advance Excel, Power Point presentation should be added.
7	New technology processes should be included in the syllabus for getting recent trends in industry
8	New technology courses need to be shared with students (Mendix certification course can be taken up)
9	Design software with domain knowledge should be added in syllabus

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Employers Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2022-2023**



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

## COLLEGE OF ENGINEERING, PANDHARPUR

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ISO 9001:2015



Date: 28/09/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Shrikant Pawar (Director)

Name of Industry/Organization: Top Gear Transmission Solapur

Contact No.: 9822706345 Email ID: ho@topgeartransmission.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: The ethical values, technical apt and professional responsibilities related to Robotics and Automation should be included

Signature of respondent:





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## COLLEGE OF ENGINEERING, PANDHARPUR

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Tel.: 02186-216063, 9503103757, E-mail: [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)

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ISO 9001:2015



Date: 19/12/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Rode Ajit Appasaheb (Director)

Name of Industry/Organization: Scutes India Pvt. Ltd. Pune.

Contact No.: 9673800600 Email ID: ajit@scutesindia.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Some Product design Concepts should be added in the Analysis & Synthesis of Mechanism course

Signature of respondent:

A. Rode



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Date: 12/11/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sanjay Bajirao Kokate. (HR)

Name of Industry/Organization: SAP Parts Pvt. Ltd. Sanaswadi Pune

Contact No.: 98981 + 91-2137-619271 Email ID: sanjay@sapparts.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: As per changing technological scenario, contents of syllabus for all the subjects is required to be updated by adding one/two topics.

Signature of respondent:

Kokate





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ISO 9001:2015



Date: 11/01/23

**Employer Feedback on the Syllabus and its Transaction at the Institution**

Name of the Respondent with Designation: Anusha S. (Business Development Lead)

Name of Industry/Organization: Qspider

Contact No.: 9611866690 Email ID: anusha.s@qspider.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Interview of implementation of NEP 2020 more inter disciplinary subject should be added

Signature of respondent:

Anusha





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Date: 12/07/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Swapnil Chavan (owner)

Name of Industry/Organization: Asian Compressor

Contact No.: 7387350019 Email ID: Sales@asiancompressor.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	✓				
2.	Curriculum bridges the gap between Industry and Academic.	✓				
3.	Current curriculum offers need based and meets to the expectations of industry.		✓			
4.	Curriculum has enriched content which fulfils required orientation human resources.		✓			
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.		✓			
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.		✓			
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		✓			
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		✓			
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		✓			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.		✓			

Please mention any other suggestions: Curriculum study & actual field work very different. So as per market demand change curriculum

Signature of respondent:

S. S. S.

## Stakeholders Feedback Report on the syllabus and its transaction

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Sr. No	Suggestion/comments received from Employers feedback
1	As per changing technological scenario, contents of syllabus for all the subjects is required to be updated by adding one/two topics.
2	Some Product Design Concepts should be added in the Analysis and synthesis of Mechanisms course.
3	In view of implementation of NEP 2020 education policy, there is need to add some contents or topics or syllabus to cover inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security, to the extent possible
4	The ethical values, technical standards and professional responsibilities related to Robotics and Automation should be included in the syllabus of the subject.
5	Dynamics of machinery topics has to be added in present syllabus of Theory of machine syllabus

## Stakeholders Feedback Report on the syllabus and its transaction

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**Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1) Students 2) Teachers 3) Employers 4) Alumni**

**Options:**

- ☒ **A. Any 4 of above**
- ☐ **B. Any 3 of above**
- ☐ **C. Any 2 of above**
- ☐ **D. Any 1 of above**
- ☐ **E. None of the above**

**SVERI's College of Engineering, Pandharpur**  
**Department of Electronics and Telecommunication**  
**Engineering**  
**Students' Feedback on the syllabus**  
**Sample Feedback Forms**  
**Academic Year: 2022-2023**

# Stakeholders Feedback Report on the syllabus and its transaction

## Analysis of Students Feedback on the Syllabus and its Transaction at the Institution




Academic Year: 2022-2023

Total Responses = 100

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	85.0	11.0	4.0	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	44.0	46.0	7.0	3.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	53.0	32.0	6.0	5.0	4.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	45.0	35.0	15.0	2.0	3.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	52.0	32.0	13.0	3.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	48.0	37.0	15.0	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	55.0	30.0	15.0	0.0	0.0
8.	How do you rate the sequence of the courses in the	42.0	35.0	8.0	8.0	7.0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	32.0	35.0	18.0	3.0	12.0
10.	How do you rate the books listed as referencematerials are relevant, updated and appropriate?	55.0	35.0	10.0	0.0	0.0



# Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 23-02-23</p>	

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: chavan vaishnavis Branch: ENTC

Class & Div: LY-A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				




Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): \_\_\_\_\_

Signature of Student: Chavan



# Stakeholders Feedback Report on the syllabus and its transaction

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Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute				

Date: 23-2-23

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Phalphale Madhura Sunil Branch: ENTC

Class & Div: LY.-A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				




Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any):

Signature of Student:

Phalphale

# Stakeholders Feedback Report on the syllabus and its transaction

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## Student's Feedback on the Syllabus and its Transaction at the Institution

Date: 23-02-23

Name of the Student: Badake Shubham Satish Branch: ENTC

Class & Div: 17-A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				




Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): \_\_\_\_\_

Signature of Student: Badake



# Stakeholders Feedback Report on the syllabus and its transaction

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	<p>www.sveri.ac.in</p>	

Date: 23-02-23

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Walke Vaishnavi . D Branch: ENTC

Class & Div: LY-B Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): \_\_\_\_\_

Signature of Student: Vaishnavi

## Feedback Received from Students

**Department Name- E&TC Engineering**

**A.Y. 2022-2023**

	<b>Suggestions / Comments Received through Students Feedback</b>
1.	Need to add software based subject for full marks paper.
2.	Required to add recent technical skill
3.	Need to include recent technical subject like AI and ML
4.	Self Learning subject should be like NPTEL.
5.	Should give more focus on practicals.
6.	Industry related contents should be including in the syllabus.
7.	Mention workshop for relative subjects which is technical's.
8.	Syllabus and practical's improve.
9.	Add more practical's per subject.
10.	Final year second semester should consist of six month industry training in order to improve in syllabus.

**SVERI's College of Engineering, Pandharpur**  
**Department of Electronics and Telecommunication**  
**Engineering**  
**Teachers Feedback on the syllabus**  
**Sample Feedback Forms**  
**Academic Year: 2022-2023**



# Stakeholders Feedback Report on the syllabus and its transaction

## Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2022-2023

Total Responses = 25

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	7.0	0.0	15.0	30.3	48.0
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	8.0	4.0	33.0	55.0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	7.2	4.2	35.0	53.0
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	12.0	5.0	40.0	43.0
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	3.0	4.0	50.0	43.0
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	20.0	8.0	8.0	46.0	17.3
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12.0	8.6	10.0	52.1	17.3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	8.0	4.0	33.0	55.0
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	5.0	0.0	4.0	46.0	45.0
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	5.0	0.0	6.0	43.0	46.0

# Stakeholders Feedback Report on the syllabus and its transaction



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Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Meenakshi M. Pawar Branch: E&TC

Contact No: 9545553666 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------




Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: \_\_\_\_\_

*[Handwritten Signature]*

# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S		
	<b>COLLEGE OF ENGINEERING, PANDHARPUR</b>		
	P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)		
	Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>		
	(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)		
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute			

Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. S. A. Inamdar Branch: ENTC

Contact No: 9922818946 Academic Year: 2022-23


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	✓			✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: 



# Stakeholders Feedback Report on the syllabus and its transaction



## SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)  
Tel.: 02186-216063, 9503103757, E-mail: [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

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ISO 9001-2015



Date:

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. J. S. Haldar Branch: E&TC

Contact No: 9975090344 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------



Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher:



# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S  <b>COLLEGE OF ENGINEERING, PANDHARPUR</b></p>	 <p>ISO 9001:2015          www.tuv.com          ID 9105644/19</p>
	<p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)          Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>          (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)          NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,          Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	

Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Mohya Biswas Branch: ENTC

Contact No: 9366718199 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: M Biswas

# Stakeholders Feedback Report on the syllabus and its transaction

 <b>SVERI</b> <small>Empowering for Excellence</small>	<b>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S</b> <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur-Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	 ISO 9001:2015 

Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. S. S. Tadhar Branch: E&TC

Contact No: 9591702625 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: \_\_\_\_\_

*S. S. Tadhar*

## Stakeholders Feedback Report on the syllabus and its transaction

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### Feedback Received from Teachers

**Department Name- E&TC Engineering**

**A.Y. 2022-2023**




<b>Sr. No.</b>	<b>Suggestions / Comments Received through Feedback</b>
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Need to modify syllabus on market condition of core and software.
3.	New technical skill improvement subject like PLC programming.
4.	Syllabus should Include software testing course work.
5.	Include more Software based syllabus.
6.	Syllabus should include Workshops
7.	NPTEL type of course should include
8.	Need improve syllabus.
9.	Syllabus should include new technology.

**SVERI's College of Engineering, Pandharpur**  
**Department of Electronics and Telecommunication**  
**Engineering**  
**Employers Feedback on the syllabus**  
**Sample Feedback Forms**

**Academic Year: 2022-2023**



# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b></p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 
	<p>Date: 21-01-2022</p>	

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Gautam J. (H.R. Head)

Name of Industry/Organization: B. Spicler

Contact No.: 4919972389548 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: added more Software training related to testing, Python, Selenium, Java and API testing

Signature of respondent: \_\_\_\_\_

# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Empowering the Educator</p>	<p><b>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S</b>  <b>COLLEGE OF ENGINEERING, PANDHARPUR</b></p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)          Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>          (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)          NBA Accredited all Eligible UG Programmes and, NAAC, Accredited Institute,          Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 
	<p>Date: 16/02/2022</p>	

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Santosh Gore (HR Head) Director

Name of Industry/Organization: SAT Info.com

Contact No.: 9096 813348 Email ID: sangore\_ece@yahoo.co.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Electronics and Telecomm department

Student should get more Experience about software Based technology or projects.

Signature of respondent: [Signature]



# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b></p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>
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Date:

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Abhinandan Vansare/ Operation Manager  
Name of Industry/Organization: Mphasis Ltd.  
Contact No.: 020-00750000 Email ID: Abhmanada.Vansare@mphasis.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------



Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions:

NO suggestions.

Signature of respondent:

# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S  <b>COLLEGE OF ENGINEERING, PANDHARPUR</b></p>	 <p>ISO 9001:2015          CERTIFIED</p>
	<p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)          Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>          (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)          NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,          Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	

Date:

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sunil Chavan / Director

Name of Industry/Organization: Sunshine Pvt. Ltd.

Contact No.: 8600018793 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Need to add more industrial visit to improve student technical skill

Signature of respondent: \_\_\_\_\_



# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b></p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>
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Date:

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Ms. Shubhangi Shrivastava / HR. Executive

Name of Industry/Organization: Perfect Solutions

Contact No.: 022-92937574

Email ID: —

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: to Provide more knowledge about automation tools add automation related syllabus like PLC Programming.

Signature of respondent:

## Feedback Received from Employers

**Department Name- E&TC Engineering**

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add more software training related to testing python, selenium, java and API testing.
2.	Electronics and telecommunication department student should get more experience about software based technology or projects
3.	Need to add more industrial visit to improve student technical skill.
4.	To provide more knowledge about automation tools add automation related syllabus like PLC programming.

**SVERI's College of Engineering, Pandharpur**

**Department of Electronics and Telecommunication**

**Engineering**

**Alumni Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2022-2023**

# Stakeholders Feedback Report on the syllabus and its transaction

## Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2022-2023

Total Responses = 10

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	8.0	9.0	35.0	10.0	30.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	10.0	22.0	50.0	20.0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	7.0	10.0	30.0	60.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	10.0	32.0	30.0	20.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	7.2	10.0	36.0	30.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	30.0	7.0	10.0	25.0	20.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	7.0	13.0	40.0	6.0	30.0
8.	The course enabled to build your future career.	10.0	20.0	40.0	10.0	15.0



# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC A+, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		ISO 9001:2015 
	Date: 18-08-22		

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Lendave Sunil Audumbar Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: NO any

### Alumni Information

Name: Lendave Sunil Audumbar




Name of Organization: VOIS

Position in Organization: GET

Year of Graduation: 2022

Signature: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur-413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC A+, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		
	Date: 24/03/2023		

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shrinivas Dattatray katkamwar Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: When I was student, I never used any reference book for study, because the notes were provided to me, I think that needs to be changed.

### Alumni Information

Name: Shrinivas katkamwar

Name of Organization: Amdocs

Position in Organization: Software engineer

Year of Graduation: 2021

Signature: [Signature]



# Stakeholders Feedback Report on the syllabus and its transaction

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NBA Accredited all Eligible UG Programmes and , NAAC A+, Accredited Institute.		
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		

Date: 21/01/2023

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Virendra D. Pawar Branch: ETC - 2009

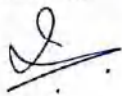
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				




Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Virendra Pawar  
 Name of Organization: Vodafone Idea Limited  
 Position in Organization: AGM  
 Year of Graduation: 2009  
 Signature: 

# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 18/08/2022		

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ajinkya Bhuse Branch: E&TC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				




Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Ajinkya Bhuse.  
 Name of Organization: INFOSYS LTD.  
 Position in Organization: senior system engineer.  
 Year of Graduation: 2020  
 Signature: [Signature]



# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 25/09/2023		

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Akshay Rajendra Maske Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Akshay Rajendra Maske  
 Name of Organization: ITJ  
 Position in Organization: Full stack developer  
 Year of Graduation: 2021  
 Signature: A Maske

## Stakeholders Feedback Report on the syllabus and its transaction

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### Feedback Received from Alumni

**Department Name- E&TC Engineering**

**A.Y. 2022-2023**

<b>Sr. No.</b>	<b>Suggestions / Comments Received through Feedback</b>
1.	Include software based projects.
2.	Need to modify syllabus as per industry working condition and global market.
3.	PLC, automation testing, hardware testing add to syllabus.
4.	More practical's on Java. Also projects on java.
5.	Need to add AI based workshop.
6.	Need to modify syllabus.
7.	Focus on more industrial visit to improve quality education.

**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Students' Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2022-2023**





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Date: 27/07/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Sakshi Bodake Branch: civil

Class & Div: L.T.B. Tech - B Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

#### Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): NO

Arrange the site visit on construction site

Signature of Student: Sakshi





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Date: 30/07/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Akanksha Sonwalkar Branch: Civil

Class & Div: L.Y.B.Tech - B Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): More practical should be provided for practical knowledge.

Signature of Student: Akanksha



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Date: 05/08/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Aspita Jayant Kondu Branch: civil

Class & Div: L.Y.B.Tech - A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓	✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): No.

Signature of Student: Aspita





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ISO 9001:2015



Date: 06/08/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Peajakta Vijay Limkar Branch: Civil

Class & Div: L.T.B. Tech A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent | 4 – Very Good | 3 – Good | 2 – Average | 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): Arrange more software classes

Signature of Student: Peajakta





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ISO 9001:2015



Date: 06/08/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Snehal Mohan Patil Branch: Civil Engg.

Class & Div: L.Y.B. Tech-A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): Installation of software. rather than AutoCAD & STAAD PRO

Signature of Student: [Signature]





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Date: 27/08/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Devtaz Abijit Suresh Branch: Civil

Class & Div: L.P.B.Tech - A Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

#### Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): Arrange Guest lecture for provide practical knowledge side by side theory

Signature of Student: Abijit





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Date: 30/08/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Brem Patil Branch: Civil

Class & Div: H.Y.B.Tech - B Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): — No

Signature of Student: Brem Patil



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Date 09/09/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Neha Kadam Branch: Civil Engg.

Class & Div: L.Y.B. Tech - B Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): Arrange Guest lectures for software

Signature of Student: Neha Kadam





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Date: 12/09/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Vaishnavi Jadhav Branch: Civil

Class & Div: L.Y.B.Tech B Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions ( if any): Arrange Govt officer Lec.

Signature of Student: Vaishnavi



## Stakeholders Feedback Report on the syllabus and its transaction

### **Feedback Received from Students**

**Department Name- Civil Engineering**

**A.Y. 2022-2023**

	<b>Suggestions / Comments Received through Students Feedback</b>
1.	Arrange the site visit on construction site.
2.	More Practical Should be Provided For Practical Knowledge .
3.	Arrange more Software classes.
4.	Installation of software rather than Autocad & STAAD PRO
5.	Arrange Guest lecture for provide practical Knowledge side by side Theory.
6.	Arrange Guest Lecture for software.
7.	Arrange Govt. Officer lecture.

**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Teachers Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2022-2023**





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ISO 9001:2015



Date: 25/08/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Girish G. Falman Branch: Civil Engg.

Contact No: 9673643322 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Improvement in syllabus more focuses on Industry plans.

Signature of Teacher: S. Falman





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ISO 9001:2015



Date: 30/08/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Dr. M.G. Deshmukh Branch: Civil Engg

Contact No: 7975524752 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Stability of slope should be changed to just say for AT

Signature of Teacher:





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ISO 9001:2015



Date: 10/09/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Yogesh Balasahb Sunase Branch: Civil

Contact No: 8600855023 Academic Year: 22/23


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Include more Practice based syllabus.

Signature of Teacher: 



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Date: 05/10/2022

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Sonali Pandurang Patil Branch: Civil Engineering

Contact No: 9922647936 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: Sonali





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Date: 11/10/2022

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Arinash B. Kokare Branch: Civil Engg

Contact No: 9766129169 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: No suggestion

Signature of Teacher: [Signature]



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Date: 06/11/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Sathe Ravikant S. Branch: Civil Engg.

Contact No: 7709941482 Academic Year: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: \_\_\_\_\_





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Date: 26/11/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Vidyaarani Kshirsagar Branch: Civil Engg

Contact No: 7020063936 Academic Year: 2022/23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: -

Signature of Teacher:





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Date: 09/12/2022

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Satyawan Jagdave Branch: Civil

Contact No: 9730873511 Academic Year: 2022/23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Satyawan Jagdave  
Signature of Teacher:



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Date: 25/12/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Mr. P. B. Bhaganagare Branch: Civil

Contact No: 9766223522 Academic Year: 22-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Along with design of isolated footing design of combined Rectangular footing should be also added, in DCS-II

Signature of Teacher: P.B.



## Stakeholders Feedback Report on the syllabus and its transaction

### **Feedback Received from Teachers**

**Department Name-Civil Engineering**

**A.Y. 2022-2023**

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Include More Practical based syllabus .
3.	Along with design with design of isolated footing design of combined rectangular footing should be also added in DCS II.
4.	Stability of slops should be changed to just for GT.



**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Employers Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2022-2023**



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Date: 06/08/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: MS. Pawale Shaddha Rajendra

Name of Industry/Organization: TCS company

Contact No.: 9307449244 Email ID: shaddha.pawale@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.					
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: \_\_\_\_\_

Pawale  
Signature of respondent:





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ISO 9001-2015



Date: 13/09/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Prashant Mali (Own Business)

Name of Industry/Organization: Prashant Doodh. pvt. limited.

Contact No.: 8554971555 Email ID: prashantvmali0309@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.					
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: Practical aspect of construction field.

Prashant  
Signature of respondent:





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ISO 9001:2015



Date: 27/10/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Anjali D. Keache

Name of Industry/Organization: TCS Company

Contact No.: 8035543105 Email ID: anjali.d.keache@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Software classes (lectures)  
is needed for civil Engg.

Signature of respondent:

Anjali D.





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ISO 9001:2015



Date: 30/10/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Bhagyashri Bhong

Name of Industry/Organization: Qualitykiosk Technologies Pvt.Ltd, Assistant

Contact No.: 9309179882 Email ID: Bhagyashri.bhong@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: —

Signature of respondent:

Bhagyashri Bhong





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Date: 03/11/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mangrulkar Kavyanjali Chandrakant

Name of Industry/Organization: TATA (Assistant System Engineer Trainee)

Contact No.: 9860472838 Email ID: Kavyanjalicmangrulkar@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: \_\_\_\_\_

Signature of respondent: K.C. Mangrulkar





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Date: 26/11/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Shinde Satyam Mahadev

Name of Industry/Organization: Infosys (system Engineer)

Contact No.: 7796815371 Email ID: Satyamm.shinde123@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: -

Signature of respondent:

Smsshinde





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Date: 18/12/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Soham Dhanaji Namade.

Name of Industry/Organization: Wipro (Project Engineer)

Contact No.: 7517732009 Email ID: sohamdnemade@gmail.com.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 Strongly Agree
-----------------------	--------------	--------------------------------	-----------	------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions:

Nothing

Signature of respondent:

Soham Namade





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Date: 30/12/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Shivani Rajkumar Ghaytidak

Name of Industry/Organization: Capgemini (Analyst/Software Engineer)

Contact No.: 7522969068 Email ID: shivanirghaytidak11@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: No

Signature of respondent:

Ghaytidak S.





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Date: 07/01/2023

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Divya Bhattachandea Deshmukh

Name of Industry/Organization: VERZEO

Contact No.: 9960238814 Email ID: divyabdeshmukh@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: —

Signature of respondent:

D. B. Deshmukh.

## Stakeholders Feedback Report on the syllabus and its transaction

### **Feedback Received from Employers**

**Department Name: Civil Engineering**

<b>Sr. No.</b>	<b>Suggestions / Comments Received through Feedback</b>
1.	Practical aspect of construction field.
2.	Software classes are needed for civil engineering.

**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Alumni Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2022-2023**





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## COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 25/02/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sujata J. Ingale Branch: 2022-23

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.	✓				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Sujata J. Ingale

Name of Organization: Fabtech Technical campus, Sangola

Position in Organization: Assistant Professor

Year of Graduation: 2018

Signature: S. Ingale





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Date: 17/03/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mayuri Gaikwad Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Other teachers ex.. sports entertainment

#### Alumni Information

Name: Mayuri Gaikwad

Name of Organization: Wipro . Khadakwas

Position in Organization: Software developer

Year of Graduation: 2020-21

Signature: M. Gaikwad





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Date: 29/03/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Anjali . D. Keche Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.	✓				

Suggestions if any: Sports classes

#### Alumni Information

Name: Anjali . D. Keche

Name of Organization: Infosys Compory, Pune

Position in Organization: Developer

Year of Graduation: 2020-21

Signature:

Ankeche





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Date: 05/04/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Prapti Provin dhudhal Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Nothing

### Alumni Information

Name: Prapti Provin dhudhal

Name of Organization: MPSC Preparation

Position in Organization: PUNE

Year of Graduation: 2021-22

Signature: (Signature)





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Date: 28/04/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shivani Benati Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values. skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: -

### Alumni Information

Name: Shivani Benati

Name of Organization: Sveri college of Engineering, Pandharpur, (MTech)

Position in Organization: Student

Year of Graduation: 2020-21

Signature:

SSBa





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Date: 30/04/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Trypti . S. Thite Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: NO

#### Alumni Information

Name: Trypti . S. Thite .

Name of Organization: -

Position in Organization: -

Year of Graduation: 2018

Signature: Thite





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Date: 11/05/2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Vijay Urade Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.	✓				

Suggestions if any: No.

#### Alumni Information

Name: Vijay . J. Urade

Name of Organization: W.I.T Technology .Solapur (CmTech)

Position in Organization: Student

Year of Graduation: 2021

Signature: V. Urade





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Date: 24/06/2023

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Anil Puri Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Software Lectures.

### Alumni Information

Name: Anil Puri

Name of Organization: Govt. Office

Position in Organization: -

Year of Graduation: 2018

Signature: Anil Puri



## Stakeholders Feedback Report on the syllabus and its transaction

### **Feedback Received from Alumni**

**Department Name- Civil Engineering**

**A.Y. 2022-2023**

<b>Sr. No.</b>	<b>Suggestions / Comments Received through Feedback</b>
1.	Other activities should arranged like Sports, Entrepreneurship
2.	Software Classes



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Date: 20/11/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Ms. N. D. Dval Branch: CSE

Contact No: 9689638344 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sl. No.	Particular	1	2	3	4	5
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical Experiments.				✓	
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: For the STQA Subject Automation Testing tools need to be included

N. D. Dval  
Signature of Teacher:





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Date: 19/11/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Kanchan J. Chouhan Branch: CSE

Contact No: 9588641590 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

	1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
Sl. No.	Particular				
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				
2	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				
9	The books/ reference materials prescribed are relevant, updated and appropriate.				
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.				

Please mention any other suggestions: concept on newly technology to be cleared, mention.

Signature of Teacher: Chouhan





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Date: 20/11/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Mr. P.D. Mane Branch: CSE

Contact No: 7020606779 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: newly point should be add in the new syllabus

Signature of Teacher: P.D. Mane





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P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur - 413 304, Dist. - Solapur (Maharashtra)

Tel: 02186-216063, 9503103757. E-mail: [coe@sveriac.in](mailto:coe@sveriac.in). Website: [www.sveri.ac.in](http://www.sveri.ac.in)

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Date: 19/1/22

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Trupti Anon Dhumal Branch: CSE

Contact No: 9421960415 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree

2 - Disagree

3 - Neither Agree nor Disagree

4 - Agree

5 - Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course syllabus has good balance between theoretical concepts of syllabus and Practical Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Block chain Technology Subject should include Bit coins & Cryptocurrency.

Signature of Teacher: Trupti





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Date: 25/11/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Amruta K. Dongare Branch: CSE

Class & Div: LY B.Tech Academic Year: 2022 - 2023

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): more logical information is required.

Signature of Student: Dongare





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Date: 20/11/22

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Pooja L. Patil Branch: CSE

Class & Div: LY B Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions ( if any): No suggestion

Patil  
Signature of Student:





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Date: 20/11/2022

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Mayuri S Swami Branch: CSE  
Class & Div: LY- B.Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3	How do you rate the electives offered in relation to the technological advancements?	✓				
4	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7	How do you rate the evaluation scheme designed for each of the course?		✓			
8	How do you rate the sequence of the courses in the curriculum?			✓		
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): more explanation on VR & AR is need.

M.S. Swami  
Signature of Student:





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Date: 25/11/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jagade B. Ganesh Branch: CSF

Class & Div: TY B. Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): more logical information is required

Ganesh B.  
Signature of Student:





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## Student's Feedback on the Syllabus and its Transaction at the Institution

Date: 20/11/22

Name of the Student: Gaurav Birajdar Branch: CSE  
Class & Div: TY B.Tech(CSE) Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): No Suggestion

Signature of Student: Gaurav





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Date: 25/11/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Nikita D. Pore Branch: CSE

Class & Div: TY-B.Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): No suggestions

N.D. Pore  
Signature of Student:





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Date: 25-11-2022

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Togdale . B . Ganesh Branch: CSE

Class & Div: Ty. B. Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3	How do you rate the electives offered in relation to the technological advancements?	✓				
4	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5	Rate the theoretical concepts of syllabus supported by Practical Experiments?		✓			
6	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7	How do you rate the evaluation scheme designed for each of the course?	✓				
8	How do you rate the sequence of the courses in the curriculum?		✓			
9	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): No suggestions .

Ganesh  
Signature of Student:





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Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 20/05/2023

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Kshirsagar Renuka R Branch: Electrical

Class & Div: Final Year B.Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

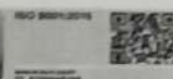
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions ( if any): Industry Related content should be included in Syllabus.

Signature of Student: Kshirsagar



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Date: 20/5/2023

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Pukale Varsha dada Branch: Electrical

Class & Div: Final Year B.Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

**5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

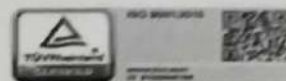
Suggestions ( if any): \_\_\_\_\_

Pukale  
Signature of Student:





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Date: 20/5/2023

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Jadhav Shradha V Branch: Electrical

Class & Div: Final year B.Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): Self Learning should be like NPTEL

Anagha  
Signature of Student:



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Date: 20/5/2023

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Dudgikar Ameykumar B. Branch: Electrical

Class & Div: Final Year B.Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

**5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

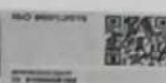
Suggestions ( if any): -

Ameykumar B. Dudgikar  
Signature of Student:





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Date: 20/05/2023

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Swami Onkar Rameshchandra Branch: Electrical

Class & Div: Final Year B Tech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): \_\_\_\_\_

Swami  
Signature of Student:



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Date: 22/05/2023

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Mr. D. D. Daphale Branch: Electrical

Contact No: 9767515023 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Include some content

related to Earthing switch

Signature of Teacher: S. H. P.





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Date: 22/05/2023

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Dr. M. P. Thakre Branch: Electrical

Contact No: 9780291951 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: minimum three month  
Integration for last semester should be required

Signature of Teacher:



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Date: 22/05/2023

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Mr. H. M. Mallad Branch: Electrical

Contact No: 9975623875 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: IEEE standards related to harmonic should be included in power quality & FACTS

Signature of Teacher:





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Date: 22/5/2023

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. M.K. Pawar Branch: Electrical

Contact No: 9604349388 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Subjects related to application of solar field must be syllabus.

[Signature]  
Signature of Teacher:



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Date: 22/5/2023

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Ms. S.V. Moholkar Branch: Electrical

Contact No: 7776992897 Academic Year: 2022-23

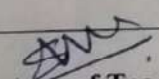
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

  
Signature of Teacher: \_\_\_\_\_





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Date: 18/03/2023

**Alumni Feedback on the Syllabus and its Transaction at the Institution**

Name of the Alumni: Dipali Metkari Branch: Electrical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

**Your responses below are for purpose of evaluation**

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Suggestions if any: —

**Alumni Information**

Name: Dipali Metkari

Name of Organization: Qualitykiask

Position in Organization: Trainee Engineer

Year of Graduation: 2021-22

Bur  
Signature



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Date: 10/05/2023

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Saurab mule Branch: Electrical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: Add subjects related to automation & robotics.

### Alumni Information

Name: Saurab mule

Name of Organization: TCS

Position in Organization: GET

Year of Graduation: 2021-22

Saurab mule  
Signature





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Date: 18/03/2023

**Alumni Feedback on the Syllabus and its Transaction at the Institution**

Name of the Alumni: Salunkhe Shivam Branch: Electrical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: —

**Alumni Information**

Name: Salunkhe Shivam

Name of Organization: Intosys

Position in Organization: GET

Year of Graduation: 2021-22

AS  
Signature

**SVERI's**  
**College of Engineering, Pandharpur**  
**Department of MBA**  
**Feedback on the syllabus**  
**Sample Feedback Forms**  
**Academic Year: 2022-2023**





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Date: 17/05/2023

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Siddhi Pratapra Deshmukh Branch: MBA II

Class & Div: MBA Academic Year: 2022 - 23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓	✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions ( if any): \_\_\_\_\_

S. A. Deshmukh  
Signature of Student:



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Date: 17/05/2023.

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Nikhil R. Meshram Branch: CIBA

Class & Div: M. B. A Academic Year: 2022 - 23.

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

**5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): New update the Syllabus.  
accor ding the current time.

Signature of Student:

Nikhil





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Date: 17/05/2023

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mangesh M Koli Branch: MBA

Class & Div: MBA Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

**5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): More curriculum activities should be included

M.M.Koli  
Signature of Student:



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Date: 17-5-2023

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: NILESH L. POYADE Branch: MBA

Class & Div: MBA Academic Year: 2022-2023

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				✓	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions ( if any): According to the current need of the market content should be add.

Signature of Student:





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Date: 17-5-2023

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mali Pradnya Ramakant Branch: MBA

Class & Div: MBA Academic Year: \_\_\_\_\_

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): finance related extra curriculum courses

Mali P.A  
Signature of Student:



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Date: 11/01/2023

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Mr. Amad A. Ahmed Branch: MBA

Contact No: 8787728393 Academic Year: 2022 - 23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: More field work and Industrial visits  
As required.

Signature of Teacher: Amad A. Ahmed





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Date: 11/01/2023

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Pravin S. More Branch: MCA

Contact No: 9720089124 Academic Year: 2022-2023

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: No.

Signature of Teacher:

Mr. P.S. More.



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Date: 11/01/2023

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. M. M. Shore Branch: MBA

Contact No: 9545553691 Academic Year: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher:

*M. M. Shore*  
M. M. Shore  
MBA Dept.





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Date: 11/01/2023

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Nagar N-S. Branch: M-B-A.

Contact No: 996011174 Academic Year: 2022-23.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: [Signature]



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Date: 11/01/23

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Kamal P. Kundlikar Branch: ME

Contact No: 8637796693 Academic Year: 2022-23

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: Add practice oriented syllabus.

Kamal P. Kundlikar  
Signature of Teacher:





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Date: 19/01/2023

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rohit kawde Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.			✓		

Suggestions if any: Realistic case study should be added

### Alumni Information

Name: Rohit kawde

Name of Organization: IDFC First Bank Ltd

Position in Organization: Manager

Year of Graduation: 2019

Signature: R. Kawde



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Date: 5-10-2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shivraj Kawade Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Suggestions if any: New update the syllabus according

### Alumni Information

Name:

Name of Organization: LNT finances

Position in Organization: Sales manager

Year of Graduation: 2017

Signature: Skawade





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Date: 8-1-2023

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rohual Kapdekar Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Suggestions if any: finance related extra curriculum courses.

### Alumni Information

Name:

Name of Organization: Bajaj finances

Position in Organization: Assisettant manager

Year of Graduation: 2018

Signature: R. Kapdekar



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Date: 14/12/2022

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Aditi Nagne Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

#### Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: Practical content will be add.

#### Alumni Information

Name: Aditi Nagne

Name of Organization: BMIT College

Position in Organization: ASST. PROF.

Year of Graduation: 2018

Signature: A. Nagne





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### Alumni Feedback on the Syllabus and its Transaction at the Institution

Date: 13/07/2023

Name of the Alumni: Aakash Anand Morthalkar Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: Changes in Syllabus, Innovative things, in practical knowledge added in syllabus.

#### Alumni Information

Name: Aakash Anand Morthalkar

Name of Organization: H.E.L.

Position in Organization: Junior Associate.

Year of Graduation: 2023.

Signature: Aakash





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Date: 26/06/2023

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Amol Wagh

Name of Industry/Organization: Autos syntel (Deputy Manager)

Contact No.: 8983236636 Email ID: amolwagh36@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: More Industrial Visit should be included.

Signature of respondent:

Amol Wagh





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Date: 03/10/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Akshay Bhalerao (Manager)

Name of Industry/Organization: ABLS infotech solution, pune

Contact No.: 8999897154 Email ID: AkshayBhalerao57@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Extra circulum activities should have to conduct for development.

Signature of respondent: Akshay B.



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Date: 07/01/2023.

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Abhijit Ghodage

Name of Industry/Organization: BHY (Team leader)

Contact No.: 7387448736, Email ID: ghodageabhijit@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Include Practical oriented.

Signature of respondent:

GhodageAbhi





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Date: 22-9-2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Shelake Vishal Siddham (Manager)

Name of Industry/Organization: Struling Motors (Tata Motors) Pandharpur.

Contact No.: 9322614546 Email ID: vsshelake@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					2
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Add experiential learning related topics in syllabus

Signature of respondent: Oket



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Date: 18/08/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Pruthviraj Metkari

Name of Industry/Organization: Infosys (Fund Manager)

Contact No.: 9767739796 Email ID: metkaripruthviraj2@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓	✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: include internet syllabus or share market

Signature of respondent: metkari