SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023



COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal. - Pandharpur - 413 304, Dist. - Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and NAAC, Accredited Institute.

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 19 01 2029

Student's Feedback on the Syllabus and its Transaction at the Institution

	Symbols and its Transaction at the Institution
Name of the Student: Nikita No	ignoth Pawar Branch: Mechanical
Class & Div: Lin- A	Academic Year: 2022-23
This feedback form is intend curriculum, learning and evaluation.	ded to collect information relating to your satisfaction towards the

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		V			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

suggestions (if any): To give more industrial exposure at final year evel , Industrial Visit Should be required for max moubject



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Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Heriya Alcshya	PratigBranch: Mechanical
Class & Div: L.Y. A	Academic Year: 22-23
This feedback form is intended to collect curriculum, learning and evaluation. The information used as important feedback for quality improvement	information relating to your satisfaction towards the provided by you will be kept confidential and will be of the program of institution

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1,	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		1			
2.	How do you rate the relevance of the units in syllabus significant to the course?	~				
3.	How do you rate the electives offered in relation to the technological advancements?	v				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		_			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	v				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any):_	Induid	Dynamics	06	Machine	541	
ho hind	yeur.	160.0M (SE		1	-3001 et	1



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Name of the Student: Shanaishwar B. Misal Branch: Mechanical

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 19/0/ /2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Class &	Div: LY-A Acc	ademic Yea	r: 20	22- 2	3	_
curri	This feedback form is intended to collect inf culum, learning and evaluation. The information po as important feedback for quality improvement of t	ormation re rovided by the program	elating to you you will be k of institution.	ur satisf ept conf	action towa	will be
	Your responses below are for				-	_
	5 - Excellent 4 - Very Good 3 - Good	2 - Ave	erage	1-	Poor	_
	Please respond to items below by writing 5/4/3/2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
I.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		V			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				



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Date: 19/01/20/23

Student's Feedback on the Syllabus and its Transaction at the Institution

Class & Div: 17-A	Academic Year: 2022 - 23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1-Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
l.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?	/				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	/				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		/			
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		/			

suggestions (if any): the subject of automobile should include electric wechite a vehicle and fuel cell technology



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Date: 2110112023

Student's Feedback on the Syllabus and its Transaction at the Institution Name of the Student: Belaji Rajendra Pise Branch: Thech Academic Year: 2022 - 23 Class & Div: Final 4 car

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1-Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2,	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		~			

Suggestions (if any):_	Analysis	related	software	should	be there
The Mi	ahun				
111 3411	a buri				

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Students' feedback
1	The subject of robotics should include Demonstration of Models/Some experiments in the Practical.
2	To give more industrial exposure at final year level, industrial visits should be required for maximum subjects.
3	Significance of Artificial Intelligence and Machine Learning with some case studies/examples required to be included in the syllabus.
4	Analysis related software should be there in Syllabus
5	The subject of automobile should include electric vehicle and fuel cell technology.
6	The experiments in Refrigeration and Air conditioning should be updated.
7	Market trending subjects must make compulsory.
8	Business plan or proposal submission should be added in Entrepreneurship Development Subject

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Teachers' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

* In	dicates required question						
202	Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech. (Mech) (w.e.f. 2023-2024)						
_							
iea	cher's Information						
1	Department *						
1.	Department "						
	Check all that apply.						
	Mechanical Engineering						
	Mediumou Engineering						
_							
2.	Name of the Teacher *						
	Please write your Full Name (For Example:- Kashid Digambar Tukaram)						
3.	Designation *						
4.	Email ID *						
5.	Contact No. *						
0.	Contact No.						
Inst	ructions for Response to Feedback						
	Please mark a tick ' $\sqrt{}$ in the appropriate cell for every statement.						
	Your responses below are for purpose of evaluation 5- Strongly Agree 4 - Agree 3 - Neither Agree nor 2 - Disagree 1 - Strongly						
1 3	5- Strongly Agree 4 - Agree 3 - Neither Agree nor 2 - Disagree 1 - Strongly						

Disagree

6. Particulars for evaluation *

Mark only one oval per row.

	5- Strongly Agree	4- Agree	3- Neither Agree nor Disagree	2- Disagree	1- Strongly Disagree
The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.					
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					

TO. The doutstarsyllabus has enubsedsyllabustas knowledge undate parspective and he subject area Suggestions (if any) *	Perference or waterials present sect and appropriate and				
Suggestions (if any) *	dourdersyllabus has enunceday lapuateas enouledge undate become and he possportaiveain the				
	Suggestions (if any) *				

This content is neither created nor endorsed by Google.

Google Forms

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

give comments / modific	ation (if any) tha	t you want to suggest in t	he New Syllabus	of Final Year B.Teo	ch.(Mech) (w.e.f. 2023-2024)
Teacher's Information					
Department *					
Mechanical Engineeri	ng				
Name of the Teacher * Please write your Full Nam	e (Ear Evample: k	(achid Digambar Tukaram)			
Kale Sachin Madhukar	e (FOI Example r	asiliu Digallibal Tukatallij			
Designation *					
Asst. Prof.					
Email ID *					
smkale@coe.sveri.ac.in					
Contact No. *					
9960118580					
Instructions for Respons					
P		: '√' in the appropriate ce s below are for purpose o		nent.	7
5- Strongly Agree	4 – Agree	3 - Neither Agree nor		1 – Strongly Disagree	-

Particulars for evaluation *							
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree		
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	•	0	0	0	0		
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	•	0	0	0		
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0		
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	•	0	0	0		
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	0	•	0	0	0		
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0		
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	•	0	0	0		
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	•	0	0	0		
The books/ reference materials prescribed are relevant, updated and appropriate.	0	•	0	0	0		
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	•	0	0	0		
Suggestions (if any) *							

Introduction of HAP software should be added in the syllabus of Refrigeration & Air conditioning

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

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give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)
Teacher's Information
Department * Mechanical Engineering
Name of the Teacher * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Mr. Sunil Suryakant Gaikwad
Designation * Assistant Professor
Email ID * gaikwadss@coe.sveri.ac.in
Contact No. * 7972800078
Instructions for Response to Feedback Please mark a tick '\' in the appropriate cell for every statement. Your responses below are for purpose of evaluation
5- Strongly Agree 4 - Agree 3 - Neither Agree nor 2 - Disagree Disagree Disagree

Particulars for evaluation *							
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree		
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0		
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	•	0	0	0		
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0		
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	•	0	0	0		
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	•	0	0	0	0		
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0		
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		0	0	0	0		
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	•	0	0	0	0		
 The books/ reference materials prescribed are relevant, updated and appropriate. 	•	0	0	0	0		
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	•	0	0	0		
Suggestions (if any) *							
Automation and Machine learni	ng related topic should be	e added					

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

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g	ive comments / modific	cation (if any) that	you want to suggest in t	he New Syllabu	s of Final Year B.Teo	ch.(Mech) (w.e.f. 2023-2024)
To	eacher's Information					
D	epartment *					
•	Mechanical Engineeri	ing				
	ame of the Teacher * lease write your Full Nam	ne (For Example:- K	ashid Digambar Tukaram)			
D	r. Shrikrishna B. Bhosale					
D	esignation *					
Α	ssistant Professor					
E	mail ID *					
sl	obhosale@coe.sveri.ac.in					
С	ontact No. *					
9:	545553814					
Ir	structions for Respons	se to Feedback				
,	P		'√' in the appropriate ce		ement.	
	5 Ctarabata	7.0	s below are for purpose o		1 Ct	
	5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree	

Particulars for evaluation *							
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree		
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0		
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	•	0	0	0		
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0		
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	•	0	0	0		
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	0	•	0	0	0		
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0		
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	•	0	0	0		
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	•	0	0	0		
 The books/ reference materials prescribed are relevant, updated and appropriate. 	0	•	0	0	0		
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	•	0	0	0		

Suggestions (if any) *

 $Research\ Methodology\ subject\ should\ be\ added\ as\ open\ elective\ at\ sem\ 5\ as\ it\ is\ helpful\ to\ wright\ the\ project\ thesis.$

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2022-2023)

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give comments / modification (if	any) that you want to suggest in t	the New Syllabus	of Final Year B.Tecl	n.(Mech) (w.e.f. 2023-2024)
Teacher's Information				
Department * Mechanical Engineering				
Name of the Teacher * Please write your Full Name (For Ex Khomane Sachin Mahadev	ample:- Kashid Digambar Tukaram)			
Designation * Assistant Professor				
Email ID * smkhomane@coe.sveri.ac.in				
Contact No. * 9049349429				
Instructions for Response to Fee	dback rk a tick $4\sqrt{7}$ in the appropriate co	ell for every staten	uent.	
	responses below are for purpose o		0	
5- Strongly Agree 4- A	Agree 3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree	

Particulars for evaluation *					
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0
 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. 	0	0	0	•	0
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	•	0	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		0	0	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.		0	0	0	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	•	0	0	0	0
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	•	0	0	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	0	•	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	•	0	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	•	0	0	0	0
Suggestions (if any) *					

At least one micro/mini project related to the course in every subject, preferably with an industry focus

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Dear Teachers, Before giving response to this feedback, please go through the Final Year B.Tech.(Mech) Syllabus (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the New Syllabus of Final Year B.Tech.(Mech) (w.e.f. 2023-2024)

ç	give comments / modific	ation (if any) that	you want to suggest in t	he New Syllabu	ıs of Final Year B.Tec	h.(Mech) (w.e.f. 2023-2024)
	Feacher's Information					
[Department *					
	Mechanical Engineeri	ing				
	Name of the Teacher * Please write your Full Nam	ne (For Example:- K	ashid Digambar Tukaram)			
	Digambar Tukaram Kashid					
[Designation *					
	Assistant Professor					
E	Email ID *					
	ltkashid@coe.sveri.ac.in					
(Contact No. *					
	3208724266					
I	nstructions for Respons	se to Feedback				
	p	lease mark a tick	'√' in the appropriate ce	ll for every stat	ement.	
			s below are for purpose of			
	5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree	

Particulars for evaluation *					
	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	•	0	0	0
The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	0	•	0	0
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	•	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	0	•	0	0
 Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 	0	•	0	0	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	•	0	0	0
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	0		0	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	0		0	0
 The books/ reference materials prescribed are relevant, updated and appropriate. 	0	•	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	0	•	0	0

Suggestions (if any) *

As per the NEP 2020 education policy Mechanical Engineering curriculum must include more inter-disciplinary subjects or topics.

Sr. No	Suggestion/comments received from Teachers' feedback
1.	The open elective for semester 1 should be replaced by project phase 2 because students cannot do project work while working on internship.
2.	Introduction of HAP software should be added in the syllabus of Refrigeration & Air conditioning
3.	Automation and Machine learning related topic should be added
4.	More practical oriented subjects related to probable placement industries should be included.
5.	Research Methodology subject should be added as open elective at sem 5 as it is helpful to wright the project thesis.
6.	Case Studies should be part of end semester examination. One ERP software could be part of curriculum
7.	Software languages should be provided for practicals.
8.	Some Product Design concepts should be added i.e. from IPD subject.
9.	At least one micro/mini project related to the course in every subject, preferably with an industry focus
10.	For Hn542: Honors Course: Introduction to Electric and Hybrid Electric Vehicles Please provide appropriate books relevant to syllabus framed
11.	As per the NEP 2020 education policy Mechanical Engineering curriculum must include more inter-disciplinary subjects or topics.
12.	Need to add some contents or topics or syllabus to cover inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.
13.	If possible add some content or a subject on employability skill development (ESD)

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023



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Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Akshay	khandekae	Branch: Mechanical.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 - Excellent	Tour responses	below are for pur	pose of evaluation	
	ms below by writing 5/4	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular .	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V	Good			
2.	coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~		1		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	/				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	/				
8.			1			

Suggestions if any: Add on Course Yelated to open Source tools.

Such as Advance Excel, power point powerBI **Alumni Information**

Name:

Can be added.

Name of Organization: Position in Organization:

Atlas Copco Ind Ud. Engineer - Tech. Documentation.

Year of Graduation:

2018-19

Signature:



COLLEGE OF ENGINEERING, PANDHARPUR



150 9001 2015

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Date: 19/12/2022

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Publicker	Paramaghetti.	Branch: _/	acolomical	
	A P P P P P P P P P P P P P P P P P P P	LIACIO			

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your responses l	pelow are for pur	pose of evaluation	
- Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.		Excellent	Very Good	Good	Average	Poor
1	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2	coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				2	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				2	
8.	The course enabled to build your future career.		4			

Suggestions if any: Add financial related subjects of Personality development training

Alumni Information

Name: Probhetor Paramagheth

Name of Organization: Maharushta Granin Bank

Position in Organization: Asst Manager

Year of Graduation: 2016

Signature: /p th



Name of the Alumni: Nithal V Deshmane

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Date: 18/2203

Branch: Mech

Alumni Feedback on the Syllabus and its Transaction at the Institution

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of

-		Your responses h	elow are for purpo	se of evalu	ation			
	- Excellent	4 - Very Good	3 - Good	2 - Aver			1 - Poor	
lease	respond to item	is below by writing 5/4	/3/2/1					
Sr. No.		Particular	-	Excellent	Very	Good	Average	Poor
1.	Course was w (good balance practical etc.)	s, 🗸	Good					
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.							
	Current sylla issues/emergin	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.						
4,	the syllabus in values, skills,	meets the expectations knowledge, attitude, elevance and practical	in terms of learning analytical abilities	ig S				
5.	Expectations a base, better care	bout the course (Enhanceer opportunities etc) we	e by skill/knowledge ere achievable.	~				
6.	The books prelevant, update	orescribed/listed as rel ed and appropriate.	ference materials a	re 🗸				
7.	The syllabus is skills, transfera	covering inculcation of able skills, cross cutting conment and sustainabile	issues, gender	1 ~				
8.		bled to build your future	career.	1		-	-	

Suggestions if any: Need some product and domain based design knowledge Alumni Information (design software with domain knowledge)

Name: Nikhil U. Deshmane

Name of Organization: PTC India

Position in Organization: Design Analyst

Year of Graduation: 2017

Signature:



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Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Rushikesh Mo	101 Bhagwat	Branch: Mechant	cal
---------------------	--------------	-------------	-----------------	-----

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
L	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	V				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	V				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	1/				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		V			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.					

Alumni Information (Mendix continents course can be taken up)

Name: Rushikesh Manaj Bhogwat

Name of Organization: TCS

Position in Organization: PA Engineer

Year of Graduation: 2020

Signature: Rm



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Date: 28/01/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

me of the Alumn	i: Lakhan	Mayale	Бганс	ch: 2016	
purpose of this paration they had	4.4	alumni input or rpose of this sur	vey is to assess the qui	ion they received and the ality of the academic pro	e leve gram.
k your nelp in co	impleting this survey				
k your nelp in co	Your respons	es below are fo	r purpose of evaluation	on	
5 - Excellent	Your respons	ses below are fo 3 – Good	r purpose of evaluation 2 – Average	on 1 – Poor	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		/			
2,	The syllabus was need based, Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			V		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			/		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		V		7	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	1.1.1.1.1.1.1		~			

Suggestions if any: Not an

Alumni Information

Name: Lakhan Navale

Name of Organization: WIPEO Ud.

Position in Organization: Jottwoer fest Engineed

Year of Graduation: 20

Signature:



Name of the Alumni:

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

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Date: 29/08/2022

Alumni Feedback on the Syllabus and its Transaction at the Institution

Robit Umarikar

Name of the Alumni:	Komit	Umanjikar	Branch: Mech. Engg.	
The purpose of this surv preparation they had at in seek your help in comple	stitute. The pur	pose of this survey is to as	ty of education they received and the leve ssess the quality of the academic program.	l of We

Your responses below are for purpose of evaluation 5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2,	coverage of modern/ advanced topics, good balance between theory and application.		4			
3,	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		-
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1.7		3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.			7		

Suggestions if any: Evaluat every two year latest trends arrows the globe Alumni Information & Change the syllabus as needed.

Name: Rohit Umarjikar

Name of Organization: UBS.

Position in Organization: Tech Engg.

Year of Graduation: 2007 Signature:

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Alumni feedback
1	At least one micro/mini project and case study should be included as Assignment/Tutorial/Laboratory for all courses preferably with an industry focus
2	Business plan or proposal submission related topics are required to be added in Entrepreneurship Development course.
3	Maximum case studies should be included as Assignments for the subjects like Production and Operations Management, Supply Chain Management, EntrepreneurshipP Development, etc.
4	Kindly keep External Oral Examination for evaluation of Internship Training with seminar and report submission.
5	Add IE and Automation related topics
6	Add on course related to open source tools such as Advance Excel, Power Point presentation should be added.
7	New technology processes should be included in the syllabus for getting recent trends in industry
8	New technology courses need to be shared with students (Mendix certification course can be taken up)
9	Design software with domain knowledge should be added in syllabus

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Employers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2022-2023



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Date: 28/09/7022

	Employer Feed	back on the S	Syllabus and its Tran	sactio	n at	the Ir	ıstitu	tion
Name of			Shinkant , Pau					
Name of	Industry/Organizat	ion: Top	Geor Trans	missia	1 3	war	q	
Contact			Email ID: ho⊗ top	-			n - C	on
I			s below are for purpose of			ement.		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr		5- Strongly A		Agree
Sr. No.		Particulars				3	4	5
1.	Current Curriculum employability.			V				
2.	Curriculum bridges	urriculum bridges the gap between Industry and Academic.					-	
3.	Current curriculum of industry.	offers need based a	and meets to the expectations			~		
4.	Curriculum has enr human resources.	iched content whic	h fulfils required orientation			~	•	
5.	Curriculum has applindustry in terms of	lication based cours knowledge, skills,	ses which caters the needs of attitude and innovation.			-		
6.	efficiency and effect	iveness of organization	and helps in building ation.				~	
7.	to the students for st	arting their busines	reneurial motive which helps ss enterprise.			V		
8.	involvement in socia	al activities.	motivation to the students for	or		1	1_	
9.	ability to function ef	fectively as an indi	communication skills and ividual as well as part of a			L		
10.	Curriculum show sig	gns of independent	thinking of students and areer.			L	1	

Please mention any other suggestions: The ethical values, technical stand professional responsibilities related to popular proposed to sometime should be Included Signature of respondent:



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Date: 19 12 2022

	Employer Feed	dback on the S	Syllabus and its Tran	isactio	n at	the I	ıstitu	tion	
Name of	the Respondent wit	h Designation:	Rode Ajit Appas	aheh	(Di	relbr)		
Name of	Industry/Organizat	ion: Scutes	India Pyt. Itd	. Pur	16.				
			,			m			
•									
		Your response	s below are for purpose of	evaluatio	on				
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agr	- Agree 5- Stron		ongly A	ngly Agree	
Sr. No.		Particul	lars	1	2	3	4	5	
1.	Current Curriculum employability.	of all Programmes	is relevant for				~		
2.	Curriculum bridges	the gap between In	dustry and Academic.			V			
3.	of industry.						V		
4.	Curriculum has enthuman resources.	Respondent with Designation: Rode Ajrt Appasa dustry/Organization: Scutes India Pvt Itd. Please mark a tick 'v' in the appropriate cell for Your responses below are for purpose of ev 1 - Strongly 2 - Disagree 3 - Neither Agree nor Disagree Particulars urrent Curriculum of all Programmes is relevant for mployability. urriculum bridges the gap between Industry and Academic. urrent curriculum offers need based and meets to the expectations findustry. Curriculum has enriched content which fulfils required orientation numan resources. urriculum has application based courses which caters the needs of dustry in terms of knowledge, skills, attitude and innovation. urriculum caters the need of industry and helps in building freiency and effectiveness of organization.					V		
5.	Please mark a tick '√' in the appropriate cell Your responses below are for purpose of or purpose or pu				V				
6.	efficiency and effect	tiveness of organiz	ation.				V		
7.	Curriculum helps in	building an entrep	reneurial motive which help	S				1	

Please mention any other suggestions: Some Product design Concepts in the Analysis of synthesis of trech

Signature of respondent:

8.

9.

10.

to the students for starting their business enterprise.

appreciation of ethical values in their career.

involvement in social activities.

Curriculum helps in edifice ability and motivation to the students for

Curriculum exhibits to the students in communication skills and

ability to function effectively as an individual as well as part of a

Curriculum show signs of independent thinking of students and



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Date: 12/11/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of t	he Respondent with	Designation: M	· Sanjay Bajir	rat	cok	ate.C	(K)	
Name of 1	Industry/Organizat No.: 🏂 🛠 🔭 🔭	ion: SAP -2137-619271	Parts prt. Ltd. Email ID: sanjay Osay	San	COM	adi	pun	
			$4\sqrt{7}$ in the appropriate cells below are for purpose of			ement.		_
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agi		5– Stro	ongly A	Agree
Sr. No.		Particu	lars	1	2	3	4	5
1.		n of all Programmes			~			
2.	Curriculum bridges	rriculum bridges the gap between Industry and Academic.						
3.	of industry.		and meets to the expectation			~		
4.	Curriculum has er human resources.	nriched content which	ch fulfils required orientation	n		~		
5.	Curriculum has ap	plication based cou of knowledge, skills	rses which caters the needs of attitude and innovation.	of			~	
6.	efficiency and effe	ectiveness of organi	and helps in building zation.			~		
7.	to the students for	starting their busine					~	
8.	involvement in so	cial activities.	d motivation to the students	for		~		
9.	Curriculum exhibitability to function team.	its to the students in effectively as an in	communication skills and dividual as well as part of a				-	
10.		signs of independer	nt thinking of students and			~	-	

Please mention any other suggestions: As per changing Contents of Syllabus for all by adding aneltwo potopics. Signature of respondent:



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Date: 11 01 23

Employer Feedback on the Syllabus and its Transaction at the Institution

ine of I	ndustry/Organizati	ion: Uspide	Email ID: anusha					
		Please mark a tick	'√' in the appropriate cell	for ever	etate	ment	1856 h:(re)	160
		Your response	s below are for purpose of	evaluation	n	incht.		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr		5– Str	ongly A	gree
Sr. No.		Particulars		1	2	3	4	5
1.	Current Curriculum employability.	of all Programmes	is relevant for			V		
2.	Curriculum bridges	riculum bridges the gap between Industry and Academic.						
3.	Current curriculum of industry.	Current curriculum offers need based and meets to the expectations of industry.					1	
4.	Curriculum has en human resources.	riched content which	h fulfils required orientation	1		L		
5.			ses which caters the needs of attitude and innovation.	of				
6.	Curriculum caters to efficiency and effe		and helps in building zation.				u	
7.	Curriculum helps i to the students for		oreneurial motive which heless enterprise.	ps		·	-	
8.	involvement in soc	ial activities.	I motivation to the students	for		L		
9.	Control of the second	irriculum exhibits to the students in communication skills and ility to function effectively as an individual as well as part of a						
10.	Curriculum show s appreciation of eth		t thinking of students and career.				1	

Please mention any other suggestions: Inview of implementation
of NFP 2020 more inter deciplinary subject
Signature of respondent:

Should be added

Ausic







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Date: 12/07/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

on	tact N	vo.: 73873100		Email ID: <u>≤ حلده (هم) (</u> د'√' in the appropriate cell				1	
			Your response	s below are for purpose of	evaluati	on			
•		1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Ag		5-Strongly Agree		
Sr.	No.		Particul	lars	1	2	3	4	5
	t.	Current Curriculum employability.	of all Programmes	is relevant for	1				
	2.	Curriculum bridges	the gap between In	dustry and Academic.					
	3.	of industry.		and meets to the expectations		-			
	4.	Curriculum has en human resources.	riched content whic	h fulfils required orientation		6			
	5.	Curriculum has app industry in terms of	lication based course knowledge, skills,	ses which caters the needs of attitude and innovation.		-			
U	6.	efficiency and effect	tiveness of organiz	and helps in building ation.		1			
	7.	Curriculum helps in to the students for s	building an entrep tarting their busines	reneurial motive which helps ss enterprise.	S	L			
	8.	involvement in soci	al activities.		or	-			
	9.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities. Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				-			
	10.	Curriculum show si appreciation of ethi		thinking of students and areer.		-			

as per market Signature of respondent:

Sr. No	Suggestion/comments received from Employers feedback
1	As per changing technological scenario, contents of syllabus for all the subjects is required to be updated by adding one/two topics.
2	Some Product Design Concepts should be added in the Analysis and synthesis of Mechanisms course.
3	In view of implementation of NEP 2020 education policy, there is need to add some contents or topics or syllabus to cover inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security, to the extent possible
4	The ethical values, technical standards and professional responsibilities related to Robotics and Automation should be included in the syllabus of the subject.
5	Dynamics of machinery topics has to be added in present syllabus of Theory of machine syllabus

Stakeholders Feedback Report on the syllabus and its transaction

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students 2) Teachers 3) Employers 4) Alumni Options:
 - ✓ A. Any 4 of above
 - B. Any 3 of above
 - C. Any 2 of above
 - D. Any 1 of above
 - E. None of the above

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Students' Feedback on the syllabus Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

Analysis of Students Feedback on the Syllabus and its Transaction at the Institution Academic Year: 2022-2023

	Total Responses =	100				
Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	85.0	11.0	4.0	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	44.0	46.0	7.0	3.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	53.0	32.0	6.0	5.0	4.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	45.0	35.0	15.0	2.0	3.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	52.0	32.0	13.0	3.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	48.0	37.0	15.0	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	55.0	30.0	15.0	0.0	0.0
8.	How do you rate the sequence of the courses in the	42.0	35.0	8.0	8.0	7.0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	32.0	35.0	18.0	3.0	12.0
10.	How do you rate the books listed as referencematerials are relevant, updated and appropriate?	55.0	35.0	10.0	0.0	0.0



COLLEGE OF ENGINEERING, PANDHARPUR

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Student's Feedback on the Syllab	ous and its Transacti	Date: 23-02-2 on at the Institution
Name of the Student: Chavan Va		ENTC
Class & Div: Ly - A	Academic Year:	2022-23
This feedback form is intended to coll curriculum, learning and evaluation. The informa-	ect information relating to	your satisfaction towards th

used as important feedback for quality improvement of the program of institution. Your responses below are for purpose of evaluation 4 - Very Good 3 - Good 2 - Average 1 - Poor Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-			7 7-22
2,	How do you rate the relevance of the units in syllabus significant to the course?	-	-			
3.	How do you rate the electives offered in relation to the technological advancements?	1				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	1	-			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
.7,	How do you rate the evaluation scheme designed for each of the course?	1	-			
8.	How do you rate the sequence of the courses in the curriculum?		1			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~			*	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any):	

Signature of Student:





COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 23-2-23

Student's Feedback on the Syllabus and its Transaction at the Institution

Name o	of the Student:	Phalphale M	adhuna Si	mil B	ranch: E	MTC		
Class &	Div: LY.	-A.			r: 20		3	
cum	iculum, learning	k form is intended and evaluation. The dback for quality in	information p	rovided by v	ou will be 1	cent conf	action towa	rds the will be
-	-	Your respons	es below are fo	or purpose	of evaluation	1		
	5 - Excellent	4 - Very Good	3 - Good	2 - Ave			Poor	-
	Please respond to	items below by wr	iting 5/4/3/2/1		7.11	-	1 501	
Sr. No.		Particular		Excellent	Very Good	Good	Average	Poor
1.	Rate the sylla studied in rela out of the cou	bus of the courses the tion to the competer rse?	at you have icies expected	V			Trioringe	1001
2.	How do you r	ate the relevance of ficant to the course?	the units in	L				
3.	How do you r	ate the electives offe	ered in relation					

-		- THE CALCULE	, ci y Guou	Good	Average	Poor
I.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				341
2.	How do you rate the relevance of the units in syllabus significant to the course?	L				
3.	How do you rate the electives offered in relation to the technological advancements?	1-				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	1-				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		<u></u>			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	1-				
7.	How do you rate the evaluation scheme designed for each of the course?	1				-
8.	How do you rate the sequence of the courses in the curriculum?	<u></u>				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		<u></u>			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	L				

Suggestions (if any):	
Signature of St. W. Whale	

Signature of Student:





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Student's Feedback on the Syllabu	Date: 23-02-23 s and its Transaction at the Institution
Name of the Student: Badake Shubha	s and its Transaction at the Institution
Class & Div:A	Amelini N
	Academic Year: 2072 ~ 23

valuation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Excellent 	4 - Very Good	2 0	r purpose of evaluation	π
ase respond t	o items below by wr	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular					
1.	Rate the cullabora Col	Excellent	Very Good	Good	Average	Poo
	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~			crage	100
2.	How do you rate the relevance of the units in syllabus significant to the course?	1/				
3.	to the technological advangements?	-				
4.	self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?		V	-		
-	How do you rate the sequence of the courses in the curriculum?	~		_		
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	V				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V		_		

ouggestions (if a	1y):	



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Date: 23-02-23

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Walke	Vaishnavi . D Branch:	ENTC
Class & Div:	LY-B	Academic Year:	2022 -23
This feedba	nck form is integrand grand evaluation.	nded to collect information relating to The information provided by you will	your satisfaction towards the

	Your respons	es below are to	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?		-			
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	L-				
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

uggestions (if any):	

Signature of Student:

Feedback Received from Students

Department Name- E&TC Engineering

A.Y. 2022-2023

	Suggestions / Comments Received through Students Feedback
1.	Need to add software based subject for full marks paper.
2.	Required to add recent technical skill
3.	Need to include recent technical subject like AI and ML
4.	Self Learning subject should be like NPTEL.
5.	Should give more focus on practicals.
6.	Industry related contents should be including in the syllabus.
7.	Mention workshop for relative subjects which is technical's.
8.	Syllabus and practical's improve.
9.	Add more practical's per subject.
10.	Final year second semester should consist of six month industry training in order to improve in syllabus.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Teachers Feedback on the syllabus Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Total Responses =	25				
Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neighter Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	7.0	0.0	15.0	30.3	48.0
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	8.0	4.0	33.0	55.0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	7.2	4.2	35.0	53.0
	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	12.0	5.0	40.0	43.0
	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	3.0	4.0	50.0	43.0
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	20.0	8.0	8.0	46.0	17.3
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12.0	8.6	10.0	52.1	17.3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	8.0	4.0	33.0	55.0
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	5.0	0.0	4.0	46.0	45.0
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	5.0	0.0	6.0	43.0	46.0



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Teachers' Feedback on the Syllabus and its Transaction at the Institution

and the second of	Dx Moor	nakshi M. Pakarb	ranch: F	atc
Contact No: 95	4555366	6 Academic Year:	2022-	-23
		: '√' in the appropriate cel es below are for purpose o		tement
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				/	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	/
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	•
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	,
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				/	

Please mention any other suggestions: _	
The state of the s	

Signature of Teacher:





COLLEGE OF ENGINEERING, PANDHARPUR



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Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Contact No:	992281894	- Academic Year:	20	22	2-2	2	_
-			\cdot^{\checkmark} in the appropriate cell fo			ment.		
		Your response	s below are for purpose of ev	aluatior	1			
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	l – Agre	e	5– Str	ongly A	Agree
Sr. No.		Partice	ılar	1 1	2	3	1 4	5
1.	The course objective defined and clear for		f the current syllabi are well e.	DIA			V	
2.			lling the need of industry, dustry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).						~	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.						V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.							~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.						V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~			
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~			
9.	The books/ reference materials prescribed are relevant, updated and appropriate.							
10.	The course/syllabus perspective in the su		late knowledge and	-			V	

Please mention any	other suggestions:	
A CONTRACTOR OF THE CONTRACTOR	100000000000000000000000000000000000000	

Signature of Teacher:





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Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. J. S. H	aller. Branch: EGTC.
Contact No: 9975090344	Academic Year: 2012-23.
Please much a tiel sale	The Management of the Control of the

Your responses below are for purpose of evaluation

1 - Strongly
Disagree

2 - Disagree

3 - Neither Agree nor
Disagree

3 - Strongly Agree

Sr. No.	Faritings	T	2 1	2		-
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		2	3	4	5
2,	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				1	÷
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				V	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	

riease mention any other suggestions:	
7	
Signature of Tanahara	



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Date:

	Teachers' F	cedback on the	Syllabus and its Trans	action a	t the	Instit	tution	
	Name of the Teache	r: _Ma. Mo)	nua Biswas Bra	ınch:	EL	T.C		
	Contact No: 9	366418199	Academic Year:	20 a	2-2	3		
	1	Please mark a tick	c '√' in the appropriate cell	for every	state	ement.		
		Your response	es below are for purpose of o	evaluatio	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	ee	5-Str	ongly	Agree
Sr. No.		Partie		1	2	3	4	1 5
1;	The course objective defined and clear for	es and outcomes or r delivery of cours	f the current syllabi are well e.				~	
2.	The current content sufficient to bridge	of syllabus is fulfi the gap between in	lling the need of industry, dustry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of						V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.						V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.						v	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.						v	
7.	The syllabus is covering inculcation of the aspects of life skills,						V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.						V	
9.	The books/ reference appropriate.	e materials prescrib	ped are relevant, updated and					V
10.	The course/syllabus perspective in the su		late knowledge and					V

Maiswas	
gnature of Teacher:	



COLLEGE OF ENGINEERING, PANDHARPUR



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D	53	٠	23	٠
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Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teache	er: Ms, S	S. S. Jadhan	Branch; E	LTC
Contact No: 9	9170262			23
	Please mark a tick Your response	c '√' in the appropriate co s below are for purpose o	ell for every sta	tement.
I – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree		5- Strongly Agree

Sr. No.	T III CICLIAL	1	2	3	1 1	-
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	Ť		3	-	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	7				~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				1	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

Please mention any other suggestions;	

Signature of Teacher:

Feedback Received from Teachers

Department Name- E&TC Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Need to modify syllabus on market condition of core and software.
3.	New technical skill improvement subject like PLC programming.
4.	Syllabus should Include software testing course work.
5.	Include more Software based syllabus.
6.	Syllabus should include Workshops
7.	NPTEL type of course should include
8.	Need improve syllabus.
9.	Syllabus should include new technology.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Employers Feedback on the syllabus Sample Feedback Forms





COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 2] - 0] - 2022 Employer Feedback on the Syllabus and its Transaction at the Institution

ontact	No.: 49199	372389548	Email ID:						
-		Please mark a	tick '√' in the appropria	te cell fi	or ever	y state	ment.		
_		Your response	s below are for purpose o	fevalua	ition	LLT.			
	I – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4-A	gree	5-Strongly Agree		e	
r. No.		Par	ticulars		1	2	3	4	
1.	Current Currier employability.	ulum of all Program	mes is relevant for			-			~
2,	Curriculum bri	dges the gap betwee	n Industry and Academic.						T
3.	Current curriculum offers need based and meets to the expectations of industry.					_			
4.	Curriculum has enriched content which fulfils required orientation human resources.								
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.								
6.	Curriculum cate efficiency and e	ers the need of indus	stry and helps in building						
7.	Curriculum help to the students f	os in building an ent or starting their bus	repreneurial motive which iness enterprise.						
8.	involvement in s	social activities.	and motivation to the stude	A				1	-
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.								
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.								



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Date: 16 02 2022

			Mr. santosh G	0.0	1112	11 00,			
ame of l	ndustry/Organ	ization:	SAT PAG COM		_				
ontact ?	io.: 909G	813348	Email ID: 5anga	re_Fo	a@	yaho	o.co.	<u>n</u>	-
			tick '√' in the appropria			J			
			s below are for purpose o			, 4-13-6			7
1	- Strongly Disagree	2 - Disagree	3 – Neither Agree uor Disagree	4-A		5-S	trongly	Agree	
Sr. No.		Par	ticulars		1	2	3	4	5
1.	Current Currice employability.	ulum of all Program	nmes is relevant for						
2	Curriculum bri	dges the gap betwe	en Industry and Academic.						/
3,	Current curriculum offers need based and meets to the expectations of industry.						-		
4.	Curriculum has enriched content which fulfils required orientation human resources.								
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.								
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.								
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.								
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.							_	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.						-		
10.	Curriculum she	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.							-

Please mention any other suggestions:	Electronics and Telecommon department
Student showd ge	+ more confemence about software
Signature of respondent:	Based technology or pobjects.



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Date:

Employer Feedback on the S	yllabus and its	Transaction at the	Institution

ntact l	No.: _ 020	40750000	Email ID: _Abhm	andq.	Vans	are 0	mpho	acis c	om
_		Please mark a	tick '√' in the appropria	te cell for	ever	y stater	nent.		
	-	Your response	s below are for purpose o	f evaluat	ion				
1	– Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 - Aş	gree	5-S	trongl	y Agre	e
r. No.		Par	ticulars		1	2	3	4	
1.	employability.				-	2	3	4	5
2.	Curriculum bri	dges the gap between	en Industry and Academic.				-		_
3.	of maustry.		sed and meets to the expec				-		
4.	Curriculum ha human resour	as enriched content ces.	which fulfils required orier	itation					
5.	Curriculum ha industry in ten	s application based ms of knowledge, sl	courses which caters the no kills, attitude and innovatio	eeds of					-
6.	Curriculum car efficiency and	ters the need of indi	astry and helps in building						-
7.	Curriculum he to the students	lps in building an e for starting their bu	ntrepreneurial motive which isiness enterprise.	7.7		H			
8.	involvement if	1 social activities.	and motivation to the stud						2
9.	ability to funct	tion effectively as a	s in communication skills n individual as well as part	ofa					1
10.	Curriculum sh appreciation o	ow signs of indeper f ethical values in t	ndent thinking of students a neir career.	and				+	1



Signature of respondent:

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

COLLEGE OF ENGINEERING, PANDHARPUR



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Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

			unshine Put.	td.				-	
untact	No.: 8600	018793	Email ID:		_				_
		Please mark a	tick '√' in the appropriat	e cell for	ever	y state	ment.		
		Your response	es below are for purpose of	evaluati	on				
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag	ree	5-S	trongl	y Agree	e
Sr. No.		Par	ticulars		1	2	3	4	5
1.	Current Curricu employability.	ilum of all Program	mes is relevant for						
2.	Curriculum brid	dges the gap between	en Industry and Academic.				/		
3.	Current curriculum offers need based and meets to the expectations of industry.								
4.	Curriculum has enriched content which fulfils required orientation human resources.								
5.			courses which caters the ne- cills, attitude and innovation					1	
6.	efficiency and e	effectiveness of org	astry and helps in building anization.					1	
7.	to the students f	for starting their bu		10.0				1	
8.	involvement in	social activities.	and motivation to the stude					1	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a								
10.	Curriculum shor	w signs of indepen ethical values in th	dent thinking of students ar eir career.	nd				/	



10.

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Date:

	Employer F	eedback on th	ie Syllabus and its T	Fransa	ection	n at t	he In	stitu	tion
ame of t	he Respondent	with Designation:	Ms. Shubhangi	Shri	vas	tave	/ HI	R. Ex	ecut
			Fect Solutions						
ontact l	No.: 022-920	137574	Email ID:	-					
_		Please mark a	tick '√' in the appropriat	e cell fo	r ever	v stater	nent.		
	Parte	Your response	s below are for purpose of	fevaluat	tion	7 70-			
1	StronglyDisagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5-S	trongl	y Agre	e
Sr. No.		Par	ticulars	1	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.						-		
2.			en Industry and Academic.		-			1	1.
3.	of industry.		sed and meets to the expect					Ť	
4.	Curriculum ha human resour	as enriched content ces.	which fulfils required orien	itation					-
5.	 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. 							-	
6.	Curriculum ca efficiency and	ters the need of ind effectiveness of or	ustry and helps in building					-	-
7.	Curriculum he to the students	elps in building an e for starting their b	entrepreneurial motive whic usiness enterprise.				=		1
8.	Curriculum he	elps in edifice abilit n social activities.	y and motivation to the stud	dents for				1./	-

Please mention any other suggestions:	to Provide more knowledge about
- DAATOVII O TOUG	add automation selated syllabus like
Signature of respondent:	PLC Programming.

Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a

Curriculum show signs of independent thinking of students and

appreciation of ethical values in their career.

Feedback Received from Employers

Department Name- E&TC Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add more software training related to testing python, selenium, java and API testing.
2.	Electronics and telecommunication department student should get more experience about software based technology or projects
3.	Need to add more industrial visit to improve student technical skill.
4.	To provide more knowledge about automation tools add automation related syllabus like PLC programming.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

	Total Responses =	10				
Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	8.0	9.0	35.0	10.0	30.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	10.0	22.0	50.0	20.0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	7.0	10.0	30.0	60.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	10.0	32.0	30.0	20.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	7.2	10.0	36.0	30.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	30.0	7.0	10.0	25.0	20.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	7.0	13.0	40.0	6.0	30.0
8.	The course enabled to build your future career.	10.0	20.0	40.0	10.0	15.0



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 18-08-22

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Lendave	Sunil	Audumbor	Branch: ENTC
			education they received and the level of the quality of the academic program. We
seek your help in completing this survey			

	Your respons	ses below are fo	r purpose of evaluation	n
5 - Excellent	4-Very Good	3 - Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	base, better career opportunities etc) were achievable.		4			
6.	relevant, updated and appropriate.	5				
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: NO

Alumni Information

Sunil Audumbar. Name: Lendave

Name of Organization: VOIS Position in Organization: GET Year of Graduation: 2022



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Date: 24/03/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shrinivas Dattatray katkamage Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		Y		_	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			~		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		/			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
5.	base, better career opportunities etc) were achievable.		~			
6.	relevant, updated and appropriate.				-	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	*	~			
8.		1504 0	~	p fers s		

Suggestions if any: when I was student, I never used any reference book for study, because the notes were provided to me, I think that Alumni Information needs to be changed.

Name: Shrinivas katkamaar

Name of Organization: Amdocs

Position in Organization: Software engineer

Year of Graduation: 2621



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Date: 21/01/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alu	mni: Verendra	D. Pawo	Je Br	ranch: <u>ExTC</u>	- 2009
preparation they	his survey is to obtain had at institute. The pu completing this surve	urpose of this sur	n the quality of edu rvey is to assess the	ication they received a quality of the academ	and the level of ic program. We
	Your respon	ses below are fo	or purpose of evalu	ation	
5 - Exceller	t 4-Very Good	3-Good	2 – Average	1-Poor	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	-				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	-				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		1			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	-				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	4 T	-			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1-		1		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					

Suggestions if any:

Alumni Information

Name: Virendra Pawar

Name of Organization: Vadafone Idea Umited
Position in Organization: AGM

8. The course enabled to build your future career.

Please respond to items below by writing 5/4/3/2/1

Year of Graduation: 2009



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COLLEGE OF ENGINEERING, PANDHARPUR



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Name of the Alumni:	Ajinkya	Bhuse	Br	anch:	ELTO	_
The purpose of this sur	vey is to obtain al	umni input on	the quality of edu	cation the	ev received and t	he leve
preparation they had at seek your help in comp	institute. The purp					
preparation they had at	institute. The purp leting this survey.	ose of this sur		quality of		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	· ·				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	-				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	-				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	-				
6,	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	-				
8.	The course enabled to build your future career.					

Suggestions if any:

Alumni Information

Name:

Ajinkya Bhuse.

Name of Organization: In Fosy LTD.

Position in Organization: 30 nior system engginem.

Year of Graduation:



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 25/09/2029

Alumni Feedback on the Syllabus and its Transaction at the Institution

e purpose of this survey paration they had at inst k your help in completing	titute. The pu	urpose of this s	on the quality of e	ducation the	ey received and the
	or thic chrupt	V			
			for purpose of eval	luation	
5-Excellent 4-V	ery Good	3 - Good	2 - Average	1	1-Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~	, i			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	/				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	1				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	V				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V.				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	1				
8.						

Suggestions if any:

Alumni Information

Aksty Rayrondry Messice Name:

Name of Organization:

Position in Organization:

FUISTALL LENDDER

Year of Graduation:

2021

Feedback Received from Alumni

Department Name- E&TC Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus as per industry working condition and global market.
3.	PLC, automation testing, hardware testing add to syllabus.
4.	More practical's on Java. Also projects on java.
5.	Need to add AI based workshop.
6.	Need to modify syllabus.
7.	Focus on more industrial visit to improve quality education.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Students' Feedback on the syllabus Sample Feedback Forms



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Date: 27/07/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

	riculum, learning and evaluation. The information pred as important feedback for quality improvement of t	270 (17)				endini de
	Your responses below are for 5 - Excellent 4 - Very Good 3 - Good	2 – Ave		1 – 1	Poor	
	Please respond to items below by writing 5/4/3/2/1	2-1110	luge			
Sr. N	o. Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<u></u>				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			l s
3.				/		1
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					i i
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			-		
6.	reference to professional and higher level learning skills?	~				ĺ
7.	How do you rate the evaluation scheme designed for each of the course?	~				i
8.	the curriculum?		-			1
9.	as per the requirement of employability / higher		~			l v
10		V				Ī



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Date: 30/07/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Class	This feedback form is intended to collect inticulum, learning and evaluation. The information p	ademic Year formation re- rovided by the program	elating to you will be k of institution.	ur satista	action tow	ands t
/	Your responses below are for	or purpose 2 – Ave	of evaluation	1 -	Poor	Ī
-	5 - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	Z-AV	rage			
Sr. No		Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V			1	
2.	How do you rate the relevance of the units in syllabus significant to the course?	V			ļ	t
3.	How do you rate the electives offered in relation to the technological advancements?		V		1	1 -
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V			!	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in		V		I	į.
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher		V			
10	the also helped as reference				1	



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Date: 05/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Name	of the Student: Aspita Jayant Ko	bhaisy	Branch:	vil		
Class	& Div: L.Y.B. Tech - A Ac	ademic Yea	r: 2022	1-23		
curi usec	This feedback form is intended to collect infriculum, learning and evaluation. The information pd as important feedback for quality improvement of the Your responses below are for the seedback for quality improvement of the Your responses below are for the seedback for quality improvement of the Your responses below are for the Your responses to the Your responses the Your responses to the Your responses to the Your responses to the Your response to the Your responses to the Your responses to the Your response to the Your respon	rovided by y he program	you will be k of institution.	ept confi	dential and	will be
	5 - Excellent 4 - Very Good 3 - Good	2 – Ave	rage	1	Poor	
	Please respond to items below by writing 5/4/3/2/1					
Sr. No	. Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<u></u>			
2.	How do you rate the relevance of the units in syllabus significant to the course?		1			i
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		V			1
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	ı	レ			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in the curriculum?	~				1
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	- Looke beled as releience	V				1
	Suggestions (if any): No					

Signature of Student: Acht



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Date: 06/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

	Division I N. O. T.	n kaz B ademic Yea	ranch:	2-23		
curri	This feedback form is intended to collect infi culum, learning and evaluation. The information p as important feedback for quality improvement of t	rovided by y	ou will be ke	ept confi	iction towardential and	x: II I
	Your responses below are for $5 - \text{Excellent}$ $4 - \text{Very Good}$ $3 - \text{Good}$ Please respond to items below by writing $5/4/3/2/1$	pr purpose of 2 – Ave			Poor	
Sr. No.	Particular	Excellent	Very Good	Good	Average	For
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			V V
2.	How do you rate the relevance of the units in syllabus significant to the course?				ļ.	
3.	How do you rate the electives offered in relation to the technological advancements?					1
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~		1	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~		1	1	1
10.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning? How do you rate the books listed as reference	softu	Danse c	class	es	

Signature of Student: fragachton



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Date: 06/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Snehal Mohan	Patil Brane	h: CIVII Engg.
Class & Div: L.Y.B. Tech-A	Academic Year:	2022-23
This feedback form is intended to collect	t information relating	to your satisfaction towards

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are to	r purpose of evaluation) II
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				-
2.	How do you rate the relevance of the units in syllabus significant to the course?	~				
3.	How do you rate the electives offered in relation to the technological advancements?	~		Land of the second		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					1
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				İ	1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		, _			
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?				1	y.
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any): Installation	at	saffword.	outher	than
Suggestions (if any): Installation Autocael & STAAD PRO	V_	<u> </u>		
Signature of Students Juliu				



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Date: 27/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

curi	This feedback form is intended to collect in iculum, learning and evaluation. The information plas important feedback for quality improvement of	formation reprovided by the program	you will be k of institution	ur satis ept con	faction tow fidential and	ards 0 I will b
	Your responses below are for			1	Poor	
	5 - Excellent $ 4 - \text{Very Good} 3 - \text{Good} $ Please respond to items below by writing $5/4/3/2/1$	2 - Ave	erage		1001	i
Sr. No		Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<u></u>				<u>i</u> :
2.	How do you rate the relevance of the units in syllabus significant to the course?					1
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		. L			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V			 	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	-				
7.	How do you rate the evaluation scheme designed for each of the course?	1			1 -	
8.	How do you rate the sequence of the courses in the curriculum?		~		i	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					



Signature of Student: Platif

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Date:30/08/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

	of the Student: Prem Patil		Branch:	cioli	L	
Class	& Div: L.Y. B. Tech - B	ademic Yea	ır: 202	2-2	3	
curi	This feedback form is intended to collect in riculum, learning and evaluation. The information per das important feedback for quality improvement of Your responses below are form the second of the	formation reprovided by the program	elating to yo you will be k of institution of evaluation	ur satisf cept conf	action towa	ards th
Sr. No	Please respond to items below by writing 5/4/3/2/1 Particular	Excellent	Very Good	Cood	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent	very Good	Good	Average	1001
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?			~		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			~		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		<u></u>			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			,		
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	V)
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?			1		
	Suggestions (if any):NO					



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Student's Feedback on the Syllabus and its Transaction at the Institution

Na	ime of	f the Student: Neha kadam		Branch:	civil	Enga	
Cl	ass &	Di 1 to 0	cademic Ye	ar: 2	020-2	7]	
	curric used	This feedback form is intended to collect in culum, learning and evaluation. The information pas important feedback for quality improvement of	provided by the program	you will be of institution	. kept com on.	action for	urca
	-	Your responses below are f	or purpose	of evaluati			
	-	5 - Excellent 4 - Very Good 3 - Good	2 - Av	erage	1 -	Poor	
	Р	Please respond to items below by writing 5/4/3/2/1					
Sr	. No.	Particular	Excellent	Very Goo	od Good	Average	1'()
	1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
	2.	How do you rate the relevance of the units in syllabus significant to the course?	~		1		
	3.	How do you rate the electives offered in relation to the technological advancements?					
	4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~				
-	5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
	6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
	7.	How do you rate the evaluation scheme designed for each of the course?					
	8.	How do you rate the sequence of the courses in the curriculum?	_				
	9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
	10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Signature of Student: Chakadan



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Date: 12/09/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Name o	f the Student: Vaishnavi Jadr	au I	Branch:	civil		
Class &	Div: L. Y. B. Tech A	ademic Yea	r:	22-2	3	
	This feedback form is intended to collect inte	rovided by	you will be k	ept confi	nction towa idential and	rds the will be
	Your responses below are f					
I	5 - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	2 – Ave	rage		1'0 01	
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?		V			Í
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V			Ì	ř.
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		/			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				ļ 	ľ.
7.	How do you rate the evaluation scheme designed for each of the course?	~			i I	1
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					1
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~			ĺ	į.
	Suggestions (if any): Assange (100)	ut ou	HICER	Jee		ž.

Signature of Student: Washaw

Feedback Received from Students

Department Name- Civil Engineering

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A.Y. 2022-2023

	Suggestions / Comments Received through Students Feedback
	Arrange the site visit on construction site.
	More Practical Should be Provided For Practical Knowladge.
	Arrange more Software classes.
١.	Installation of software rather than Autocad & STAAD PRO
i.	Arrange Gaust lecture for provide practical Knowladge side by side Theory.
	Arrange Gaust Leacture for software.
·.	Arrange Govt. Officer lecture.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Teachers Feedback on the syllabus Sample Feedback Forms

Academic Year: 2022-2023



Signature of Teacher:

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Date: 25/08/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			'√' in the appropriate cell s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agi		5- Str	ongly	Agree
. No	.1	Partici	ılar	1	2	3	4	5
1.		es and outcomes of	f the current syllabi are well					V
2.	sufficient to bridge	the gap between in	lling the need of industry, dustry and academics.			i	~	jî u
3.	the courses in the c	urriculum).	hing hours, the sequence of			1	V	1
4.	Emphasis on funda good balance between	mentals, coverage of een theory and appl	of modern/advanced topics, ication.					V
5.	Evaluation scheme for providing prope		of the course are sufficient		1	1	1	
6.	of syllabus and Pra	ctical/Experiments.	between theoretical concept	ts			~	
7.	transferable skills,	cross cutting issues human rights and so	f the aspects of life skills, , gender equality, environme ocial security.	ent				V
8.	Current syllabus tr	ies to build the oppo entrepreneurial attit	ortunities in terms of ude amongst the students.		ļ Ļ		V	1
9.	The books/ referen	ce materials prescri	bed are relevant, updated and	d			V	
10	. The course/syllabu perspective in the s	s has enabled to uposubject area.	date knowledge and				L	V









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Date: 30/08/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	1	Please mark a tick	∴ √ in the appropriate cell ←	or ever	y State	incirc.	
	1 - Strongly	Your response 2 – Disagree	es below are for purpose of a 3 – Neither Agree nor	4 – Agr	ee i	5– Stro	ngly Agree
	Disagree	Z - Disagree	Disagree				
Sr. No.		Partic	ular	1	2	3	_ 4 _ 5
1.	The course objective defined and clear for	r delivery of cours					
2.	sufficient to bridge	the gap between in	lling the need of industry, dustry and academics.				
3.	The course is well o	rganized (e.g. teac ırriculum).	thing hours, the sequence of				1
4.	good balance between	en theory and appl					
5.	for providing proper	assessment.	of the course are sufficient				/
6.	of syllabus and Prac	tical/Experiments.	between theoretical concepts				~
7.	transferable skills, co	ross cutting issues, aman rights and so	the aspects of life skills, gender equality, environment cial security.				1
8.	Current syllabus tries	s to build the oppo strepreneurial attitu	rtunities in terms of ide amongst the students.		!		
9.	The books/ reference	materials prescrib	bed are relevant, updated and				
10.	The course/syllabus perspective in the sul	has enabled to upd bject area.	ate knowledge and				

Please mention any other suggestions: Stabile changed TO Just son for aT



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Date: 10/09/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teach	er: Yogesh Ba	Jarahob Sumase B	ranch: Gv11	
Contact No: 80	0855023	Academic Year:	22/23	
		x '√' in the appropriate celes below are for purpose o		tement.
	Tour response	s below are for purpose of	the second secon	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				V	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				~	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				1	V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					V
	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				V	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					1
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			1	~	ı

Please mention any other suggestions: Include More Practicle based Syllahus.



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Date: 05/10/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	P		3.4 in the appropriate cell is below are for purpose of 3.4			ment.		
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree			5– Str	ongly /	Agree
Sr. No.		Partic	ular	1	2	3	4	5
1.	The course objective defined and clear for					~		
2.	The current content sufficient to bridge				1			
3.	The course is well of the courses in the cu					~		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.							a .
5.	Evaluation schemes for providing proper		of the course are sufficient			1		·
6.	of syllabus and Prac	ctical/Experiments.	between theoretical concepts				_	
7.	transferable skills, c and sustainability, h	cross cutting issues numan rights and so	f the aspects of life skills, , gender equality, environment ocial security.	nt				_
8.	Current syllabus trie employability and e	es to build the oppo ntrepreneurial attit	ortunities in terms of ude amongst the students.					
9.	The books/ reference appropriate.	e materials prescri	bed are relevant, updated and					
10.	The course/syllabus perspective in the su	has enabled to upo abject area.	date knowledge and					

Please mention any other suggestions:	
Signature of Teacher: Sals	



COLLEGE OF ENGINEERING, PANDHARPUR





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

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Date: 11/10/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Arinash B. Kokare Branch: Civil Engg

	Contact No:		Academic Year: Academic Year:		2-23	
-			s below are for purpose of e			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Str	ongly Agree
Sr. No.		Partic	ular	1	2 3	1 4 5
1.		ves and outcomes of for delivery of cours			V	
2.			illing the need of industry, adustry and academics.			V
3.	The course is well the courses in the	organized (e.g. tead curriculum).			L	
4.		amentals, coverage veen theory and app	of modern/advanced topics, lication.		1	
5.	Evaluation schem for providing prop		h of the course are sufficient			1
6.		us has good balance actical/Experiments	e between theoretical concepts	S		1
7.	transferable skills,		f the aspects of life skills, s, gender equality, environmental security.	nt	Ì	~
8.	Current syllabus ti	ries to build the opp	ortunities in terms of tude amongst the students.			~
9.			ibed are relevant, updated and	1		L
10.	The course/syllabu		date knowledge and			L

Please mention any other suggestions:	No suggesi	00
	00	



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Date: 06/11/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			$\sqrt{}$ in the appropriate cells below are for purpose of		and the latest desired to the latest desired		ment.	-	
	1 - Strongly Disagree	3 – Neither Agree nor Disagree		Agre	r	5-Stre	ongly A	Agree	
Sr. No.	0.00	Particu	ılar		1	2	3	4	5
1.	The course objective defined and clear for					-	~		
2.			lling the need of industry, dustry and academics.					~	
3.	The state of the s	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).							6
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.								L
5.	Evaluation scheme for providing prope	_	of the course are sufficient					*	†
б.	of syllabus and Prac	ctical/Experiments.	between theoretical concept	ts			1	; 	i
7.		eross cutting issues,	the aspects of life skills, gender equality, environme cial security.	ent					~
8.			rtunities in terms of alde amongst the students.					~	
9.	The books/ reference appropriate.	e materials prescrib	ped are relevant, updated an	d	1		1	1.	ĺ
10.	The course/syllabus perspective in the su		ate knowledge and				Ī		~

Signature of Teacher:

Anni 9-



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Date: 26/11/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

			Academic Year:					
f	F		'√' in the appropriate cell s below are for purpose of			ment.		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	1000	5-Strongly Agi		\gree
Sr. N	lo.	Particu	lar	1	2	3	4	
1	. The course objective defined and clear for					/		
2	보이 그 그 이 나를 보고 있다면 하는데 하는데 하는데 하는데 되었다. 그런데 나를 하는데		ling the need of industry, dustry and academics.					~
3		The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).						
4		Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.						~
5	. Evaluation schemes for providing proper		of the course are sufficient			/		
6	of syllabus and Pract	ical/Experiments.	between theoretical concept	S			~	
7.	transferable skills, cr and sustainability, h	oss cutting issues, iman rights and so	the aspects of life skills, gender equality, environmental scial security.	nt				~
8	. Current syllabus trie employability and er	and sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.						
9.	. The books/ reference appropriate.	materials prescrib	ed are relevant, updated and			4		~
1	O. The course/syllabus perspective in the su	has enabled to upd bject area.	ate knowledge and				~	







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Date: 09/12/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

		Please mark a tick	'√' in the appropriate ce	ll fo	r every	state	ment.		
·		Your response	es below are for purpose o	feva	aluatio	n			
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4	– Agr	vv	5– Str	ongly	Agre
Sr. No.		Partic	ular		ī	2	3	. 4	5
1.	The course objective defined and clear for		f the current syllabi are wel e.	1				1	i v
2.	sufficient to bridge	the gap between in	lling the need of industry, dustry and academics.						0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).							V	1
4.		Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.							/
5.	Evaluation scheme for providing prope		of the course are sufficient	t				V	1
6.	of syllabus and Pra	ctical/Experiments.	between theoretical concep	ots			Y		1
7.	transferable skills, and sustainability, l	of syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.						~	
8.	employability and e	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.						~	
9.	The books/ reference appropriate.	ce materials prescri	bed are relevant, updated ar	nd					~
10.	The course/syllabus perspective in the s	s has enabled to upoubject area.	date knowledge and					V	l



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Date: 25/12/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Name of the Teache	r: Mr. P. B.B	haganagare Br	anch: _Civ	il
			2 Academic Year:		
•			s '√' in the appropriate cell s below are for purpose of		ement.
(*	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
Sr. No		Partici	ılar	1 2	13115
1.	The course objective defined and clear for	es and outcomes of	f the current syllabi are well		
2.	The current content sufficient to bridge	of syllabus is fulfil the gap between in	lling the need of industry, dustry and academics.	1 1	
3.	The course is well of the courses in the cu	organized (e.g. teac arriculum).	hing hours, the sequence of		V
4.	Emphasis on fundar good balance between	nentals, coverage o en theory and appli	f modern/advanced topics, cation.		
5.	Evaluation schemes for providing proper		of the course are sufficient		
6.	of syllabus and Prac	tical/Experiments.	between theoretical concepts		
7.		ross cutting issues,	the aspects of life skills, gender equality, environmen cial security.	t	V
8.	Current syllabus trie	s to build the oppor			
9.	The books/ reference appropriate.	materials prescribe	ed are relevant, updated and		
10.	The course/syllabus perspective in the sul		ate knowledge and		

Please mention any other suggestions: Along with design of isolated footing design of combined Rectangular footing should be also added; in DCS-II

Feedback Received from Teachers

Department Name-Civil Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Include More Practical based syllabus .
3.	Along with design with design of isolated footing design of combined rectangular footing should be also added in DCS II.
4.	Stability of slops should be changed to just for GT.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Employers Feedback on the syllabus Sample Feedback Forms

Academic Year: 2022-2023



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Date: 06/08/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

	10.: <u>930744</u>		' $$ ' in the appropriate cell			ment.		
		Your response	s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Str	ongly /	Agree
Sr. No.		Particul	lars	1	2	3	4	=
1.	Current Curriculum employability.							
2.	Curriculum bridges	the gap between Ir	ndustry and Academic.			1		
3.	of industry.	and meets to the expectations						
4.	Curriculum has eni human resources.	riched content which	th fulfils required orientation	1				
5.	Curriculum has app industry in terms of	lication based cour knowledge, skills,	rses which caters the needs of attitude and innovation.	ſ				6
6.	efficiency and effect	ctiveness of organiz	and helps in building zation.					-
7.	Curriculum helps in to the students for s	n building an entrep starting their busine	oreneurial motive which help ess enterprise.					
8.	Curriculum helps in involvement in soc	for		l l	! !			
9.	ability to function	effectively as an inc	communication skills and dividual as well as part of a			!		
10.	Curriculum show s	igns of independentical values in their	it thinking of students and career.					1

Please mention any other suggestions:

Signature of respondent:



Signature of respondent:

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's





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Date: 13/09/2022

Employer	Feedback or	the Syllabus	and its	Transaction at the	Institution
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	0.: <u>855497</u>		t Boodh put. Email ID: prochantur				nail·cor
	P		' $\sqrt{\ }$ ' in the appropriate cell			ment.	
		Your response	s below are for purpose of	evaluatio	n		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Str	ongly Agree
r. No.		Particul	ars	1	2	3	4 5
1.	Current Curriculum employability.	of all Programmes	is relevant for			L	
2.	Curriculum bridges	the gap between In	dustry and Academic.				n n
3.	of industry.		nd meets to the expectations				
4.	Curriculum has enr human resources.	iched content whic	h fulfils required orientation				
5.	Curriculum has applindustry in terms of	ication based cour knowledge, skills,	ses which caters the needs of attitude and innovation.				
6.	efficiency and effec	tiveness of organiz	and helps in building ation.				
7.	Curriculum helps in to the students for s	building an entrep tarting their busines	reneurial motive which helps ss enterprise.				
8.	involvement in soci	al activities.	motivation to the students for	or			1/431
9.	Curriculum exhibits ability to function e team.	to the students in ffectively as an ind	communication skills and ividual as well as part of a				
10.			thinking of students and career.				



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Date: 27/10/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

itact	No.: 8035549		Email ID: <u>Opjaliake</u>				
	110	Your response	s below are for purpose o	f evaluation	on		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agi		5– Str	ongly Agre
r. No		Particul	ars	1	2	3	4 :
1.	Current Curriculum of employability.						\checkmark
2.	Curriculum bridges the	gap between In	dustry and Academic.		1		~
3.	of industry		nd meets to the expectation				~
4.	human resources.		h fulfils required orientation	_			/
5.	Curriculum has applic industry in terms of ki	ation based cour nowledge, skills,	ses which caters the needs attitude and innovation.	of			
6.	Curriculum caters the efficiency and effective	eness of organiz	cation.				
7.	Curriculum helps in b to the students for sta	uilding an entrep rting their busine	oreneurial motive which he ess enterprise.			\	
8.	Curriculum helps in e	difice ability and activities.	I motivation to the students			†	~
9.	ability to function eff	ectively as an in	communication skills and dividual as well as part of a	a		/	
10	O. Curriculum show sig		t thinking of students and career. Software. Civil Engg.				1

Signature of respondent:



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Date: 30/10/2022

Employer Feedback on the Syllabus a	nd its Transaction at the Institution
Name of the Respondent with Designation: Bho gyo	ishti Bhong
Name of Industry/Organization: Qualitykiask	Technologies Pyt. Ltd. Assistant
0 0	Bl bhagyashritbhong@gmail.com
Please mark a tick '\' in the ar	opropriate cell for every statement

		Your response	es below are for purpose o	f evaluation	
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
0.		Particu	lars	1 2	, , , ,

Sr. No.	Particulars	1	2	3	4	
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Industry and Academic.			/		
3.	Current curriculum offers need based and meets to the expectations of industry.					٦
4.	Curriculum has enriched content which fulfils required orientation human resources.				/	,
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			/		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			~		t
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					,
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			/		1
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				V	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.		1		~	

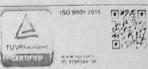
Please mention any other suggestions:	
Please mention any other suggestions:	

Signature of respondent:





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Date: 03/11/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

ame of	Industry/Organization	on: TATA	CAssistant sys	stem	Engi	neel	Trai	nee
	No.: 98604728	38	Email ID: Kovycinje	elic mo	ingru	le@g1	ncul	com
	1	lease mark a tick	'√' in the appropriate ce	ll for even	y state			
		Your response	s below are for purpose o	Accessed to the Control of the Contr				
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag	rec	5 Str	ongly .	Agree
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculum employability.					~		
2.	Curriculum bridges	the gap between In	dustry and Academic.			1		
3.	Current curriculum of industry.	offers need based a	nd meets to the expectation	ns		~		
4.	Curriculum has enr human resources.	ched content whic	h fulfils required orientation	on			/	1
5.	Curriculum has applindustry in terms of	ication based cours knowledge, skills,	ses which caters the needs attitude and innovation.	of		/		
6.	Curriculum caters the efficiency and effect		and helps in building ation.				V	
7.	Curriculum helps in to the students for st	building an entrep arting their busines	reneurial motive which he ss enterprise.	lps				1
8.	involvement in soci	al activities.	motivation to the students	for				~
9.			communication skills and ividual as well as part of a				~	
10.	Curriculum show si appreciation of ethic		thinking of students and career.			1		i

Signature of respondent: K.C. Mangrule.



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Date: 26/11/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

	he Respondent with		shinde Satyan 15 Csystem E			dev	-			
	No.: 7796815	371	Email ID: Satyann.	Shinde	123	9	ail. (d)M		
	Please mark a tick '\stack' in the appropriate cell for every statement. Your responses below are for purpose of evaluation									
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	V.	5- Strongly Agre				
Sr. No.		Particul	ars	1	2	3	1	5		
1.	Current Curriculum employability.	of all Programmes	is relevant for			İ	1			
2.	Curriculum bridges	the gap between Inc	dustry and Academic.				1			
3.	Current curriculum of industry.	offers need based an	nd meets to the expectations			/		Brown B		
4.	Curriculum has en human resources.	riched content which	n fulfils required orientation		1	/	1			
5.			ses which caters the needs of attitude and innovation.			l		/		
6.	efficiency and effe	ctiveness of organiza					/			
7.	Curriculum helps i to the students for	n building an entrepostarting their busines	reneurial motive which help ss enterprise.	S		/		1		
8.	involvement in soc	ial activities.	motivation to the students f	or			~			
9.	ability to function team.	effectively as an ind	communication skills and ividual as well as part of a					V		
10.	Curriculum show s	igns of independent ical values in their c	thinking of students and areer.		1	~	1	Ţ		

Signature of respondent:



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Date: 18/12/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

N	lame of	the Respondent wit	h Designation:	Soham Dhangji	No	mad	e.		
				(Project Enginee					
(Contact I	No.: 7517733		Email ID: <u>shamdnama</u>		*			
			for ever evaluati		ement.				
		1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Λg		5 Str	ongly	Vgrii
	Sr. No.		Particul	lars	1	2	3	4	5
	1.	Current Curriculum employability.	of all Programmes	is relevant for			1		
	2.	Curriculum bridges	the gap between In	dustry and Academic.			/		
	3.	 Current curriculum offers need based and meets to the expectations of industry. 					/		
	4.	Curriculum has en human resources.	riched content whic	h fulfils required orientation				1	
1	5.			ses which caters the needs of attitude and innovation.	İ		/		
	6.	efficiency and effect	ctiveness of organiz				/		
	7.	to the students for s	tarting their busines					1	
	8.	involvement in soc	ial activities.	motivation to the students for	or	-			
	9.	Curriculum exhibits ability to function et team.	s to the students in of effectively as an ind	communication skills and ividual as well as part of a					
	10.	Curriculum show s	igns of independent cal values in their c	thinking of students and areer.				/	

Please mention any other suggestions:

Nothing

I lamber Signature of respondent:



Signature of respondent:

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Name of the Respondent with Designation: Shivoni Rajkumaz Chaytidak

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Date:30/12/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

	Vo.: 7522969		Email ID: <u>Shivanir G</u> b					
			s below are for purpose of					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	$4 - \Lambda g$		5 50	rongi)	
r. No.		Particul	ars	1	2	3	4	
1.	Current Curriculum employability.	of all Programmes	is relevant for			/		
2.	Curriculum bridges	the gap between In	dustry and Academic.			/		
3.	of industry.		nd meets to the expectations			1		ŀ
4.	Curriculum has enr human resources.	iched content whic	h fulfils required orientation			l l	/	
5.	industry in terms of	knowledge, skills,	ses which caters the needs of attitude and innovation.			~		*
6.	efficiency and effec	tiveness of organization	and helps in building ation.					/
7.	Curriculum helps in to the students for s	building an entrep tarting their busines	reneurial motive which helps as enterprise.				~	
8.	involvement in soci	al activities.	motivation to the students fo	r		ĺ	/	
9.	ability to function e	ffectively as an ind	communication skills and ividual as well as part of a					V
10.	Curriculum show si appreciation of ethi	gns of independent cal values in their c	thinking of students and areer.				~	Ĭ.



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Date: 07/01/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

ontact	vo.: <u>9960238</u>	2814	Email ID: divyabdesh	mukh gar	noil com
_			\cdot' in the appropriate cell		tement.
			s below are for purpose of		T = 0.
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agre
Sr. No.		Particul	ars	1 2	3 1 1 5
1.	Current Curriculum employability.	of all Programmes	is relevant for		/
2.	Curriculum bridges	the gap between In	dustry and Academic.		/
3.	Current curriculum of industry.	offers need based a	nd meets to the expectations		
4.	Curriculum has en human resources.	iched content whic	h fulfils required orientation		/
5.	Curriculum has app industry in terms of	lication based cours knowledge, skills,	ses which caters the needs of attitude and innovation.		/
6.	efficiency and effect	tiveness of organiza			
7.	Curriculum helps in to the students for s		reneurial motive which helps ss enterprise.	š	_
8.	involvement in soci	al activities.	motivation to the students for	or	
9.			communication skills and ividual as well as part of a		~
10.	Curriculum show si	gns of independent cal values in their c	thinking of students and		

Please	mention	any	other	suggestions:

Signature of respondent:

Feedback Received from Employers

Department Name: Civil Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Practical aspect of construction field.
2.	Software classes are needed for civil engineering.

SVERI's College of Engineering, Pandharpur Department of Civil Engineering Alumni Feedback on the syllabus Sample Feedback Forms

Academic Year: 2022-2023



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Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: _sujata J. Ingale Br	ranch: 20	22-23
--	-----------	-------

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

			r purpose of evaluation)11
5 – Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)					
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	1				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			V		
6.	relevant, updated and appropriate.			~		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			-		
8.	The course enabled to build your future career.	~				

Suggestions if any:

Alumni Information

sujata J. Ingale. Name:

Name of Organization: Fabtech Technical campus, sangola

Position in Organization: Assistant Professor

Year of Graduation: 2018

Signature: SIngale



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Alumni Feedback on the Syllabus and its Transaction at the Institution

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We

Name of the Alumni: Mayuzi Gaikwad Branch: Civil

		Your respons	ses below are fo	r purpose of o	evaluation				
5 -	Excellent	4 - Very Good	3 - Good	2 – Avera	ge	1 -	Poor		
Plea	se respond t	o items below by wr	iting 5/4/3/2/1						
Sr. No.		Pai	ticular		Excellent	Very Good	Good	Average	Poo
1.		as well structured to ance of lectures, c.)		-	V				
2.	coverage o	ous was need based of modern/ advanced application.			V				
3.	3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					V			
4.	The syllab values. sk	ous meets the expective cills, knowledge, a ty, relevance and pr	tations in terms	of learning	/				
5.		ons about the course (career opportunities					V		
6.	100000000000000000000000000000000000000	s prescribed/listed odated and appropriat		naterials are		~			
7. • 2	skills, trans	us is covering inculors sferable skills, cross nvironment and sust rity.	cutting issues, g	ender	~				
8.	The course	enabled to build you	r future career.		/				

Alumni Information

Gailkwad Mayuri Name:

Name of Organization: WiPto . Khadakwas

Position in Organization: Software developet.

Year of Graduation: 2020-21

M. Gaikwad Signature:



seek your help in completing this survey.

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Date: 29/03/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We

Name of the Alumni: Anjoli . D. Keche Branch: Civil

		Your respons	es below are fo	r purpose of	evaluation				
5 -	Excellent	4 - Very Good	3 - Good	2 – Avera	ge	1 -	Poor		
Plea	se respond to	o items below by wr	iting 5/4/3/2/1						
Sr. No.		Par	ticular		Excellent	Very Good	Good	Average	Poo
1.	The second secon	as well structured to a nance of lectures, l c.)				~			
2.	coverage o	ous was need based f modern/ advanced application.				V		*	
3.		syllabus is adequating global and nat			~				
4.	values, sk	ous meets the expectills, knowledge, atty, relevance and practice.	ttitude, analytic	cal abilities,	~				
5.		ns about the course (career opportunities			~				
6.	and the second second second	s prescribed/listed odated and appropriat		naterials are		V			
7. •	skills, trans	us is covering inculo sferable skills, cross nvironment and susta rity.	cutting issues, g	ender			V		

Alumni Information

Name: Anjoli . D. Keche

Name of Organization: Infosys Compacy, Pune

The course enabled to build your future career.

Suggestions if any: Sports classes

Position in Organization: Developer

Year of Graduation: 2020-21

Signature:

Anekeen



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Date: 05/04/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Propti	Provin	dhudhal Branch:	civil	
vame of the Alumin.	TUPE	TIO YII			

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.				~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.		/			

Suggestions if any: Nothing

Alumni Information

Name: Prapti Pravin dhudhal

Name of Organization: MPSC Preposetion

Position in Organization: Pune
Year of Graduation: 2021-22

Signature: (



Name of the Alumni: Shivani Benati

COLLEGE OF ENGINEERING, PANDHARPUR



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The purpose of this survey is to obtain alumni input on the quality of education they received and the level of

Branch: Civil

Alumni Feedback on the Syllabus and its Transaction at the Institution

		Your respons	es below are fo	r purpose of	evaluation				
5 –	Excellent	4 - Very Good	3 - Good	2 – Avera	ge	1 -	Poor		
Pleas	se respond to	items below by wr	iting 5/4/3/2/1		-				
Sr. No.		Par	ticular		Excellent	Very Good	Good	Average	Poo
1.	(good bala	Course was well structured to achieve the learning outcomes good balance of lectures, learning resources, tutorials, ractical etc.)			~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				~		¥		
3.		Current syllabus is adequately covers contemporary					~		
4.	values. sk	The syllabus meets the expectations in terms of learning values. skills, knowledge, attitude, analytical abilities applicability, relevance and practical orientation to real life.					~		
5.		ns about the course (career opportunities					~		
6.		s prescribed/listed odated and appropriat		naterials are	~				
7. 2	skills, trans	us is covering inculc sferable skills, cross avironment and sust rity.	cutting issues, g	ender		V			
8.		enabled to build you	r future career.		1/				

Suggestions if any:

Alumni Information

Name: Shivani Benaui

Name of Organization: 5ve is college of Engineering, Pandharpur, (MTech)

Year of Graduation: 2020-21

Signature:



Please respond to items below by writing 5/4/3/2/1

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Date: 30/04/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

N:	ime of the Alum	ni: Trupti .	S. Thi	<u>le</u> Bran	ch: <u>Civil</u>	_
pr	eparation they had	d at institute. The pu impleting this survey	rpose of this sur	vey is to assess the qua	ion they received and the ality of the academic prog	: level of gram. We
		Your respons	ses below are fo	r purpose of evaluation	on	
Your responses below are for purpose of evaluation 5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1,	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		/			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
5.	base, better career opportunities etc) were achievable.			~		
6.	relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.		~			

Suggestions if a	iny: No
------------------	---------

Alumni Information Name: Trupti. s. Thite.

Name of Organization: -

Position in Organization: -

Year of Graduation: 2018

Signature: Thide



Name of the Alumni:

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Viiay Drade

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Date: 11/05/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

		Your respons	es below are for	r purpose of	evaluation				
	Excellent	4 - Very Good	3 - Good	2 – Avera			Poor		
Pleas	se respond to	items below by wr	iting 5/4/3/2/1		0				
Sr. No.			ticular		Excellen	t Very Good	Good	Average	Po
1.	(good bala practical et		earning resource	es, tutorials,	~				
2.	theory and		ince between	~			¥		
3.	Current s issues/eme	yllabus is adequarging global and nat	itely covers co	ontemporary ngineering.		~			
4.	The syllab values, sk	us meets the expectills, knowledge, a y, relevance and pro-	tations in terms ttitude, analytic	of learning al abilities,			/		
5.	Expectation base, better	ns about the course (career opportunities	Enhance by skill/letc) were achieva	knowledge ible.			/		
6.							/		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.								
8.	The course	enabled to build you	r future career.		~		-		

Name: Vijoy . J. Urade

Name of Organization: W.I. T CTechnology . Solaput Contech)

Position in Organization: Student

Year of Graduation: 2021

Signature:



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Date: 24/06/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

N	ame of the Alumi	ni:Anil	Pura		_Branch:	_ci	~iL		
pı	reparation they had	survey is to obtain d at institute. The pu impleting this survey	irpose of this sur	n the quality o	f education s the qualit	they re y of the	eceived acader	and the le	vel o m. We
		Your respons	ses below are fo	r purpose of e	valuation				
	5 - Excellent	4 - Very Good	3 - Good	2 – Averag		1 -	Poor		
		o items below by wi	iting 5/4/3/2/1						
Ī	Sr.	Par	rticular		Excellent	Very		Average	Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
3.	issues/emerging global and national trends in engineering.		V			
4.	· · · · · · · · · · · · · · · · · · ·		~			
5.			~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			/		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.						

Suggestions if any: Software Jectures.

Alumni Information

Name: Anil Puzi

Name of Organization: Govt. Officel

Position in Organization: _

Year of Graduation: 2018

Signature:

Feedback Received from Alumni

Department Name- Civil Engineering

A.Y. 2022-2023

Sr. No.	Suggestions / Comments Received through Feedback
1.	Other activities should arranged like Sports, Entrepreneurship
2.	Software Classes



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Date: 20/11/2011

Teachers' Feedback on the Syllabus and its Transaction at the Institution

		Teacher: <u>Ms. N.D</u> 9689638344	Academic Yo		h: <u>C</u>				
			tick '√' in the appropriate				nent.		
		Your response	s below are for purpose of	fevalua	tion		-4		
			3 – Neither Agree nor Disagree	4 – A	gree	5- Strongly Agree			
No.		Pa	rticular		1	2	3	4	5
1	The course	objectives and outcom clear for delivery of c	es of the current syllabi are ourse.	well					
2.	The current content of syllabus is fulfilling the need of industry. sufficient to bridge the gap between industry and academics.								
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).								
4.		n fundamentals, covera e between theory and	age of modern/advanced top application.	oics,					/
5.		schemes designed for g proper assessment.	each of the course are suffic	eient			/		
(1		syllabus has good bala and Practical Experime	nnce between theoretical co	ncepts					
	transferable		on of the aspects of life skill sues, gender equality, envir- nd social security,					/	
7			opportunities in terms of attitude amongst the studen	ts.				/	
()	The books appropriate		escribed are relevant, update	ed and					/
10.		syllabus has enabled to in the subject area.	update knowledge and					/	7

Please mention any other suggestions: For the STQA Subject Automation

Testing tools need to be included

N. D. Devel

Signature of Teacher:



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Date: 19/11/1012 Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Contact No:	Please mark a	Academic Y tick '√' in the appropriate						
		Your response	es below are for purpose o	f evalua	ition	state	ment.		-
	1 - Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree		gree	5- Strongly Agre			
No.		Par	rticular		1	2	3		
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.							4	1
*.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.							~	
	the course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum)							V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.								
5.	Evaluation schelor providing pr	emes designed for e oper assessment.	each of the course are suffic	ient			1		
)	or synabus and	Practical Experimen	nce between theoretical connts.			-	_	~	
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.						-	~	
	employability and entrepreneurial attitude amongst the students								
hooring 	appropriate,	ence materials pres	cribed are relevant, updated	l and					·
0.	The course/sylla perspective in th	bus has enabled to e subject area.	update knowledge and						

to be cleared mention. Concept on newly technology

Signature of Teacher: alored



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Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 20/11/200_ Teachers' Feedback on the Syllabus and its Transaction at the Institution

1	Name of the T	eacher:	MY. P.D	· mane	·	Branc	:h:	CS	<u></u>		
(Contact No: _	7020	60677	9	Academic Y	ear:	2022	-23			_
					the appropriate			staten	nent.		
		Ye	our response	s below ar	e for purpose o	f evalua	tion				
	1 – Strongly Disagree	2	– Disagree		her Agree nor isagree	4 – A	gree	5- 5	Strong!	ly Agre	ee
r. No.			Pa	rticular			1	2	3	4	5
1	The course of defined and				~						
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.								/		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).										
4.	Emphasis or	ı fundam	entals, covers n theory and		ern/advanced to	pics,					/
5.	Evaluation for providing			each of the	course are suffi	cient				,	-
6.			has good bal ical/Experim		en theoretical co	oncepts					~
7.											
8,	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.										
9.	The books/appropriate.	reference	materials pr	escribed ar	e relevant, updat						
10.	The course/ perspective			o update kr	nowledge and						V

Please mention any other suggestions:	Newy	point should be	add in
	the 0	New Syllohing	

Signature of Teacher:



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	Teache	ers' Feedback on	the Syllabus and its T	ransac	✓ tion a	t the	Instit	ution		
	Name of the T	eacher: Trupti	Amin Dumal	Branc	h:_(SF				
		942196041								
		Please mark a	tick ' $\sqrt{\ }$ in the appropriate							
		Your response	es below are for purpose o	f evalua	tion	States	iii.			
1 Strongly Disagree		2 – Disagree	3 – Neither Agree nor Disagree							
Sr. No.		Par	rticular		-					
1	The course of defined and c	well	1	2	3	4	5			
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.							/		
3.	the courses in	well organized (e.g. the curriculum).	teaching hours, the sequenc							
4,	Emphasis on t good balance	fundamentals, covera between theory and a	ge of modern/advanced top	ics,				./		
٦.	Evaluation se		ach of the course are suffic	ient			1	_		
()-	The course sy of syllabus and	Habus has good bala d Practical Experime	nce between theoretical con			-				
	transferable skills, cross cutting issues, gender equality, environment									
N _a	Current syllabi	us tries to build the o	d social security.							
9.	appropriate.	erence materials pres	ttitude amongst the students ceribed are relevant, updated	s. i and		-		~		
10.	The course/syl	labus has enabled to	update knowledge and			+		/		

Please mention any other suggestions: Black chan	Technology subject
nowld netwice	Bit coins of compositiony
Signature of Teacher: Trup	1 0 1/1 0 control of





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Date: 25/1/2025

Student's Feedback on the Syllabus and its Transaction at the Institution

Name (of the Student: Amrufa K. dongare	1	Branch:(SE		
Class &	& Div: LY B Tech Ac	ademic Yea	ır: <u>2022</u>	- 2023		
curr	This feedback form is intended to collect in iculum, learning and evaluation. The information plas important feedback for quality improvement of	provided by	you will be k	cept confi	action towa idential and	ards the
	Your responses below are f	or purpose	of evaluation	1		
-	5 - Excellent 4 - Very Good 3 - Good	2 - Ave	erage	1 -	Poor	
	Please respond to items below by writing 5/4/3/2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
l.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~	7		
2,	How do you rate the relevance of the units in syllabus significant to the course?			-		
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7	How do you rate the evaluation scheme designed for each of the course?			~		
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			1	-,	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		V			

Suggestions (if any):	mone 10	dical	noitemation	28
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Date: 20/11/22

Student's Feedback on the Syllabus and its Transaction at the Institution

Name	of the Student: Poola . L. Patil		Branch:	CSE		
	2.154		ar: 202			
curr	This feedback form is intended to collect in cultum, learning and evaluation. The information passimportant feedback for quality improvement of	formation r provided by the program	elating to y you will be of institution	our satist kept conf 1.	faction toward	ards th
	5 - Excellent 4 - Very Good 3 - Good			n		
1	5 - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	2 - Av	erage	1 -	Poor	
Sr. No.		Excellent	Very Good	Cond	L Kasana	
1.	studied in relation to the competencies expected out of the course?	Extendit	very Good	Good	Average	Poor
2,	How do you rate the relevance of the units in syllabus significant to the course?			1		
3.	How do you rate the electives offered in relation to the technological advancements?			Pos A		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
4	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	Э				
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?			-		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			-	-	

Suggestions	(if any):_	NO	suggestion	



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Date: 20/11/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Class .		cademic Ye	ir: 202	2-20		
usec	This feedback form is intended to collect in iculum, learning and evaluation. The information plas important feedback for quality improvement of	TEAMINAN IST	Armer execute to the	Charles a few of the same	faction tow	ards th I will b
1	Your responses below are f	or purpose	of evaluation			
+	2 - Cond 3 - Good	2-Ave	rage		Poor	-
	Please respond to items below by writing 5/4/3/2/1				2001	
šr. No.	i i i i i i i i i i i i i i i i i i i	Excellent	Very Good	Good	Average	Poor
į	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-		, and a second	1 001
2	How do you rate the relevance of the units in syllabus significant to the course?			1 —		
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		-			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		V			
6,	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				~ 1:	
7	How do you rate the evaluation scheme designed for each of the course?		~			
S.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any): MOAO	anthonylaxs	-0		1
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Date: 25/11/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

lass	of the Student: Jagode B. Gane & Div: TY B. Tech A	cademie V	car:	5		-
4 MCT	This feedback form is intended to collect in reation, learning and evaluation. The information as important feedback for quality improvement of	Hormation	relating to yo	our satis	faction tow	ards
1	5 - Excellent A Mour responses below are	Las Detter	" MI HISHILIOF)		
	Please-respond to items below by writing 5/4/3/2/1	2 - A1	/erage		Poor	
No.	rarticular	Excellent	TV 6			
45	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	C.xcellent	Very Good	Good	Average	Po
2	How do you rate the relevance of the units in syllabus significant to the course?					
1	How do you rate the electives offered in relation to the technological advancements?	/				
	Rate the courses in terms of extra learning or self learning considering the design of the courses?	-	./			
	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	./				
	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
	How do you rate the evaluation scheme designed for each of the course?					
	How do you rate the sequence of the courses in the curriculum?	V				
i	tate the satisfaction level of curriculum design is per the requirement of employability / higher carning?	`			•	
1 11	low do you rate the books listed as reference naterials are relevant, updated and appropriate?		V			

C			
Suggestions (if any):	1. 2. 1 0.		
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Gareships			



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Date: 20/11/2 2

van	Student's Feedback on the Syllabus of the Student: Gauser Bix S. Div: Ty B. Tech (500)		- windatii()	n at ti	ie Institu	itioi
lay	ADM: TY BTI.	ajdar	Branch:	CSE		
	TECH (CE)	cademic V	ear On 2	3	1 3	
2.17	riculum, learning and evaluation. The information	provided	relating to y	our satis	faction tow	ards
115	rhealum, learning and evaluation. The information ed as important feedback for quality improvement of	the progress	you will be	kept con	fidential and	d wil
	Your responses hele	" program	1 01 institutioi	1.		
	5 - Excellent 4 - Very Good 3 - Good	for purpose	of evaluatio	n		
	Please respond to items below by writing 5/4/3/2/1	2-Av	erage		Poor	-
. No						
1	Particular	Excellent	Very Good	Carl		
	Rate the syllabus of the courses that you have			Good	Average	Po
	out of the course?					
-	How do you rate the relevance					
4			1			
	(10) W (10) VOH fifty the electrons are					
i		-				
	Rate the courses in terms of extra learning or self learning considering the design of the	-				
			1			
	Rate the theoretical concepts of syllabus	-				
	Experiments?	1				
-	Rate the contents included in the					
	The to though and beat and beat and the state of the stat					
-						
	How do you rate the evaluation scheme designed for each of the course?		-	-		
-	How do you rate the					
	How do you rate the sequence of the courses in the curriculum?					
	Rate the satisfaction level of aureina					
	· · · · · · · · · · · · · · · · · · ·	1				-
	How do you rate the books listed as reference	f=				
-	are relevant, updated and appropriate?					
Sin	ggestions (if any):	-				



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Date: 25/11/2022

Student's Feedback on the Syllabus and its Transaction at the Institution

	This feedback form is intended to collect in custon learning and evaluation. The information p as important leedback for quality improvement of	Treated to bear to bear	A ALBERT CALL	16.5	and the second	action towardential and	ards ti
	Your responses below are 1 5 - Excellent . 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1	or purpose of 2 – Ave	of evaluerage	ation		Poor	
Sr. No.	Particular	Excellent	Very	Cond	Cood	Avoves	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		, c.i y	Good	Good	Average	Poor
2	How do you rate the relevance of the units in syllabus significant to the course?			_			
7	How do you rate the electives offered in relation to the technological advancements?						-
(1)	Rate the courses in terms of extra learning or self learning considering the design of the courses.						
*	Rate the theoretical concepts of syllabus supported by Practical/Experiments?						
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~	-			
7.	How do you rate the evaluation scheme designed for each of the course?		-	-			
8.	How do you rate the sequence of the courses in the curriculum?		-	-			-
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	-					
111	How do you rate the books listed as reference materials are relevant, updated and appropriate?		-	_			

N.D. Pore Signature of Student:



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Date: 25-11-2022

Student's Feedback on the Syllabus and its Transaction at the Institution

u.aa	& Div: Ty B Tech A	cademic Ye	ar:	2-23		
cur	This feedback form is intended to collect in riculum, learning and evaluation. The information put as important feedback for quality improvement of	the program	of institution	kept coni	faction tow idential and	ards l will
	Your responses below are f 5 Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5 4/3/2/1	or purpose 2 - Av			Poor	
10	, articular	Excellent	Very Good	Good	Average	Poo
2-	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/		Suvu	Average	100
2	How do you rate the relevance of the units in syllabus significant to the course?		/			
3.	How do you rate the electives offered in relation to the technological advancements?	/				-
1.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		/			-
	Rate the theoretical concepts of syllabus supported by Practical Experiments?		~		*	
	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
	How do you rate the evaluation scheme designed for each of the course?	/				-
	How do you rate the sequence of the courses in the curriculum?		/			
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
).	How do you rate the books listed as reference materials are relevant, updated and appropriate?					
S	uggestions (if any): No suggestion	S.			*	

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Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune. Date: 20 05 2023 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: KShirsggar Renuka R Branch: Flectrical Class & Div: Final Year Blech Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			/		
2.	How do you rate the relevance of the units in syllabus significant to the course?			~		
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			~		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			~		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			~		

Suggestions (if any): Tridustry	Related content should
be included in	Syallabus.
Signature of Student:	

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Date: 2015 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the St	udent:	Pukale	Varsha	dada	Branch: Electrical
Class & Div: _	final	Year.	B. Tech	Acade	mic Year: 2022 - 23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

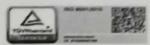
Your responses below are for purpose of evaluation						
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor		
Please respond to	o items below by wr	iting 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?			~		
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		~			

Suggestions (if any):	
010	

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Date: 20 5 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Jadhar shraddha V	_ Branch: Electrical
Class & Div: Fin	al year Bitech Academi	C Vear: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Tour respons	es below are to	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			-		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any):	Self Learning	should	be YER NPTEL
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COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH)
Contact No.: 9545553888, 9545553757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in
Approved by A.I.C.T.E., New Delhi and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur
NBA Accredited all Eligible UG Programmes, NAAC A+ with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified
Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 20 5 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the St	udent: 1	Ligher L	K-01 1	Amer	kumai	B. Branc	h: E	lectrical
Class & Div: _				-	Academic			

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?	~				
3.	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?		~			
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				-31

Suggestions (if any):	-		
Autor.			
Signature of Student:			



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Date: 20 05 2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student Swami	Onkar Ramoshchandra Branch:	Electrical
Class & Div: Final Year	B Tech Academic Year: 20	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	сорона	es below are 10	r purpose of evaluation)11
5 – Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2.	How do you rate the relevance of the units in syllabus significant to the course?		/			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			/		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			/		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		/			
7.	How do you rate the evaluation scheme designed for each of the course?			/		
8.	How do you rate the sequence of the courses in the curriculum?			/		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		/			



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Date: 22/05/2025

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teach	ier: Mr.D.D.	Daphale	Branch:	Electrical	
Contact No:	9767515023	Academic Ye	ar: 20	122-23	_

Please mark a tick 'v' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation					
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree	

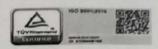
Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				-	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and					/

Please mention any other suggestions:	Include	Some	content	
encloted to F	arthina S	switch		
11000				

Signature of Teacher:

Shri Vithal Education & Research Institute's

COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 22/05/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	on. p. Thakre Branch: Electrical
Contact No: 973029	1951 Academic Year: 2022 - 23
Please ma	rk a tick '√' in the appropriate cell for every statement.
Your	responses below are for purpose of evaluation

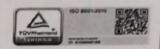
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agr		5– Stro	ngly A	Agree
No.		Partic	ular	1	2	3	4	5
		ves and outcomes o	f the current syllabi are wel	1				-

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					-
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					レ
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					1
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					1
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					1
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				1	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					1
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					-
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					1

Please mention any other suggesti	ons: Just	Towarder	Plante	10	~ parise 1
Signature of Teacher:	()	J. Price of the second	Janus		7

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Date: 22/05/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teach	er: Mo. H. M. M	19110d Bran	nch: <u>Electrical</u>
Contact No:	375623875	_ Academic Year: _	2012-23

Please mark a tick 'v' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any	other suggest	ions: IEE	E Stan	darde	3 2610	ot by to	
pagroproje	Should	be inc	jud od	in	power	qualit	y &
Signature of Teach	FACT						
Signature of Teach	er:						

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Date: 22 5 2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teac	her: Prog.M.K.	Pawar Br	ranch: Electrical	
Contact No:	9604349388	Academic Year:	2022-23	9

Please mark a tick 'v' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			~		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				/	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				/	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				~	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				/	

Please mention any other suggestions:	Subjects related to application
of solar field m	just de syllabus.
P. m	

Signature of Teacher:

Shri Vithal Education & Research Institute's

COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 22 5 2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	MS. S. N. M.	oholicar Br	ranch:	Electrical
Contact No: 777	6992897	Academic Year:	20	22-28

Please mark a tick '\',' in the appropriate cell for every statement.

1 - Strongly	2 – Disagree	3 - Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					_
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					/
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					/
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					/
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					/
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					/
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				/	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				/	

Please mention any other suggestions:	
- FAN	

Signature of Teacher:

COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 18/03/2027

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Dipuli	Metkan	Branch: Electrical
	had at institut	e. The purpose of this su	lity of education they received and the arvey is to assess the quality of the ey.

	x our respons	es below are lo	r purpose of evaluation)II
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.	The course enabled to build your future career.			V		

Suggestions if any:

Alumni Information

Name: Dipali metlecini Name of Organization: Qualityki osk

Position in Organization: Trainee Engineer

Year of Graduation: 2021-22

Signature



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 10/05/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Saurab Mule Branch: Electrical
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		/			
8.			/			

Suggestions if any: Add subjects related to automation & robotics.

Alumni Information

Name: Sawrab mwe

Name of Organization: 705

Position in Organization: GET

Year of Graduation: 2021-22

Signature

Shri Vithal Education & Research Institute's

academic program. We seek your help in completing this survey.

COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 18/03/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Solumble Shivam Branch: Electrical
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the

	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 – Good	2 - Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	/				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	/				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	/				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	/				
5.			~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.			1			

Suggestions if any: -

Alumni Information

Name: Salunkhe shivour

Name of Organization: Thesys

Position in Organization: 927

Year of Graduation: 2021-22

Signature

SVERI's

College of Engineering, Pandharpur

Department of MBA
Feedback on the syllabus
Sample Feedback Forms

Academic Year: 2022-2023



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 17/05/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name o	of the Student: Siddhi Pratapraa Des	hmukh B	Branch:	MBA	T	
	The second secon		r:2o			
curri used	This feedback form is intended to collect in culum, learning and evaluation. The information p as important feedback for quality improvement of	rovided by	you will be k	ept conf	action towa	rds the will be
Sec. 1	Your responses below are f	or purpose	of evaluation	ı		
	5 - Excellent 4 - Very Good 3 - Good	2 - Ave	erage	1 -	Poor	
1	Please respond to items below by writing 5/4/3/2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
I.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2,	How do you rate the relevance of the units in syllabus significant to the course?	V		i.		
3.	How do you rate the electives offered in relation to the technological advancements?			/		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5,	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		V	0		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?			~		
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			/		

Suggestions (if any):	
Suggestions (,	

S. A Deshmukh Signature of Student:



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Name of the Student: Mikhil R. McSham Branch: 18A

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Student's Feedback on the Syllabus and its Transaction at the Institution

		4 - Very Good	ses below are f	or purpose	or purpose of evaluation					
0	5 - Excellent	2 - Ave	erage	1-	Poor					
	Please respond to	o items below by wi	riting 5/4/3/2/1							
Sr. No.		Particular		Excellent	Very Goo	d Good	Average	Poo		
1.	Rate the syllal studied in rela out of the cou	bus of the courses the tion to the competerse?	nat you have ncies expected	~						
2.		ate the relevance of ficant to the course?			~					
3.	How do you ra	How do you rate the electives offered in relation to the technological advancements?								
4.	Rate the cours	Rate the courses in terms of extra learning or self learning considering the design of the								
5.		etical concepts of sy Practical/Experimen		~						
6.		Rate the contents included in the syllabus with reference to professional and higher level								
7.	How do you ra	ate the evaluation s ach of the course?	cheme	/						
8.	How do you ra	ate the sequence of	the courses in							
9.	Rate the satisfa	action level of curri	culum design bility / higher		/					

Suggestions (i	fany):	New	apo	Shak	the	Syllabos.	
accor	din	a t	re	car	rend	time.	
		U					

Signature of Student:

learning?

How do you rate the books listed as reference materials are relevant, updated and appropriate?



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Date: 17/05/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name	of the Student:	Mangeth M	koli	F	ranch:	WBE		_
Class	& Div:	MBA		Academic Yea	r: 20	22 - 2	3	
curr	iculum, learning	k form is intended and evaluation. The dback for quality in Your respons	e informatio aprovement	n provided by	you will be I of institution	cept conf		
9	5-Excellent	4 - Very Good	3 - Good				Poor	
	Please respond to	items below by wr	iting 5/4/3/2					
Sr. No	,	Particular		Excellent	Very Good	Good	Average	Poor
1	Data de sella	Line of the second state of	Character Car					

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V			
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				
3,	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		1			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		V			
7.	How do you rate the evaluation scheme designed for each of the course?			~		
8.	How do you rate the sequence of the courses in the curriculum?		V			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			~		

Suggestions (if any):	More curiculum activities should be	
Dugger ()	included	
M.M.KOLi .		
Signature of Student:		



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Date: 17-5-2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	MIFIU	T - BOLACE	Branch:	10131	4.664
Class & Div;	MBA	Academic	Year:	2022-2023	平物点

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

- Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
-------------	---------------	----------	-------------	----------

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4,	Rate the courses in terms of extra learning or self learning considering the design of the courses?			V		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				1	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in the curriculum?		V			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any):	D((0)	ging to	7-46	Call	L6UT	need
of the	marrel	CODECUI	57	pivo	be	Odd.



Class & Div:

Suggestions (if any):____

Signature of Student:

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NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Name of the Student: Mali Pradnya Ramakant Branch: MBA

MBA Academic Year:

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 17-5-2023
Student's Feedback on the Syllabus and its Transaction at the Institution

	Your responses below are for purpose of evaluation									
3	5 - Excellent	4 - Very Good	3 - Good	2-Ave			Poor			
	Please respond to	items below by wri	ting 5/4/3/2/1							
Sr. No		Particular		Excellent	Very Good	Good	Average	Poor		
1.	Rate the syllah studied in rela out of the cour	ous of the courses that tion to the competen rse?	at you have cies expected		-					
2.	How do you ra syllabus signif	he units in			<u></u>					
3.				-						
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				~					
5.		etical concepts of syl Practical/Experiment		~						
6.		ents included in the sy rofessional and highe ?				V				
7.	How do you r	ate the evaluation sc ach of the course?	heme		~					
8.	How do you r	ate the sequence of the	ne courses in	L						
9.	as per the requirements	action level of curric pirement of employab	oility / higher		<u></u>					
10.		ate the books listed a	THE COURSE OF THE PARTY OF THE		-					

finance related extra curriculum courses



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Date: ///0//2023 Teachers' Feedback on the Syllabus and its Transaction at the Institution

N	me of the Teache	r: Mr Amad A	Ahmed Bi	rancl	1: _ <i>/</i> /	BA		_	<u></u>		
C	ontact No:878	7728393	Academic Year:		2022 -	- 23	_	-	_		
		Please mark a tick	\cdot^4 in the appropriate cel	l for	every	state	ment.				
		Your response	s below are for purpose of	eva	matio	n T		- and A	aree		
	1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 -	- Agre	e	5- Str	- Strongly Agree			
No.		Partic	ular		1	2	3	4	5		
1.	defined and clear f	or delivery of cours	f the current syllabi are wel se.	1					~		
2.	The current conten	t of syllabus is fulf	illing the need of industry, industry and academics.				-	~			
3.	The course is well	organized (e.g. tea	ching nours, the sequence of	-			_	~			
4.	Emphasis on funda	amentals, coverage veen theory and app	of modern/advanced topics, lication.					1			
5.	for providing prop	er assessment.	h of the course are sufficien						~		
6,	The course/ syllab	us has good balanc	e between theoretical conce	pts				~			
7.	The syllabus is co transferable skills	cross cutting issue	s, gender equality, environn	nent			_	~			
8.	Current syllabus t	ries to build the opp	itude amongst the students.			_	-	~	-		
9.	The books/ refere	nce materials presci	ribed are relevant, updated	and		-	-	1			
10.	The course/syllab	ous has enabled to use subject area.	pdate knowledge and					~			

Please mention any other suggestions:	Mone	field	WOTK	and	Industrial	Visits
As steguised.		,	_		-	

Signature of Teacher:





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Date: 1110112023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

		Please mark a tick	Academic Year:	l for ev	very	staten			_
			s below are for purpose of	evalu	Agre	0	5- Stro	ngly As	gree
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4-7	agre				_
		Partic	nlar		1	2	3	4	5
No. 1.	defined and clear for	es and outcomes of	f the current syllabi are wel	1			V		
2.	The current conten	t of syllabus is fulf	illing the need of industry,				V		
3,	The course is well	organized (e.g. tea	ching nours, the sequence of		_		,		<u> </u>
4,	Emphasis on funda	ementals, coverage een theory and app	of modern/advanced topics lication.	-			V	-	-
5.	C	er assessment.	h of the course are sufficient					V	-
6.	The course/ syllab	us has good balanc	e between theoretical concess.	epts		-	-	V	+
7.	The syllabus is co transferable skills,	cross cutting issue	es, gender equality, environ	ment				V	-
8.	Current syllabus t	ries to build the op	itude amongst the students	and		-	+	~	-
9.	The books/ refere	nce materials presc	Tibed are reserved.	and	_	-	-	1	+
10.	The course/syllab perspective in the	us has enabled to u subject area.	pdate knowledge and				1		1

Signature of Teacher:



Sr. I

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Date: 11/01/2023

N:			Syllabus and its Trans				ion	
			Academic Year:					_
		Please mark a tick	'√' in the appropriate cell	l for every	state	ment.		
		Your response	s below are for purpose of			- 600	- A	
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	ee	5-Stro	ngly A	gree
G I		Partic	nlar	1	2	3	4	5
No.	defined and clear f	ves and outcomes of for delivery of cours	f the current syllabi are well se.	1			~	
2.	cufficient to bridge	the gap between it	illing the need of industry, industry and academics.				~	
3,	The course is well	organized (e.g. tea	ching hours, the sequence of					V
4.	Emphasis on fund	amentals, coverage veen theory and app	of modern/advanced topics, dication.				~	
5.	Evaluation schem	nes designed for each	h of the course are sufficien			/		
6.	The course/ syllab	ous has good balance	e between theoretical conce s.	pts				
7.	The syllabus is co	overing inculcation of cross cutting issue	of the aspects of the skins, es, gender equality, environr social security.	nent		/		
8.	Current syllabus	tries to build the op	itude amongst the students.	and			~	-
9.	The books/ refere	ence materials presc	ribed are relevant, updated	and			-	-
10.	The course/syllal	bus has enabled to u	pdate knowledge and			~		

Please mention any other suggestions:	
1.100	

Signature of Teacher:

Mylace Cm.M. Shore MSA Deat

perspective in the subject area.



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Date: 11/01/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

- 4010 11 11	eduack on the		anch:M	- B-A ·
Name of the Teacher	: Dr. Mag	Academic Year:	0 02-2	-23-
a No. a a	60111174	Academic Year.		
	2 45-1-	in the appropriate cel	l for every stat	ement
	Vour response	s below are for purpose of		5- Strongly Agree
Chumphy	2 - Disagree	3 - Neither Agree nor	4	

	1 - Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree				3	4	5
-		Partic	ular		1	2	3		1
1. No.	The course objecti	ves and outcomes	of the current syllabi are we	11					-
		for delivery of cour					~		
2.	sufficient to bridg	e the gap between	industry and academics. aching hours, the sequence	of				~	
3.	The course is well	organized (c.g. to	e of modern/advanced topic plication.	s,	-			V	+
4.	Emphasis on fund	lamentals, coverage	plication.	ent	_	-	+	1.	1
5.	Evaluation scher	nes designed for ea	ich of the course are	cents	_	-	+	1	-
6.	The course/ sylla	bus has good balar ractical/Experimen	nce between theoretical connts.		-	+	+		
7.	The syllabus is o	ls, cross cutting iss	ues, gender equality, enviro	nment		+	+	+	+
8.	Current syllabus	lifes to build	opportunities in terms of attitude amongst the studen scribed are relevant, update	its. ed and		+	1	1	
9.	The books/ refe	rence materials	o update knowledge and			-	1	1	1
10	The course/syll	he subject area.			1				

appropriate.	
The course/syllabus has enabled to update knowledge and perspective in the subject area.	
perspective in the	
Please mention any other suggestions:	
Ballinger	
Signature of Teacher:	



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Date: 11/01/23

Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Ple		'√' in the appropriate cell i			ment.	_	-
	1 – Strongly Disagree	2 – Disagree	s below are for purpose of e 3 – Neither Agree nor Disagree	4 – Agre		5-Stro	ngly A	gree
No.		Partic	ular	1	2	3	4	5
i.	The course objectives defined and clear for o		f the current syllabi are well se.					V
2.	The current content of sufficient to bridge the	syllabus is fulfi gap between ir	illing the need of industry, industry and academics.				~	-
š.	The course is well org	anized (e.g. tead iculum).	ching hours, the sequence of				-	
ł.	Emphasis on fundame good balance between	ntals, coverage	of modern/advanced topics, lication.				~	
5.	Evaluation schemes of for providing proper a	lesigned for eachssessment.	h of the course are sufficient				1	-
i.	The course/ syllabus h	nas good balance	e between theoretical concep	ots			1	-

of syllabus and Practical/Experiments.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Please mention any other suggestions: Add protice oriented syllabus.

Signature of Teacher:



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Date: 19/01/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumi	ni: Robit ka	wde	Bran	ch:	MBA
preparation they had	survey is to obtain at institute. The pure completing this survey	rpose of this sur	n the quality of educat vey is to assess the qu	ion ality	they received and the level of of the academic program. We
	Your respons	es below are fo	r purpose of evaluation	n	
5 - Excellent	4 - Very Good	3 - Good	2 - Average		1 - Poor
Please respond to	items below by wr	iting 5/4/3/2/1	7.1180	_	

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~			9.00 m	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		~			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.			1		

Suggestions if any: pealistic Case Study should be added

Alumni Information

Name: Rohit kawde

Name of Organization: IDFC First Bank Itd

Position in Organization: Manager

Year of Graduation: 2019

Signature: R. Akduck



Name of the Alumni: Shillowal hotesande

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Branch:

Date: 5-10-2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

	Your responses below are for purp	ose of evaluation
seek your help in c	completing this survey.	
		to assess the quality of the academic program. We
		uality of education they received and the level of
	- Stirettaj tegantar	

	Your respons	ses below are to	r purpose of eval	uation			
5 - Excellent	4 - Very Good	3 – Good	2 – Average		1-1	Poor	
Please respond t	o items below by wr	iting 5/4/3/2/1					
Sr.	Pa	rticular	E	xcellent	Very	Good	Averag

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		1			
	Current syllabus is adequately covers contemporary			1		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		-			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			-		
6.	The books prescribed/listed as reference materials are		~	1		-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and			1	-	
8.	to the bould your hibire career.		070			

Suggestions if any: New update the syllabus according

Alumni Information

Name:

Name of Organization: LNT finances

Position in Organization: Sales manager

Year of Graduation: 2017

Signature: 6 Kowale



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Date: 8-1-2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

e of the Alum	ni: Rahyal	Kapdekar	Bran	nch:	MBA
purpose of this	survey is to obta	in alumni input or	the quality of educa	ation the	y received and t
many state of the second state of	I se institute The	murrace of this cur	vey is to assess the at	nality of	the academic pr
			vey is to assess the qu		
	impleting this surv	rey_			
	impleting this surv	ey. nses below are fo	r purpose of evaluat	ion	l – Poor

Sr. No.	Particular	Excellent	Good		Average	
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, futorials, practical etc.)	<u></u>				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between		<u></u>			
	Current syllabus is adequately covers contemporary			V		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life			L-		
5.	Expectations about the course (Enhance by skill/knowledge		~			
6.	The books prescribed/listed as reference materials are			1		
7.	The syllabus is covering inculcation of the aspects of the skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and			~		
	social security.			~		
8.	The course enabled to build your future career. ons if any: finance related extra cur	2001 00111	m	CITT	00	

Suggestions if any:

Alumni Information

Name:

Name of Organization: Bajaj finances

Position in Organization: Assistant manager

Year of Graduation: 2018

Signature: R. Hapaekar



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Date: 1/1/12/2022

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alum	ni: Aditi N	agne.	Bran	ch: _	MBA
	at institute. The pu	rpose of this sur			hey received and the level of the academic program. W
	Your respons	es below are fo	r purpose of evaluati	on	
5 - Excellent	4 - Very Good	3 - Good	2 - Average		1 - Poor
Please respond to	items below by wr	iting 5/4/3/2/1			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern advanced topics, good balance between theory and application.		~			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		V			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.		~			

Suggestions if any: Proceircal content will be add

Alumni Information

Name: Aditi Nagne

Name of Organization: BMIT COLLEGE

Position in Organization: ASSA. Prof.

Year of Graduation: 2018

Signature: A Nagane.



COLLEGE OF ENGINEERING, PANDHARPUR



ISO 9001:2018



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Date: 13 107/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

No.	at the institution
Name of the Alumni: Ho Kash	Anand Monthalkor. Branch: 198A.
The purpose of this summer	Branch: 1 1617.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We

- Excellent	4 - Very Good	2	or purpose of evaluation	n
ase respond to	o items below by wr			1 - Poor

Sr. No.	Particular	Excellent	Very	Good	Average	Pos
1.	Course was well structured to achieve the learning outcomes	A page 1	Good	0.04	ciuge	1 00
	practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in empires in	V			-	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~	-	-	
0.	The books prescribed/listed as reference materials are relevant, updated and appropriate	~	+			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.					

in practical knowlage added in syallow Suggestions if any: Alumni Information

Aroval Mortral Kor. Name: Aakash

Name of Organization:

H.C.L.

Position in Organization:

Junior Associate.

Year of Graduation:

2023.

Signature:

(Pakash y



7.

8.

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

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Date: 26/06/2023

	Employer ree	uback on the	Syllabus and its Tra	nsactio	n at	the I	nstit	ution
Name o	f the Respondent wi	th Designation;	Mr. Amol Wagh	14.				
Name of	Industry/Organiza	tion: Autos	syntel Coep		Ma	rage	r)	
Contact	No.: 898323	36636	Email ID:amoluse	ighs6	<u>Ogr</u>	nail.	com	
_		Please mark a tick	c'√' in the appropriate cell	for ever	y stat	ement.		
5 \		Your response	s below are for purpose of	evaluatio	on			
	1 – Strongly 2 – Disagree 3 – Neither Agree nor Disagree		4 – Agr	ee	5- St	rongly	Agree	
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculum employability.	of all Programmes	is relevant for				~	
2,	Curriculum bridges	the gap between Inc	dustry and Academic.					V
3.	Current curriculum of industry.	offers need based ar	nd meets to the expectations					V
4.	Curriculum has enr human resources.	iched content which	n fulfils required orientation					V
5.	Curriculum has applindustry in terms of	ication based cours knowledge, skills, a	es which caters the needs of attitude and innovation.				V	

Curriculum caters the need of industry and helps in building

Curriculum helps in building an entrepreneurial motive which helps

Curriculum helps in edifice ability and motivation to the students for

efficiency and effectiveness of organization.

involvement in social activities.

to the students for starting their business enterprise.

9.	Curriculum exhibits to the students in co ability to function effectively as an indiv- team.	idual as well	as part of a		~
10.	Curriculum show signs of independent the appreciation of ethical values in their care	inking of stu eer.	udents and		V
F	lease mention any other suggestions:	More	Industric	d Wait	Should
S	ignature of respondent:				

Avegho .



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Date: 03/10/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

	ndustry/Organizati	ion: ABLS	Akshay Bhalerac infotech solut	ion, p	une			
ntact N	0.: 8 3 9	421TE8E	Email ID: Akshay Bha	era o S	7@	g.ma	il-con	n,
		Please mark a tick	'√' in the appropriate cell t	for every	state			
		Your response	s below are for purpose of e					
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5- Str	rongly .	Agre
		7677						-
r. No.	a a m. (1,4,34,45,2)	Particul	ars	1	2	3	4	5
1.	employability.	of all Programmes						~
2.	Curriculum bridges	the gap between In	dustry and Academic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.							~
4.	human resources.		h fulfils required orientation				1	
5.	Curriculum has ap	plication based countries of knowledge, skills,	rses which caters the needs of attitude and innovation.				~	
6.	officiency and effe	ectiveness of organiz	and helps in building zation.					~
7.	Curriculum helps	in building an entre	preneurial motive which helps ess enterprise.					-
8.	in always in so	icial activities.	d motivation to the students for	or				1
9.	Curriculum exhibability to function	oits to the students in a effectively as an in	communication skills and dividual as well as part of a				1	
10	. Curriculum show	thical values in their	nt thinking of students and career. Entra Circculus					1

Signature of respondent:



COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 07 101 12023.

Employer Feedback on the Syllabus and its Transaction at the Institution

			Email ID: $gdadage$.			-		
			s below are for purpose of					
	1 – Strongly Disagree			4 – Agr	ee	5- Str	ongly	Agre
Sr. No.		Particul	ars	1	2	3	4	5
1.	Current Curriculum employability.	of all Programmes	is relevant for					V
2.	Curriculum bridges the gap between Industry and Academic.						V	
3.	Current curriculum offers need based and meets to the expectations of industry.						~	
4.	Curriculum has enr human resources.	iched content which	h fulfils required orientation					V
5.			ses which caters the needs of attitude and innovation.				V	
6.	Curriculum caters the		and helps in building ation.	· ·			V	
7.	Curriculum helps in to the students for s		reneurial motive which helps s enterprise.				~	
8.	involvement in soci	al activities.	motivation to the students for					~
9.			ommunication skills and vidual as well as part of a					V
10.	Curriculum show si		thinking of students and				V	

Please mention any other suggestions:	Include	Practical	oriented.
	The second secon		

Signature of respondent:



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Date: 22-9-2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Re	spondent with Designation	12 Mr. shelak	e vishal	sidram (Manager)
Name of Indust	ry/Organization: Stro	uling Motor	s CTata M	lotors 7 Pandharpur.
	9322614546	1		e@gmail.com

Please mark a tick '√' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation									
	1 – Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agr	ee	5-Str	ongly	Agree		
Sr. No.		Particu	lars	1	2	3	4	5		
J;	Current Curriculum employability.	of all Programmes	is relevant for					_		
2.	Curriculum bridges	the gap between Ir	idustry and Academic,			1				

Current curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation 4. human resources. Curriculum has application based courses which caters the needs of 5. industry in terms of knowledge, skills, attitude and innovation. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. Curriculum helps in building an entrepreneurial motive which helps 7. to the students for starting their business enterprise. Curriculum helps in edifice ability and motivation to the students for involvement in social activities. Curriculum exhibits to the students in communication skills and 9. ability to function effectively as an individual as well as part of a Curriculum show signs of independent thinking of students and

Please mention any other suggestions: Add expenential	leanning
related topics insyllabus	
Tetated toler	

Signature of respondent:

appreciation of ethical values in their career.



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Date: 18/08/02022

Employer Feedback on the Syllabus and its Transaction at the Institution

	o.: <u>97677397</u>		Email ID: Methorsipsi		2@0	ļmcu l	.cor	n
-			'√' in the appropriate cell			ement.		
	Your responses below are for purpose of our strongly Disagree 2 - Disagree Disagree Disagree Disagree			4 – Agree		5- Strongly Agre		
Sr. No.		Particul	lars	i.	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.						~	
2.	Curriculum bridges the gap between Industry and Academic.							~
3.	Current curriculum offers need based and meets to the expectations of industry.							~
4.	Curriculum has enriched content which fulfils required orientation human resources.						~	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.						~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.							V
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					~	~	
8.	Curriculum helps in edifice ability and motivation to the students fo involvement in social activities.						~	
9.	ability to function effectively as an individual as well as part of a						~	
10	of the state of th							~

Please mention any other suggestions: Include indetcul Sylicibus of share market

Signature of respondent: melkori